1. Hilbert College is committed to assessment as a unified, clear, and inclusive process for continuously improving the educational outcomes of its students.

2. Assessment shall be guided by Hilbert College’s mission and liberal learning goals.

3. Assessment is a shared responsibility involving faculty, staff, administration and students.

4. Assessment findings are most valuable when shared as broadly as possible.

5. Student learning is best assessed through a variety of methodologies.

6. Consideration of assessment results will lead to improved curricular, planning and budgetary decisions.

7. The assessment process must be ethical and fair.

8. Assessment findings will not be used for individual faculty or staff evaluation.

9. Good assessment shall exist in harmony with academic freedom.

(Approved by Faculty Senate 02.18.2010)