THE WALL OF PEACE & INCLUSIVITY
by Josh Von Haugg

I thought the “Unveiling of the Wall of Peace and Inclusivity” was a unique and interesting experience. I was not sure what to expect when I arrived, but I soon learned that the event was about social justice in our communities and how we can help make them a better place to live. The program opened up with a welcome address from the President of Hilbert... Continued on page 4

ST. BONAVENTURE UNIVERSITY AND HILBERT COLLEGE TRUSTEES AGREE TO EXPLORE CLOSER ALLIANCE

Two Nearby Franciscan Institutions Consider Options to Build on 20-Year Partnership

St. Bonaventure University and Hilbert College, Franciscan institutions in New York, will explore options to build on their twenty-year partnership and to enhance student access, opportunities, and experience. The Boards of Trustees of both institutions have approved a feasibility study to determine whether the two institutions should expand their unique collaboration in academic programs, facilities, and operational practices. The two campuses are about sixty miles apart in Western New York. St. Bonaventure has offered graduate programs on the campus of Hilbert College in a weekend format for the past two decades. The Boards authorized the study that could lead to a strategic plan for “some form of further strategic alliance” between the two institutions. “While the feasibility analysis is a ‘discovery process,’ we wouldn’t be investing in this effort if we didn’t think there were likely some ways in which St. Bonaventure and Hilbert College could collaborate more closely and achieve greater synergies,” said Sr. Margaret Carney, O.S.F., S.T.D, president of St. Bonaventure, and Cynthia Zane, Ed.D. president of Hilbert College, in a joint statement. “It is the right time to embrace new thinking and collaboration in higher education, and to consider changes that will serve our communities presently and... Continued on page 3

HILBERT COLLEGE ALUMNA COMMITS MILLION-DOLLAR BEQUEST, THE LARGEST IN SCHOOL’S HISTORY

Lorraine (Sturdevant) Hritzko ’81 and her husband, Dr. Philip M. Hritzko, of Rocky Hill, Conn., have made a bequest of $1 million to Hilbert College, the largest individual alumni commitment in the college’s history. The gift is designated for the naming of a future Hilbert capital project. “My two years at Hilbert College laid the foundation for continuing my education and ultimately becoming successful in the business world,” Hritzko said. “My contributions to Hilbert are my way of saying ‘thank you’ to the administrators, faculty, and staff... Continued on page 3

CULTURAL AWARENESS WEEK RETROSPECTIVE

HELLO, READERS!
by Janae Richardson

Hilbert College’s Third Annual Cultural Awareness Week, “Promoting Community Through Social Justice,” was held during the week of Oct. 7-10, 2013, and had a great turn-out overall. Oct. 7 kicked off with “Unveiling the Wall of Peace and Inclusivity,” followed by a Multicultural Dinner; an Interfaith Panel (“Engaging Community: Social Justice and Religious Faiths”) and the Visiting Artist Series “Am I My Brother’s Keeper?” led by Dr. Gordon Snow and a screening of the movie Little Princes authored by Conor Grennan on Tuesday, Oct. 8; a Roundtable Discussion “In My Brother’s... Continued on page 4

In This Issue

<table>
<thead>
<tr>
<th>Issue</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contest Tally</td>
<td>2</td>
</tr>
<tr>
<td>Editorial</td>
<td>2</td>
</tr>
<tr>
<td>Calendar of Events</td>
<td>5</td>
</tr>
<tr>
<td>SGA</td>
<td>6</td>
</tr>
<tr>
<td>Passport Alley</td>
<td>6-8</td>
</tr>
<tr>
<td>Student Publications</td>
<td>7</td>
</tr>
<tr>
<td>Clubs</td>
<td>7-9, 14</td>
</tr>
<tr>
<td>Offices</td>
<td>9-11</td>
</tr>
<tr>
<td>Division News</td>
<td>10-11, 14</td>
</tr>
<tr>
<td>Photo Gallery</td>
<td>12-13</td>
</tr>
<tr>
<td>Faculty/Staff Profiles</td>
<td>15-18</td>
</tr>
<tr>
<td>Sports</td>
<td>19-24</td>
</tr>
</tbody>
</table>
One common talking point used by members of the American Left is that they are moving our country forward. Leftists have even adopted the title “Progressives” to prove how focused they are on a more free and prosperous future. Unfortunately for the American people, this “progress” is a farce, a mere illusion to cover what the Left really has in store for all of us. Left-wing talking points can cover how the Right is trying to move our country back to the 1950s all they want, but the Left intends to move us back much further in time.

While members of the Left support almost any kind of unrestricted domestic freedom, they tend to be against the majority of non-sexual individual freedoms. For example, Leftists support what they call “privacy” when it comes to women having abortions or children buying “Morning-After Pills” without their parents’ permission. However, Leftists have no problem with government agents monitoring the average American citizen’s electronic communications, or having the IRS ask members of the Tea Party about their personal freedoms. War At least in the 1940s rationing ended with the war. The idea of a centrally planned economy, of which Obamacare is a part, goes back to the writings of Karl Marx and Friedrich Engels in the 1870s. Contrary to what many people have been told to think, socialism and central planning are not new ideas. The Left’s conflict with religion and Christianity is not a new concept either. The efforts of many American Leftists to silence any religious opposition to their radical restructuring of the family bears an eerie similarity to efforts of French Leftists during the French Revolution in 1792.

French Revolutionaries took over churches and cathedrals and made them “Temples of Reason,” and banned religious expressions of faith. The Revolutionaries also executed thousands of Christians for remaining Christian when the Revolutionary government had outlawed Christianity. While the American Left is not about to start executing Christians, the “Party of Tolerance” is not so tolerant of religious viewpoints that conflict with hedonistic sexuality and the supremacy of the state.

Finally, the ideas of the Left, when looked at as a whole, point towards the ultimate regression in human advancement. While the Leftists seek Utopia, their leaders are aiming for Feudalism. Whether they will end up being the ones in power or not, many Leftist Elites see themselves as the “enlightened masters” of the ignorant rabble that is the American people. These feudal lords of the 21st century have set themselves upon political thrones to make decisions impacting the everyday lives of their working class serfs. Just as the medieval lords and kings reaped all the benefits, these modern nobles profit from their positions as “public servants.”

The central concept to feudalism is total control, and that is what the Statist Left seeks over common Americans. They want to control how you live economically by regulating your pay and salaries, and by instituting moral penalties on certain goods and services the rich can afford them. Taxes, fees, and surcharges are mere child’s play when it comes to how our noble lords of progress set unrealistic mileage and emissions standards for things like automobiles, which in turn drive up the cost of owning or purchasing them. The Left wants to control what kind of firearms you can own, or if you can even own one, because unarmed or poorly armed peasants make better subjects.

CONTEST TALLY

<table>
<thead>
<tr>
<th>No. of Articles</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>1. David Grapes</td>
<td>3</td>
</tr>
<tr>
<td>2. Mark Adelman</td>
<td>2</td>
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<tr>
<td>3. Katelynn Bigham</td>
<td>2</td>
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<td>4. Jacob Cashner</td>
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<td>5. Michelle Ferrara</td>
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<td>6. Jenah Labaski</td>
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<td>20. Ashley Myers</td>
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<td>21. Caitlin Queen</td>
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<td>22. Noah Rasnik</td>
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<td>23. Tiffany Serra</td>
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<td>24. Danielle Simmons</td>
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<td>25. Tiffany Taylor</td>
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<td>26. Joshua Von Haugg</td>
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<td>27. Michael Vovotic</td>
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<td>28. Matthew Williams</td>
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<td>29. Karista Youker</td>
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TOTAL 38
HILBERT “BLUEPRINT”

PROMOTES WELL-ROUNDED STUDENT EXPERIENCE & LEARNING

Over the last six years, Hilbert College has crafted a plan promoting a four-year college experience that will bolster student involvement and leadership potential—the Hilbert Blueprint. The Hilbert Blueprint promotes a well-rounded student experience over four years. The “blueprint” begins with the Foundations Seminar—a key piece of the First-Year Experience, followed by Sophomore Service and the Junior Symposium, and concludes with the Senior Capstone.

The latest addition to complete the Hilbert Blueprint is the component of a service-learning requirement within Hilbert’s curriculum. The Hilbert Blueprint, as a whole, supports Hilbert’s mission of embracing its Catholic Franciscan heritage and values, and educating diverse students to become informed citizens committed to serving and strengthening their communities.

“Service is indeed at the heart and soul of Francis- can values and the Fran ciscan intellectual tradi tion,” Hilbert President Cynthia Zane said. “The power of service-learning comes from its nexus of classroom learning and the application of knowl edge.”

“Building service learning into the curriculum is consistent with the data showing experiential learning of all sorts is retained better,” Hilbert Provost and Vice President for Academic Affairs Christopher Holo- man said. Hilbert prides itself on promoting experiential learning through an en gaging, student-centered campus community and in providing leadership, internship, and service-learning opportunities.

The HILBERT BLUEPRINT

First-Year Experience
Foundations Seminar

All incoming freshmen are required to participate in the First-Year Experience and the Foundations Seminar. This is designed to get all students ac quainted with the college experience and includes participation in a mini mum of four “passport” activities on campus. All first-year students will participate in the Hilbert College Reads program. Each student will receive a complimentary copy of the year’s selected text and potentially have an opportunity to meet the author.

Sophomore Service

Students are obligated to take two service-learning related courses, one in a classroom setting and the other in an experiential setting. These courses may work together on a single project that benefits the community and meets a community need.

In other courses, students may be provided the opportunity to complete a service-learning activity by selecting an organization or project from a list of pre-approved community partners and activi ties. These activities are linked to the classroom curriculum and help meet a need in the community.

Senior Symposium

Three professors from different disciplines teach the mandatory Ju niorsymposiumcourse, which encourages stu dents to follow current events and introduces The New York Times as daily reading. Juniors engage in active debates and student-led discussions, which encourage participants to disagree civilly.

Senior Capstone

The Hilbert College Blueprint culminates with the Senior Capstone. Unique to each depart ment, the capstone could be—but is not limited to—a project, internship, or research paper. The Senior Capstone is designed to synthesize the student’s four-year educational experience and support the college’s mission to pro duce “informed citizens committed to serving and strengthening their communities.”

SAN DAMIANO AWARDS

The Eighth Annual San Damiano Event was held on Thursday, Oct. 3, 2013, in the West Herr Atrium of the William E. Swan Auditorium from 5:30 to 7 p.m. The 2013 Award Recipients are as follows:

Dominique Thompson, Memorial Alumna/us of the Year: Desirae Smith ’97, Senior Athletics Department Staff Lifelong Achievement Award: Amy Smith, Ph.D.

Athletics Hall of Fame Inductees: Dallas Reinard ’08; Michele Sojda ’96

Michele Sojda ’96

G.O.D. (Graduate of the Last Decade) Awards: John Koedramp ’06

Hilbert College Franciscan Values Award: Daniel Gernatt, Jr.

The awards presentation was preceded by a cocktail reception with complimentary beer, wine, and hors d’oeuvres. After the award recognition activities, a presentation was offered featuring the Buffalo Laboratory Theatre’s production of Dead Man’s Cell Phone from 7:30 to 9 p.m.
College. Dr. Cynthia Zane. The quilt addi-
tion for this year was quite a sight to see, as
it portrays the varying ideas associated with
“peace,” “social jus-
tice,” and “diversity.”

The students at Hilbert show what it means to
be a diverse and inclu-

sive campus. The quilt
was sewn and unveiled
by Denise Harris, the
Vice Provost of Student
Engagement at Hilbert.

I thought one of the

interesting points

brought up by the key-

cnote speaker, Crystal

Rodriguez, who is the

Executive Director

for the Commission

on Citizens’ Rights and

Community Rela-

tions, was that a com-

mune can be diverse

with different races and
cultures, but is it inclu-
sive, or being involved
together? I thought

this point made many
dozen stop and think for a
moment.

Overall, I was glad to have

attended this event and learned about inclusivity and the

various ways I can make an impact in my com-

munity.

Kat Poreckal, also an

alumna of Hilbert Col-

lege, is an intern at the

Pride Center and exemp-

plified great confidence in the WNY Network of

LGBTQ Students.

In personally receiv-

ing hands-on experi-

ence at the Cultural Ba-

zaar, I received henna
tattoos, which I learned
derived from Egyptian
culture and were popu-
lar among women con-

nected to the aesthetic

movement of the nine-
teenth century. I also

had the chance to learn

about Irish culture from

Professor Mi-

chael Degnan, an Eng-

ish teacher at Hilbert.

I also found out what

my name was in the

Irish language, which

is “Sinead” and means

“God is gracious.”

Increasing cultural

awareness means to

accept and understand

that people come from

all different parts of the

world and denomin-

ations, and never to

judge an individual based on cultural
differences. Hilbert

College’s Cultural

Awareness Week is a

wonderful opportunity

for students to gain in-

trospection into cultur-
elc knowledge and to

accept others for who

they are and where they

are from.

MULTICULTURAL DINNER

The Multicultural Dinner helped kick off
the annual Cultural Awareness Week pro-
gram with a wide ar-

day of various foods

including, but not lim-

ited to, shrimp gumbo,

macaroni and cheese,

Mediterranean vege-
tables, fried plantain,

perogies, baklava, and
cannolis.

The featured enter-

tainment for the eve-

ning, Salsa for the Soul

and Sol y Sombra, pro-

vided a variety of Latin
dance performance-
s–Cha Cha Cha, Me-

renga, and the Salsa.

Sarah Haykel, one of

the instructors, gave a

brief history lesson that
discussed the cultural

history of music and
dance from the era of the

1930s to the pres-

tent day, focusing on

Cuba, Puerto Rico, and

the Dominican Repub-

lic throughout the pro-

gram.

The night ended with

students dancing to the

upbeat tunes in the

Campus Center.

Dr. Tara Jabbaar-Gyambrah

Director, Multicultural Affairs

CULTURAL AWARENESS WEEK

“PROMOTING COMMUNITY

THROUGH SOCIAL JUSTICE”

Thank you for your sup-

port during the an-

nual Cultural Awareness Week program! The event

was a huge success and it

would not have been possible without the hard

work and dedication of the administration, the

Cultural Awareness Week Committee, and the Hil-

bert College campus com-

munity.

The week included,

but was not limited to,

a Roundtable Discussion,

Cultural Bazaar, Hilbert

College’s celebration of

National Hispanic Heritage Month, the “Unveiling of

the Wall of Peace & Inclusiv-

ity,” which featured a wel-

come by Hilbert College’s

President Cynthia Witt,

and a keynote presentation

by Commissioner Crystal

Rodriguez, the Executive

Director of the City of

Buffalo’s Commission on

Citizen’s Rights and Com-

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closed with a presenta-

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of Student Engagement.
REVISITING THE WEEK THAT WAS: CULTURAL AWARENESS WEEK

The Office of Multicultural Affairs (OMA) kicked off Cultural Awareness Week on Monday, Oct. 7. This year was dedicated to “Promoting Community Through Social Justice.” OMA worked closely with students, faculty, staff, and the community to promote a cultural exploration for students that would allow for respect, appreciation, and understanding of the importance of a global community.

The week began with the “Unveiling of the Wall of Peace and Inclusivity,” where the President of the College, Dr. Cynthia Zane opened up with a welcome about social justice and diversity. Following her talk, the keynote speaker, Commissioner Rodriguez, discussed her role as the Executive Director of the City of Buffalo’s Commission on Citizen’s Rights and Community. She challenged the audience to choose a social justice area that they are passionate about and pursue it. In addition to this, each year students have an opportunity to design their own fabric square. These squares get woven together to create a unique quilt that represents the institution’s diversity.

On Wednesday, Oct. 9, ethical responsibility and social justice took center stage in Paczesny Hall. Room 216-18, at a Roundtable Discussion, sponsored by the Hilbert Honor’s Program, hosted by Dr. Amy Smith, with speaker Dr. Gordon Snow. The program was entitled “Am I My Brother’s Keeper? Ethical Responsibility and Social Justice.” Asking the question, “Do we have a duty to help others?” Dr. Snow’s starting point for discussion was the distinction between negative injunctive and affirmative duties, which led to active student discussion about appropriate responses under different sets of circumstances.

Finally, on Thursday, Oct. 10, a cultural component concluded OMA’s Cultural Awareness Week program. This event celebrated culture by encompassing various vendors, performers, and food to promote a diverse, friendly, and accepting atmosphere. Students had an opportunity to learn about West African culture and were engaged in drumming lessons with Mohamed Diaby, a Master Drummer from Guinea and founder of Manding Foli Kan Don—a West African Drum and Dance performance group. The Ariam was packed as the community enjoyed other performances including, but not limited to, a Japa
tese Tea Ceremony, Woodland Visions Native Arts, the School of Irish Culture, the International Institute of Buffalo, and much more.

Renee Felliger
Graduate Assistant
Office of Multicultural Affairs

PRINT BYTES
Levels of Facebook Participation

“If Facebook users were citizens of a nation, it would be the third most populous country.”


CALENDAR OF EVENTS (Fall, 2013)

October

18 Creating Goals, by Phyllis Dewey, 12:15 p.m., St. Joe’s Lounge Writing in the Classroom & on the Job, by Mike Lukasik, 1-2 p.m., Bogel Hall, Room 101 Residence Life: Reflection & Community Service: The Pink Pillow Fight for a Cure, hosted by Ashley Goodwin, 4-7 p.m., Trinity Hall Lobby

19 Residence Life: Powder Puff Volleyball Tournament & BBQ Party, 4-7 p.m, Trinity Hall Quad

21 UNYTS Blood Drive, 10 a.m.-4 p.m., Swan Auditorium Lobby What Is Leadership and Why Should You Care? 3:30 p.m., Paczesny Hall, Room 144

22 UNYTS Blood Drive, 10 a.m.-4 p.m., Swan Auditorium Lobby Campus Activities Advisory Board (C.A.A.B.) Meeting, 3:15 p.m, Campus Center, lower level Self-Service Training, 12:30-1:30 p.m., Bogel Hall, Room 106 Common Ground Club Meeting, 3:15 p.m., Franciscan Hall, Conference Room A Myers-Briggs Type Indicator, 3:15 p.m., Paczesny Hall, Room 215 Self-Service Training, 3:30-4:30 p.m., Bogel Hall, Room 106

25 Enactus Meeting, 3 p.m., Paczesny Hall, Room 144

26 Finding Your Dream Job, 11 a.m., Franciscan Hall, Room 105 (Career Lab) Self-Service Training, 11 a.m.-12 p.m, Bogel Hall, Room 106 Self-Service Training, 1-2 p.m., Bogel Hall, Room 106 Making Rain Sticks, 6-7 p.m, St. Innis Lounge Haunted Catumbas, transportation provided, Parking Lot C, 8-11 p.m, sign-up sheets on Student Activities Office door, Campus Center (lower level) or C.A.A.B. Board, Bogel Hall

27 Children’s Halloween Party, 2-4 p.m, Hafner Recreation Center

C.A.A.B. Meeting, 3:15 p.m, Campus Center, lower level

28 Common Ground Club Meeting, 3:15 p.m, Franciscan Hall, Conference Room A

Residence Life: Haunted House Party, 9 p.m.-1 a.m, Campus Center Dining Hall

Pumpkin Painting, 12-2 p.m, Bogel Hall, front foyer

Enactus Meeting, 3 p.m, Paczesny Hall, Room 144

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level Self-Service Training, 3:30-4:30 p.m, Bogel Hall, Room 106

3rd Annual Mocktail Party, 8 p.m.-midnight, Campus Center Dining Hall

November

4 Spring/Summer Registration begins

Motivational Speakers Panel, 11 a.m.-12:15 p.m., Palisano Lecture Room, Bogel Hall (Room 101)

5 C.A.A.B. Meeting, 3:15 p.m, Campus Center, lower level

Building Character, 3:30 p.m, Franciscan Hall, Conference Room A

Publications Meeting for Hilbert Horizons & The H-Files, 4:30 p.m, Franciscan Hall, Conf. Room A

Wellness Fair, 10 a.m.-2 p.m, West-Herr Atrium

Managing Your Personal Finances, 3:15 p.m, Paczesny Hall, Room 215

Common Ground Club Meeting, 3:15 p.m, Franciscan Hall, Conference Room A

7 Enactus Meeting, 3 p.m, Paczesny Hall, Room 144

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

Sophomore Success—Career Exploration & Grad. School, 3:15-4:30 p.m, McGrath Library, 2nd floor

8 Children’s Christmas Party, 2-4 p.m, Hafner Recreation Center

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

11 Common Ground Club Meeting, 3:15 p.m, Franciscan Hall, Conference Room A

Leadership Styles for Women, 12 p.m, Franciscan Hall, Conference Room A

Enactus Meeting, 3 p.m, Paczesny Hall, Room 144

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

12 Enactus Meeting, 3 p.m, Paczesny Hall, Room 144

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

What Every Student Needs to Know About Student Loans & Credit Report, 3:30-4:30 p.m, Palisano Lecture Hall, Bogel Hall (Room 101)

Common Ground Club Meeting, 3:15 p.m, Franciscan Hall, Conference Room A Effective Communication 101, 3:15 p.m, Paczesny Hall, Room 218 What Every Student Needs to Know About Student Loans & Credit Report, 3:30-4:30 p.m, Palisano Lecture Hall, Bogel Hall (Room 101)

13 Leadership Styles for Women, 12 p.m, Franciscan Hall, Conference Room A

Enactus Meeting, 3 p.m, Paczesny Hall, Room 144

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

14 C.A.A.B. Meeting, 3:15 p.m, Campus Center, lower level

Building Character, 3:30 p.m, Franciscan Hall, Conference Room A

Publications Meeting for Hilbert Horizons & The H-Files, 4:30 p.m, Franciscan Hall, Conf. Room A

15 SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

What Every Student Needs to Know About Student Loans & Credit Report, 3:30-4:30 p.m, Palisano Lecture Hall, Bogel Hall (Room 101)

16 Leadership Styles for Women, 12 p.m, Franciscan Hall, Conference Room A

Enactus Meeting, 3 p.m, Paczesny Hall, Room 144

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

17 Common Ground Club Meeting, 3:15 p.m, Franciscan Hall, Conference Room A

Residence Life: Thanksgiving Feast—Workshop on Hunger & Poverty, 5-7 p.m, Trinity Business Hall

22 Hi-Files delivery Deadline for submissions to Hilbert Horizons, student literary magazine

23 C.A.A.B. Meeting, 3:15 p.m, Campus Center, lower level

27-29 Thanksgiving Recess

December

3 C.A.A.B. Meeting, 3:15 p.m, Campus Center, lower level 1st Hilbert Horizons buffet meeting, 5-7 p.m, Campus Center Conference Room, lower level Buffalo Philharmonic Orchestra, 7:30 p.m, Swan Auditorium, limited number of GS 101 tickets available for $5, contact Tori Felser at vleres@hilbert.edu or 926-8884

Common Ground Club Meeting, 3:15 p.m, Franciscan Hall, Conference Room A

Enactus Meeting, 3 p.m, Paczesny Hall, Room 144

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

Children’s Christmas Party, 2-4 p.m, Hafner Recreation Center

10 C.A.A.B. Meeting, 3:15 p.m, Campus Center, lower level 2nd Hilbert Horizons buffet meeting, 5-7 p.m, Campus Center Conference Room, lower level

Common Ground Club Meeting, 3:15 p.m, Franciscan Hall, Conference Room A Residence Life: Holiday Gift Bingo, 7:30 p.m, Trinity Hall, 3rd floor

11 Enactus Meeting, 3 p.m, Paczesny Hall, Room 144

SGA Meeting, 3:15-4:15 p.m, Campus Center Conference Room, lower level

Residence Life: Reflection & Community Service: The Pink Pillow Fight for a Cure, hosted by Ashley Goodwin, 4-7 p.m, Trinity Hall Lobby

Hi-Files delivered
**THE STUDENT GOVERNMENT ASSOCIATION & THE FALL SEMESTER!**

*by Mark Adelman, VP, SGA*

Hello, fellow students! I hope everyone has had a good time acclimating to the new school year.

The Student Government Association (SGA) is dedicated to providing students with the best possible college experience by hosting and helping with events, solving student concerns, providing funding and help to our sponsored clubs, and striving toward campus improvement.

We recently filled all but one of our senate seats in the September elections, so we are in full swing, working on events and student concerns. Our 2013-2014 Senate comprises Shalimar Duplantis and Nick Zylinski (Freshmen Representatives), Wyann Jackson and Alexia Guzman (Sophomore Representatives), Kshara Jordon and Gabrielle Wright (Junior Representatives), Robbi Bailey and Dan Duzy (Senior Representatives), John Hedges and Matthew Sowa (Representatives at Large), Krysten Goins-Singletary (Commuter Representative), and Sean Steicke (Residence Representative).

This year’s SGA Executive Board includes Jamie Hopkins (Secretary), Colin Howard (Treasurer), Jess Anderhalt (VP of Programming), Mark Adelmann (Vice-President), and David Grapes (President). Our Transfer Representative seat is currently unfilled, so if any interested transfer students would like to be part of the greatest Student Government Association on campus, feel free to stop by the office located in the Campus Center (lower level) and pick up an application!

One of our big upcoming events is the 3rd annual Mocktail Party on Thursday, Oct. 24, from 8 p.m. until midnight. It will be located in the Campus Center Dining Hall. The main purpose of this event is to learn and recognize the effects of alcohol and the effects of poor decision-making while under its influence. Although there is a serious undertone to this event, it is still a party! There will be free food and non-alcoholic drinks served at our open bar, bumpin’ music from DJ Justin, and a variety of party-themed games running all night.

The “beer goggles” are returning for their second year: wear these puppies to see how alcohol affects your vision and try to perform basic motor skills such as picking up an object or walking. Amidst the fun, we will have a presentation approximately every hour to teach about the effects of alcohol, reflect on our decisions while being exposed to it, and recognize and honor those who have suffered from its abuse. Mocktail Party is open to all Hilbert students, so come join us that night for a great time!

Our other planned events for this semester include the Children’s Halloween Party on Oct. 27 and the Children’s Christmas Party on Dec. 8 in the Haefner Recreation Center, both from 2 p.m. to 4 p.m. These events are geared toward children and families in our student body and the community. If you have or know anyone with children, these are great events to bring them to. Our Student Government-sponsored clubs will be putting on a variety of activities for the children, including crafts and games, and beverages and snacks will be provided.

Keep an eye out for other possible SGA-sponsored events throughout the semester!

Once again, I hope everyone has a great school year. If you have any problems, suggestions, or comments about our campus or events, are thinking of starting a club, need to pick up club forms (now located on our wall rack outside the office), want to discuss the importance of the q-analog in modern physics theories, or just want to stop in and chat about anything, feel free to stop by our office on the lower level of the Campus Center. Our weekly meetings start at 3:15 p.m. every Thursday and are open to all students and faculty. If anyone wants to help us make a difference on campus, ask us about joining one of our committees, including Budget, Communications, Events, Rules and Regulations, and Student Concerns.

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**PASSPORT ALLEY**

**WRITING A RESUME THAT GETS NOTICED**

*by Katelyn Bigham*

To get the job of your dreams, you need a presentable résumé to impress employers! On Tuesday, Sept. 10, Katie Martoche was one of the instructors teaching “Writing a Résumé That Gets Noticed” in the Career Lab, Room 105, on the first floor of Francisican Hall.

The class started at 3 p.m. and lasted an hour. With five students attending, that enabled more one-on-one attention with the instructors advising the two separate groups—one of two students; the other of three students.

Each student was given a colorful pack explaining the do’s and don’ts of writing a proper résumé. I was in Katie Martoche’s group and found her guidance extremely helpful in giving explanations, answering questions, and providing thorough advice.

During the review of the packet Katie Martoche made a strict point about not adding too much unnecessary, unrelated information in your résumé. For instance, if you are applying to become a police officer, your employer does not need to know that you worked at Tim Horton’s in high school! Collecting information first and sorting out what is and is not important is a great way to begin writing a résumé, and is one of the helpful hints found in the Résumé Writing packet that can be obtained at the office on the lower level of the Campus Center. Feel free to stop by the office located in the Campus Center (lower level) and pick up an application!

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**BLACKBOARD TRAINING**

*by Jacob Cashion*

Although attending passport events is a requirement of the GS 101 class, I was thankful for it. It forced us to get involved on campus, and being a commuter student, I find that can be difficult sometimes, because I am not always on campus to participate in all the events. For the first passport paper, I attended a Blackboard training course held in Bogel Hall, Room 106, on Sept. 12, 2013. This session was very helpful for me and other students attending, because it helped us to get to know the database and use all of its features better academically. This session was taught by a fellow student who works at Hilbert’s IT Helpdesk. Her name is Molly Erickson and she is a senior in the CSIA major.

This session was an hour long and consisted of an overview of all the databases to which we, as Hilbert College students, have access. We started by going over e-mail. This was very useful because she showed us a very helpful tool for sending e-mails. If you type in a person’s name, it will automatically come up on the screen. This is a time-saving advantage for us. She then moved on to show us another database called Self-Service. This database allows us to schedule classes, view our schedule, and even get an unofficial transcript if we needed one. Although the session was held at 9:30 p.m. in Room 101 of Bogel Hall, I was the first to arrive, and even after the other students came, I still found myself in a small group of five.

The lecturers introduced themselves as Mike Johnson and Greg Szaroowych. Both gentlemen currently work as police officers, and are part of Hilbert College campus security, which made the talk all the more interesting, as they were able to use their own personal experiences in law enforcement to illustrate the main premise of their lecture: crime prevention.

They began by informing us that they were going to present was mainly common sense. Even so, every now and again, everyone needs to be informed of the obvious. In the course of the presentation, I learned that the biggest crime on campus is petty larceny, which, in simple terms, is the theft of an item that can be valued anywhere between a penny and $1,000. Anything over that amount constitutes grand larceny. Regardless of value, students...
Blackboard Training Continued from page 6

the functions of this database have some limitations, it is still a very helpful tool for us to use.

Finally we moved on to the presentation and demonstration of Blackboard. Blackboard is a database that allows us to do just about anything with our classes. We can view our schedule, grades, assignments, and even the lessons for that day, if the professor puts them up there. This is amazing. If we were ever to miss a class, we can easily have access to our missed work, and even e-mail our other classmates through Blackboard. Blackboard also has a “Discussion Board,” where students in a particular class can post questions for peers or even the professor to answer for us. It was also great for a fellow student to lead the session because it was taught from a student’s point of view. She explained the most useful tools that she thought would help us better ourselves, and most importantly, had benefited her and were what she used the most. The audience was very helpful and asked questions, so that we could get the most out of the session. I liked being in that environment. Even though I do work in the IT department myself, there was still a great deal about Blackboard that I was not aware of before I had participated in this session. This activity should be held weekly, as it is very helpful and everyone should attend it. It definitely met the criteria that I was expecting. Molly showed us all the helpful tools and what she recommended that we use. I am glad I went to this activity, it has helped me tremendously by giving me better solutions to being successful academically and in my work generally.

Writing a Resume Continued from page 6

trained from the Career Development Center in Franciscan Hall. The Career Lab is an excellent place to learn professional development skills. If you are seeking help in reaching your career goals, the Career Lab is the perfect place for guidance. The instructors truly seem to care about student success and they are very knowledgeable.

Room 105 of Franciscan Hall is a quiet place that can be beneficial for hard working, ambitious students who are trying to reach their goals. Not matter how good a person thinks he or she is at a task, there is always room for improvement; and that improvement comes from reaching out for help. Going to people such as Katie Martoche in the Career Lab, someone who is willing to give that help, could boost students to a potential they did not know that had. The more we experience as students, the more we learn and the better we become as a whole.

CRIME PREVENTION
Seminar Continued from page 6

were and are advised to use their common sense and safely watch any items that they wish not to lose. For instance, protecting your personal belongings may be as simple as keeping your dorm room door locked when you are away, or making sure to pack up your laptop and bring it with you when you need to leave a particular location for a few minutes.

The subject of violence was then discussed, and we were reminded of how bullying and harassment of any type are very real issues and can happen even on Hilbert’s small, idyllic campus. Also, since we are students living in a very technologically geared society, we also need to deal with the added problem of victimization on social networking websites, such as Twitter, Facebook, and the like. For example, announcing on Facebook that you are going away for the week is an unwise move, as you could unknowingly be giving the time of your absence to someone who is looking to commit a crime of opportunity.

If we notice that a peer may be suffering from depression, which more times than not is a result of bullying, we are advised to inform a person in a position of higher authority, as he or she might be able to get the student the proper treatment needed. We were also shown a short clip of a report on the Virginia Tech shooting, which took place in 2007. The shooter who planned and carried out this tragic event may very well have been a product of such bullying. While certainly not everyone responds to abuse in such a drastic manner, it is still important to make sure that everyone gets the necessary help to handle mistreatment.

A good deal of the talk was geared toward residence hall students, and even though I consume and do not share in that same experience, I found that there was much that I could take away from the lecture. I now know that I can be exercised to my vehicle at any time of the day if I feel uneasy about walking alone, and I was also reminded of how it is easy to avoid having your personal space violated, so long as you make good choices and use some common sense tactics.

PASSPORT ALLEY

CRIME PREVENTION
Seminar Continued from page 6

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PASSPORT ALLEY

student literary magazine with over twenty volumes since its inception. It is distributed in the latter part of the spring semester and includes a variety of written work by Hilbert students including poetry, short stories, essays, and also some selected art work and photography. Students who help the magazine together are not also obliged to write for the magazine, though some do. Instead, student staff select items for the volume and determine the organization of the literary magazine. Submissions to the magazine—accept until Nov. 22, 2013, the Friday before Thanksgiving—should be sent to cernst@hilbert.edu.

The next joint publications meeting is scheduled for Tuesday, Nov. 5, starting at 4:30 p.m. in Conference Room A of Franciscan Hall, including pizza and pop. Come join us!

THE NEVER MISS DANCE CLUB

by Danielle Simmons

The Never Miss Dance Club (Ashley Goodwin, Advisor) was created in September 2012. Our purpose is to highlight the special talents of members to express themselves through the art of dance. Although members of the dance team come from a multitude of backgrounds, Never Miss is united in striving for common goals: achieving academic excellence, promoting school spirit, and serving as positive campus role models.

We have performed at several events hosted on campus, as well as opening up for Teaillra Marie (a prominent national singer/actress) in Spring, 2013. Each team member represents the Dance Team in a positive light, keeping in mind that they are a part of Never Miss 24 hours a day, not just at practices and performances.

THE S.A.D.D. CLUB

S.A.D.D. Club students brought a little autumn to Hilbert College by landscaping their garden with some fall décor.

They planted pansies and added a scarecrow, some corn stalks, and some pumpkins, along with beautiful mum plants to create a peaceful retreat for the season. Please enjoy!

Phyllis Dewey
Advisor, S.A.D.D. Club
Thank you for the opportunity to introduce a dynamic venture on the Hilbert College campus—Enactus, which stands for “Entrepreneurial Action Through Us”!

The mission of HC Enactus is “to provide Hilbert College students the best opportunity to make a difference and to develop leadership, teamwork, and communication skills by learning, practicing, and teaching the principles of free enterprise through service learning projects that create economic opportunity and positively impact the community.”

Hilbert Enactus students benefit by developing the skills needed to achieve their dreams, by making connections with leaders who can help open opportunity’s door, and by knowing that they have helped better the lives of others.

The Enactus leadership philosophy is this: “People support what they help create.”

Members of the HC Enactus Team, with Professor Dan Roland as advisor, have completed well over 100 projects since its inception in 2001. Recent projects include Challenge Seminar, Discount Cards, Dollars & Sense Board Game, Free Market Flea Market, Freshman Financial Forum, Free Market Flea Market, Freshman Financial Forum, “Get-A-Grip on Business!” Game Show, Refugee Assistance Program (RAP), Suckers for SIFE, SIFE Summit, and Diggin’ Down in the Dominican Republic!

The culminating point of the Enactus experience is the annual competition with other colleges and universities throughout the country. From “Rookie of the Year” in 2001 at a Regional Competition in Cleveland to a Top 20 ranking at National Competition, the Enactus (formerly SIFE) Team has made monumental strides throughout its journey!

This year’s Enactus National Exposition will be in Cincinnati from April 1-3, 2014.

Rotaract clubs are part of a global effort to bring peace and understanding to the world through service learning initiatives. Rotaract establishes student teams on university campuses with the purpose of developing community outreach projects that create economic and educational opportunity for others and positively impact the world!

Over this forthcoming winter recess, Jan. 9-16, 2014, students enrolled in GS 300: Service Learning Abroad and members of the Hilbert College Rotaract Club (Professors Dan Roland and Amy Smith, Co-Advisors) will be traveling to the Dominican Republic for such a mission. The eight main objectives of our service learning endeavor are these:

1. To collaborate with Educational Concerns for Hunger Organizations (ECHO), and plant a garden at the Sisters of Charity Nutritional Center, to help feed impoverished children.
2. To partner with Parkside Candy Company and implement a “Suckers for Students” program in Spanish, thus teaching school-aged youths the basic principles of free enterprise.
3. To create sustainable enterprises for aspiring entrepreneurs and small businesses through a microlen program and educational workshops to stimulate the local economy.
4. To complete capital improvement projects for small businesses aimed at providing the owners and their families with a stable source of income and fulfilling community needs.
5. To conduct a “Drive for the DR!” to provide required school uniforms (pants, shirts, and shoes) for youth to attend public school and equipment/toys for recreational activities.
6. To raise awareness and funds for an orphanage by hosting an event: cook-out/concert and volunteering supplies, time, and talent to better the lives of the residents.
7. To create economic opportunity for artisans in the Dominican Republic by importing and distributing authentic handmade crafts in Western New York.
8. To support Alta Gracia, a fair trade business located in the Dominican Republic, by designing, producing, and selling its apparel back in the United States.

To complete our mission and achieve our objectives, financial support is vital. We would greatly appreciate your help in making this effort a success for Hilbert Rotaract and the people of the Dominican Republic. If you wish to make a contribution, please make all checks and/or money orders payable to the Hilbert College Rotaract Club. We are a non-for-profit organization and all contributions are tax-deductible.

On Friday, Sept. 13, the last of the five workshop sessions entitled “Introduction to Blackboard” was hosted by Academic Services and Information Technology in one of the Bogel Hall computer labs, Room 106. While the event was open to all Hilbert students, it served primarily as a passport event for new freshman students.

Instructor Jenna Dulak walked participants through the features utilized by professors in this course management system and fielded questions about technology on campus. The turn-out was great and hopefully helped provide a successful start to the semester.

Mich Sojda
Director, Academic Services
COFFEE & CONVERSATION SERIES

Fall 2013 schedule of conversations

THURSDAY, OCT. 24
About your major
Goal-Setting and Decision-Making

THURSDAY, NOV. 7
Graduate School and Job Search

Looking for a way to be sure that first test or quiz grade is an A, clarify some content in your textbook or class material, or needing some help with a homework assignment? Join the crowd on Fridays in Academic Services! Free professional tutoring, offered in writing, math and accounting, has begun and many Hilbert students are taking advantage of it. Fridays are a quiet day to clear some academic concerns of the previous week, or to prepare fully for the week ahead. Space is available for you to join us. Accounting and math tutors are available from 11 a.m. to 2 p.m. The writing tutor joins us at 12 noon and is available until 3 p.m.

THE HILBERT HAWKS HOCKEY CLUB

by Peter Sisson

The Hilbert Hawks club hockey season has finally gotten underway, as the team currently stands with a 1-1 record. On Sept. 28 the Hawks took on D’Youville College. Hilbert hit the ice flying in the first period, netting six goals to take a commanding lead that D’Youville would not be able to recover from. The final score was 10-8. Forwards Paul Wujek and Peter Sisson took care of the offense and combined for eight goals and seven assists. Star defenseman Bill Moldins built a brick wall around the net. He was truly a terror on the back end, making any opposing players suffer for their presence. Goaltender Nick Tuttle put on a stellar performance to bring the Hawks to victory. Overall, it was a team effort that brought the Hawks the win. Every player contributed to the team’s success. On Oct 5 Hilbert took on rival Medaille College and suffered a disappointing loss. While the Hawks did not do much in the goal department, they kept their pride by delivering hard hits and a strong forecheck. Hilbert will have a shot at revenge on Nov. 2 against the mavericks at the Depew Town Rink. Come out and show support!
Approximately thirty Hilbert faculty and students devoted their Saturday morning on Sept. 28 to the Fall, 2013, Adopt-A-Highway Program. Workers were briefed regarding safety awareness by Professor Ed Qualey before heading out to patrol the Hilbert grounds and walk along South Park Avenue collecting trash and debris. This is a semi-annual event performed by numerous criminal justice/forensic science faculty and students each year.

The next Adopt-A-Highway will be scheduled for the semester of Spring, 2014. Thank you to all who participated in this event. The Hilbert campus and surrounding community are extremely grateful for your efforts!

Raymond Ernst
Assistant Professor
Forensic Science

FINANCIAL AID CORNER

October 18, 2013

***Announcements from the Student Finance Office, Frances Hall***

SPRING 2014 REGISTRATION: Registration for SPRING, 2014, is scheduled to begin Monday, November 4, 2013. You will NOT BE ALLOWED TO REGISTER for SPRING, 2014 until your financial aid file is complete, and your student account balance for the FALL, 2013 semester has either been paid in full or you are current/up to date on your student payment plan!

COMPLETED FINANCIAL AID FILE – Financial aid cannot be applied to your student account until your financial aid file is complete. Please check with the Student Finance Office staff if you are unsure whether or not you owe any documentation to complete your file!

OUTSTANDING ACCOUNT BALANCES – Please contact your Student Finance Counselor today to assist you with your outstanding tuition balance!

NetPartner – Have you created your NetPartner account yet? Please be sure that the Student Finance Office has a valid e-mail address on file so that you can access your financial aid account. Please contact the Student Finance Office in person or at studentfinance@hilbert.edu if you have an e-mail address change or should you have any questions regarding how to access your NetPartner financial aid account online!

OUTSIDE SCHOLARSHIPS – NEED MONEY $$$? Stop in periodically to the Student Finance Office and check out the availability of outside scholarships that may benefit YOU!

UPCOMING FINANCIAL LITERACY EVENT FOR ALL STUDENTS:

TOPIC: What Every Student Needs to Know About Student Loans and Scholarships that May Benefit YOU!

WHEN: Wednesday and Thursday, Nov. 12 & 13, 2013 3:30-4:30 p.m., Bogel Hall, Room 101

All students are welcomed to attend the Wednesday or Thursday session; students who attend will be eligible to win prize giveaways to Tim Hortons’ Mighty Taco/Subway! See you there!

STUDENT FINANCE COUNSELOR ASSIGNMENT

(by Student’s Last Name)

A-G Your counselor is: Yolanda Gatewood
H-O Your counselor is: Suna Combs
P-Z Your counselor is: Elaine Szczepanski

The Student Finance Office staff . . . is here for YOU!

Julie Banach, Student Finance Technician, ext. 223
Cindy Clear, Student Finance Technician, ext. 314
Kelly Canaski, Student Data Analyst, ext. 277
Suna Combs, Student Finance Counselor, ext. 249
Yolanda Gatewood, Student Finance Counselor, ext. 414
Elaine Szczepanski, Student Finance Counselor, ext. 308
Beverly Chudy, Director of Financial Aid, ext. 207
Julie Lanski, Director of Student Financial Services, ext. 208

Office Hours: Monday–Thursday, 8:30 a.m.–5 p.m.; Friday, 8:30 a.m.–4:30 p.m. Telephone: 649-7900

DIVISION NEWS

CJ/FS NEWS

The “Refund Check.” What’s a refund check? It is the extra money your school owes you after all of your tuition & fees are covered by student loans, grants, scholarships, and cash payments. It can be confusing to think of your school owing you money . . . but it happens more than you may think.

Student loans can be used to cover tuition, student housing, meal plans, etc. So what happens when you live off campus and/or don’t participate in the school meal plan? It is very possible that you will get a loan to cover that amount, even though you do not need it. Because you are not participating in the school’s services, you have no need to pay for them. That is where the refund check comes in.

I learned at first hand how this works during the start of my second semester, senior year, at Carnegie Mellon. Living off campus, I owed nothing to CMU for housing or food. However, I received loans that assumed I would need the cash to cover the university housing and meal plan. So my loan company disbursed $10,000 more than I needed for tuition! That money was then routed back to me in the form of a refund check. As a 21-year-old who never had more than $1,000 in my bank account, I had no clue what to do with this money!

I realize now that I was very immature with how I handled the situation. Instead of setting the money aside to pay for rent and groceries, I used it to fund “Tequila Thursdays” and the countless other party nights that consume the life of a second-semester senior. If I had not been working during this time, there is no question I would have been out of money in a hurry.

So what should you do with that refund check? While you have a few options, my personal recommendation would be instantly to pay the money back to your loan company. Why not? If you do not really need it, why increase your debt load? This is definitely the way to go for those of you with unsubsidized student loans. From the day you receive the cash, you will be charged interest. It is as if you have instantly been hit with thousands of dollars of credit card debt (debt used to cover everyday purchases!)

Even if your loans are subsidized, your best option may be to simply pay back your lender. Even though you are not charged interest until you graduate, the temptation can be just too high. It is very logical to say that you can put the money in a savings account to build interest, save it for an emergency, etc. But what really happens is that you see a huge lump of cash sitting and waiting for you the next time you want to go on a spending spree. If you think you are responsible enough to deal with the money wisely, go for it. But I have found that will power is really strong enough to resist tapping into easy cash.

You could also use the cash for what it was originally intended for: To pay for housing and/or food. If you set the cash aside and only use it to pay rent or to buy groceries, it will be put to good use. This again takes will power and responsibility. It is one thing to spend the money on your necessary weekly food; it is another thing to buy cases of beer and claim you spent it in the “grocery” category.

In the end, having cash is never a bad thing. But with cash, comes responsibility. Do not be overwhelmed by a giant refund check. Assess your situation and decide on the most appropriate option.

Who knew it was possible to start owning your loans before you graduate?

OFFICES
For almost two decades, a Live Nativity has been an integral part of the Christmas celebration at Hilbert College. This year’s Live Nativity will be held on Sunday, Dec. 8, at 2 p.m. and you can be a part of it! The event is comprised of a narrator telling the story surrounding the birth of the Christ child. As the story is brought to life, Hilbert students—dressed as Mary, Joseph, St. Francis, the Wise Men, angels, and shepherds—come to a stable in the Quad. They are joined by the “Baby Jesus” and little angels and shepherds who are children and grandchildren of our faculty and staff. Live animals complete the scene. Other than the narration, no speaking is involved.

How can you be part of this very meaningful Christmas custom? A narrator, actors for non-speaking roles, and singers are needed, and you could be one. (Singers will lead the attendees in well-known carols such as “Silent Night.”) If you are interested, please sign up with Barbara Bonanno in the Office of Campus Ministry, Bogel Hall, Room 105C, or e-mail her at bonanno@hilbert.edu by Nov. 6. Participants are required to arrive at the McGrath Library Conference Room at 1:20 p.m. to dress in costumes, which are provided. It is a short program so you will be finished before 2:30 p.m.

The Franciscan connection to this reenactment dates back to 1223. On Christmas Eve, St. Francis of Assisi recreated the manger scene in a cave in the hills above Greccio, Italy. It is especially significant that we, as a Franciscan college, carry on this wonderful tradition. It is a great reminder of the true reason for the celebration of Christmas!

Those attending the Live Nativity include members of the college community and local community as well. There is a children’s Christmas party, sponsored by the Student Government Association afterwards in the Hafner Recreation Center.

Barbara Bonanno
Director, Campus Ministry

by Scott Gowanlock

Phi Beta Lambda students from Hilbert College gathered at Salvatore’s Italian Gardens on Monday, Sept. 30, 2013, following the Buffalo Niagara Sales and Marketing Executives “CEO Roundtable.”

The panel featured WNY leaders and retail organizations, including Randy Clark, Chairman, Dunn Tire; Frank Downing, Jr., President, Towne Automotive Group, Ray Miranda, President, Miranda Holdings (Tim Horton’s); and Mike Newman, Executive Vice President, NOCO.

Aside from those depicted in the photo to the left, several others were also in attendance: Cory Nienman and Nick Zylinski; Advisors: Hilbert professors Pat Heraty and Dan Roland.

Left to Right: John Monheim, Bill Brightman, Scott Gowanlock, Emina Siljak, Brandi Williams, Veronica Burgio, Nicole Haas, & Mary Rhoades
PHOTO GALLERY

Student Volunteers at Vive La Casa

Sr. Joanne Schatzlein, OSF, Giving Presentation on St. Clare

Professor Dan Roland, Professor of Business Management, Presenting at a Station of the Peace Walk

Dr. Chris Holoman, Provost & Vice President of Academic Affairs, Presenting at a Station of the Peace Walk in Front of Franciscan Hall

Denise Harris, Vice Provost of Student Engagement, Presents at a Station of the Peace Walk Near the Student Residential Apartments

Professor John D’Amico, Professor, Business Management, Presents at a Station of the Peace Walk Near the Hafner Recreation Center

Several of the Peace Walk photos below are by Mary Kate Wirfel
The S.A.D.D. Club students brought a little "autumn" to Hilbert College by landscaping their garden with some fun décor. They planted pansies, added a scarecrow, some corn stalks and some pumpkins, along with beautiful mum plants to create a peaceful retreat for the season.

All photos by Mary Kate Wirfel
You will see various posters around campus that will remind us how important these values are to everyone. The S.A.D.D. Club has also partnered with the Franciscan values to emphasize respect and kindness for the month of October.

In planning for future events like retirement or college, As a 2003 graduate of Hilbert himself, David explained his line of work, how he got into the industry and company, and what it takes to be a successful manager in his area of expertise. After being hired in Aug., 2003, David went through a difficult transitional period with the company. In the beginning, his earnings were quite low compared to the number of hours he worked, and working conditions were less than favorable; however, he truly believed that he was investing in his future. After the market collapse in 2008, the office was reduced to three employees to manage the entire AXA Rochester business. Needless to say, productivity was low. In 2010, the group ranked 387/415 in the U.S. with a total production of $155,000. Over the next three years, David got to be an instrumental part of the positive changes that occurred in the business. Now in 2013, the group has twenty advisors in the Rochester area and is currently ranked 19/432 with a total production of $1.2 million. Having become district manager and vice president of the group, David credits this change in productivity to the positive culture and competitive spirit he has been able to create and manage. He commented that personnel training and motivation through rewards based on employee job performance has driven much of the success.

Before he finished his presentation, David gave the class a long list of keys to management. This list included traits like self-awareness, life balance, delegation, and communication. Even though the class only got to hear him speak for seventy-five minutes, it became more and more self-evident that David possessed these traits. Having David come into our class was great, not just from a business point of view, but also to remind us that hard work and perseverance can take us a long way in anything we choose to pursue.

The S.A.D.D. Club has also partnered with the Franciscan values to emphasize respect and kindness for the month of October. You will see various posters around campus that will remind us how important these values are to everyone.

Respect

It is more than just a word...

College is a place for learning and higher achievement. You not only learn from class curriculums and textbooks, but you also learn from the interactions that you have each day with your professors, classmates, friends and college staff. You may not receive a grade for social interactions, but the experiences you have in college will help you create the person you are going to be. Showing respect in school is imperative to your successful development and will most definitely affect how you treat people and how you will be treated for the rest of your life.

Simply... Be Kind!
It feels good and it looks good too!

If we all do one random act of kindness daily, we just might set the world in the right direction!

Sponsored by: The S.A.D.D. Club

PRINT BYTES

What a Lifetime Commitment with a Significant Other May Mean

“Plenty of those mutual leaps of faith produce single parents. The assurance . . . [sought from the expression of] a lifetime commitment is flimsier . . . [than one thinks]. “It’s not about words, or even about legal status, though both have their place. It’s about character and values, and a sense of responsibility; it’s about self-knowledge, and the ability both to articulate and act on that; it’s about striking a balance between selflessness and selfishness that’s both palatable and sustaining for both of you. It’s about realism.

“Character means you regard each other’s needs as equal to your own. It also means you’re honest brokers with each other—on everything.

“Values determine your course through life. You have your priorities; he has his; either you’re heading in the same direction, or bound to diverge at some point.

“A sense of responsibility means neither of you enters a significant joint undertaking (marriage, children, whatever) without agreeing on Plan A for seeing it through, fully intending to stick to Plan A, and being game for Plan B if the unintended occurs.

“Self-knowledge means you won’t lie to yourself about X because you’re afraid the truth will cost you Y. Acting on it means you don’t promise anything that requires denial or sublimation of self. Articulating it means you’re able to say what is valuable to you, and why.

“Balance means you receive what you need without begging, and you give ungrudgingly.

“So. He won’t commit; you’d rather not leave. Resolve that by seeing who he is, who you are, and whether they add up to maturity and compatibility—two things you can trust” (F4).

My Interview with Katie Martoche

by Christa Santa Maria

I had the privilege of interviewing the director of Career Development and Service Learning, Katie Martoche. She has only been working in this capacity at Hilbert since August, but she had years of previous experience which qualified her for her current position.

Ms. Martoche is originally from Fairport, New York, and obtained her bachelor’s degree from Canisius College. As she considers writing to be one of her strengths, her college major was political science, and she had aspired to become a political speech writer. Even with these hopes and ideas for her future, Ms. Martoche was still undecided about what she wanted to do toward the end of her senior year as she neared graduation. It was not until her undergraduate mentor gave her a push in the right direction that she found her niche.

Her college mentor ran a leadership scholarship program, similar to that offered at Hilbert. After graduating, Ms. Martoche began a career for herself by working with college students in this program, and also obtained a master’s degree in college student personnel administration. While she did not have the official title of “Director of Career Development and Service Learning” at Canisius, many of her duties were similar to what she currently does. She was a mentor to students, helped them develop résumés, and gave them a push toward the right career path, just as her mentor had done for her. At this time, Ms. Martoche realized how much she enjoyed working with the young adult population. She stated that she assumed her job was that she “never had the same day twice.” She would not be happy in an office doing repetitive work, and so she loved the variety offered to her in a career working with undergraduate students.

After nine years at Canisius, Ms. Martoche made a transition to Hilbert College. Her past duties qualified her to work in career development, and although she had not been working at Hilbert for a long time, she is very happy in her new environment. Not only does she work with undergraduates, but there are also occasions when she will assist alumni who return to the college, wanting a career change and needing someone to guide them in the right direction. She also conducts mock interviews to prepare individuals as they begin searching for professional careers.

Another aspect of her job is service learning; in this capacity, Ms. Martoche works with faculty to help figure out whom students can work with, in addition to their normal class work. For instance, Dr. Yvonne Downes teaches Crime and Society and was looking for an organization with which her students could work. Ms. Martoche called the Salvation Army to see if an arrangement would be feasible.

When asked about the most rewarding part of her job, she stated that meeting students as freshmen and watching them mature into professionals, in part through her tutelage, is by far the biggest highlight. However, if there is a downside as a career mentor, it is this: while she can prepare students to the best of her ability, she cannot “create jobs.” In other words, even for the best candidate there is not always a guarantee that he or she will be the one chosen for employment.

In addition, I asked Ms. Martoche what her proudest moment has been in the nine years she has been advising students. After giving it some thought, she explained to me that while at Canisius, she worked to raise money for the Roswell Cancer Institute. Since most students are far from being well-to-do, she asked herself, “What can students do if they do not have any money?” Students have hair, and so she decided that Bald for Bucks and Locks of Love would be a good fit. Canisius ended up raising $25,000 through Bald for Bucks, and in total, 980 inches of hair was donated to Locks of Love. Ms. Martoche was and continues to be proud of this achievement. Through much hard work and thought, she was able to donate so much to a good cause.

In conclusion, I was very pleased to be able to meet and learn about Katie Martoche’s career journey. I could tell she has a passion for what she does, especially since when I was about to leave her office, she would not let me go without giving me information on the latest job opportunities and civil service exam announcements in my field.

Professor Gault graduated from Colgate Rochester Crozer Divinity School in Rochester, New York, and now teaches courses in religion, history, and African American studies at Hilbert. She has been employed at Hilbert College for seven years now and has loved working here. A member of one college committee responsible for approving new courses added to the curriculum, she is also on the Service Learning Task Force, which relates to courses having a service learning component.

When asked about career challenges, she replied, “Do they have to be negative challenges or just challenges? There are a lot of opportunities in the challenges of my job, I think.” She observed that not only do professors teach their students, but students themselves may teach their professors in certain ways, too. She appreciates when students ask questions that might cause her to rethink her standpoint on a subject, obliging her to consider more deeply why she feels the way she does, or if she has made the right choice on a subject.

Her biggest challenge stems from the hope that the work she is doing is important in a very specific way. Her concern is to know that her students in the end gain more than just a letter grade. “Understanding and thinking farther than the Power Point” was how she put it. Making sure that she did her job to the best of her abilities is only part of her determination to make a difference in the lives of so many. She appreciates the size of the college, because it provides more personalized interaction between students and faculty. Professor Gault is especially proud that she gets to work at an institution that she absolutely loves or, as she puts it, she is blessed to be a member of the Hilbert College faculty.

It is clear that Professor Gault cares more about what her students are learning than what letter grade they receive at semester’s end. She sticks by her students if they are struggling and need assistance. As previously noted, she believes that learning on a personal level is a positive way to understanding; e.g., opening the eyes of students to all the diversity in the world, especially religious diversity and its influences on all different aspects of the world. As an educator, she is a model teacher and a catalyst for young minds.
On Sept. 17, at 12:20 p.m., I conducted an interview with Professor Dan Culver in his office. His job title at Hilbert College is assistant professor of forensic science/CSI.

Professor Culver started working for Hilbert this past summer on Aug. 1. He enjoys teaching at Hilbert, especially working with his students.

In middle school, Professor Culver decided he wanted to be a police officer. After high school, he attended Genesee Community College for an associate’s degree. Following that, he attended Empire State College to complete his bachelor’s degree. It had a considerable influence on his career, although he was already almost where he wanted to be. The degrees obtained by Professor Culver are what helped him obtain a position working for the Orleans County Sheriff’s Department.

However, he was hurt on the job and could no longer work in his former capacity. He then decided he wanted to take his knowledge and skills, and teach them to students interested in the criminal justice/forensics science field. His responsibilities at Hilbert are to teach, understood students in teams and preparing them for the expanding field.

Something that Professor Culver enjoys turning students into teams and preparing them for the expanding field. His responsibilities at Hilbert are to teach, instructing classes, trying to better the campus as a whole, improving himself as a teacher, and guiding students. However, there are some challenges that come with the job. The criminal justice/forensics science fields are ever changing. Therefore, he always has to be up to par with the current technology being used, as well as the equipment. What is rewarding to him about his job is helping students succeed and helping them understand. Assistant Professor Culver enjoys turning students into teams and preparing them for the expanding field.

I liked my interview with Professor Culver because he seemed very confident, based on his experiences and where he stands today. The interview was also very helpful to me because my major is forensic science, so it helped educate me more.

Continued on page 17

**PROFESSOR DAN CULVER**

by Tiffany Serra

**PROFESSOR BRIAN C. REED**

by Charlyn Hill

Hilbert College is a place of academic excellence, with more activities that one person can possibly undertake and with students eager to learn. Yet the most important factor in college is the professors. They are the ones who truly prepare us for the real world.

One such professor is Dr. Brian C. Reed. He is Assistant Professor of political science and public administration. However, Dr. Reed has actually only worked at Hilbert for two years now. For nineteen years, he has been a teacher working successively at five other schools before coming to Hilbert, where he really enjoys his work.

“Hilbert is a really nice place,” Dr. Reed stated. “It is nice to be in a place where you feel wanted.” He loves being in the Western New York area; the community and people are just great.

To get where he is now, Dr. Reed had to attend nine extra years of school beyond college. Yet when did he decide he wanted to become a college professor?

His home town is in Florida, right outside Cocoa Beach. “They put a fence around my home town and named it Disney,” Dr. Reed jokes. In seventh grade his class went on a field trip, visiting the University of Central Florida. He was really impressed by the school, its students, and faculty.

Now, as a political science professor, he prepares and delivers classes and counsels students. His job, however, is to prepare students for the future, yet many students do not know much about politics. Dr. Reed believes that students need to be involved in their communities. People seem to just watch the world unfold, instead of doing the actual unfolding. They need to realize that they have to know the ins and outs of government to make changes, as they do have a say in the way things are run. “I want a smart crop of people in government.” With every job, every career, there is the good and the bad, the easy and the hard. For Dr. Reed, the most challenging part of his job is overcoming student perceptions of political science. Students may have less than positive experiences in their classes concerning politics. However, Dr. Reed wants to try to make it enjoyable, yet still teach students all they need to know. The most rewarding is by far the students themselves. “They are nice, bright people — how really wonderful young people are.” He loves it when they do get involved and make their voices heard. They are the ones who go and make the world what it is today.

Continued on page 17

**COLLEEN DIPPOLD**

by Noah Rasnik

Recently I had the pleasure of meeting a wonderful Hilbert College staff member, Colleen Dippold. Since 2006 Ms. Dippold has been faithfully contributing to the success of Hilbert College.

The office position that Ms. Dippold holds is assistant library director, as well as the role of information literacy coordinator. One of the responsibilities she maintains is teaching LIB 101(Introduction to Informational Literacy). The course consists of teaching students how to access the library and its resources, such as databases, DVDs, books, and the internet, in an ethical way.

Ms. Dippold told me that after working as an insurance representative for a while, she realized that she truly wanted to become a librarian. She decided that she would go to school to acquire the necessary credentials. She took a non-traditional route and took classes at ECC and earned her associate in science degree. After that she attended our own Hilbert College and earned her bachelor’s degree in English.

Finally, after many years of schooling, she achieved her goal by completing a master’s degree in library science at the State University of New York at Buffalo.

Ms. Dippold stayed active and took an internship at the McGrath Library in 2003. After putting in many hours and perfecting her skills during the internship, she achieved her goal of being a librarian at the McGrath Library. I had actually not yet visited the library as a student, so I was curious to see what goes on. Ms. Dippold explained to me that there are five librarians working throughout the day. Each one has to rotate service at the front reference desk, assisting students in finding what they require for research. The librarians are there to help students with their research and answer any questions they may have.
Julie Lanski

JULIE LANSKI, DIRECTOR OF
STUDENT FINANCIAL SERVICES

by Brendan Deady

Hilbert College has a staff dedicated to help
students reach their goals. Yet there are
many employees who perform many different
jobs here at Hilbert. No matter what the job is,
the person doing it is here to help.

I learned this at first hand when I met Julie
Lanski, the director of student financial services
at the college. When I managed to get past
the enormous record books that take up a good
portion of her office, I sat down and learned more
about her job and what she does for Hilbert.

Ms. Lanski has been the director of
student financial services for over thirteen years
at Hilbert. She comes from a small area and knew
going to college would be financially challenging.
Even with knowing all this, she applied to D’Youville College.
Julie wound up earning a full scholarship
to D’Youville and did not have to worry about student loans at
the end of college. She went to school to learn about financial services to
be able to help students with the same problem she had growing up.
When Ms. Lanski was applying to college, she did not really have any
body to turn to for help in filling out all the neces-
sary forms for school. So she herself wanted to
help others along with this difficult process, so
they would not have to do it alone as she did, such as filling out tax
forms and household income sheets.

To be a director of student financial services, there are many differ-
ent obligations that come along with the job. For instance, Julie
oversees two different areas—billing and financial aid. She also has
seven other employees that are working in the office to ensure that the job is
gotten done the right way. Among all these people, they manage to
delegate the work evenly to make sure matters run smoothly.

In her own position as director, she is re-
sponsible for student bills, federal grants, and other third-party concerns
such as scholarships. Ms. Lanski’s job aids students by helping them figure out
how much financial aid they are to receive. This helps support
Hilbert by making the school more affordable for students in attendance
like me. However, this is not always an easy process to help students with
their financial aid, as the rules are always changing from year to
year—rules and laws that require students to have IRS forms and
tax transcripts, matters that only make the process
harder for students to apply on their own. Thus, Ms. Lanski’s pur-
pose in doing this job is that she wants to be able
to help these students.

Most rewarding for Ms. Lanski is to see
students graduate at the end of their college career, watching them
go across the stage knowing that in some way she has helped
them get to this point. Hilbert’s being such a small school, most of
the faculty know many of the students and it is nice to see them receive
their diplomas. Ms. Lanski attends every graduation ceremony
just to see the students who made it all the way
through.

There is a dedicated staff of people here
for the students of Hil-
bert College. Yet there are some who truly go above and beyond what
they are expected to for the students of this col-
lege, like Julie Lanski, who is here for students
because she enjoys her job. Ms. Lanski is here
to help these students along the way to ensure
they can stay in college financially and finish. She
herself wants to see that all the students are successful in what they
set out to do, just as she herself has done.

A message to take from her would be to find
a job that you are going to like doing each day, be-
cause she could not be any happier than she is here at Hilbert College.

This interview assignment has been
a great opportunity for me to get to know the
school a little more, and especially see
how the administration helps make this
campus the way it is. This assignment made
me realize that there is much more that
goes on behind the scenes to make Hilbert
College the amazing place that it really is. I
had the opportunity of interviewing Matt
Heidt in the executive wing of Franciscan
hall. Formerly public relations and media
coordinator, Matt is now director of college
relations. Through his position Matt makes
Hilbert College known to the public and look
appealing through social media, blogs,
the website, and even magazines.

Matt Heidt went to
SUNY Oswego for his bachelor’s degree
in communications. He then went on to
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Colleen Dippold

MATT HEIDT

by Jacob Cashion

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Colleen Dippold
He is relatively new and still learning the expectations that are asked of him from all his co-workers. He has many responsibilities on campus. He is in charge of the entire public relations strategy, the social media, publications, and the Hilbert College magazine. These are the items that perhaps we take for granted: he puts in the time and does much work to make Hilbert College known and recognized.

His job is to promote and enhance the image of the college. He makes it look appealing; his work is usually what a person sees first, which gives a great first impression. For example, Matt writes press releases and a Hilbert blog. He communicates with the press to deliver college news. He makes it look appealing; his work is especially rewarding, and he makes a difference in a form of communication that is more comfortable and making a difference is especially rewarding about working for Hilbert College. He loves working here and is happy he made the transition from the sports world. He likes how we are in a small community and we always try to keep everyone in the loop. He is especially proud of the magazines released since his employment. According to Don Suchan, the supervisor of this department and also the Hilbert Hawks hockey coach, department personnel fix equipment, clean up after storms, cut the grass, maintain the sports fields, fix interior and exterior problems with building structures and wiring, and also help coordinate events at the college. Basically, behind the scenes the department makes it possible for the Hilbert College community to be a safe and convenient environment for students. Before coming to work at Hilbert, Don Suchan worked in construction and also for a plumbing and heating company. Today Don lives in Eden, New York, and he told me that he enjoys his job now more than previous ones. He pointed out the quality of his current work environment. He said that the employees he works with look out for one another like a team. Many people believe that it is easier to accomplish a task working together in a group rather than separately; and working together seems to have helped Don and his co-workers to do their jobs well. If the building and grounds department was not on call, students would likely face many safety hazards and not be able to engage in learning opportunities, such as listening to Conor Grennan speak about his work Little Prince. The campus would not feel as serene as it is without the building and grounds department present to help make it feel like an alternative home.

Don notes that the building and grounds department has a main priority, the students. He indicated that without the students, his services and those of others would not be needed. He illustrated that working hard is worth it, because of how respectful and courteous students have been toward department personnel. Student attitudes supported maintenance employees in feeling valued about what they do. As for the faculty, Don gave them a similar evaluation, implying that the teaching staff is patient and respectful regarding the work that they perform. Don feels content working in Hilbert’s building and grounds department, because he works with capable people, is close to home, and feels as if the campus is put together like a small community. The point is that Don likes his work environment, making this job something he can see himself doing for years to come.

The employees at Hilbert College are truly here for the students, as Don Suchan confirmed. Students should recognize the hard work the staff here puts forth to support their experiences. A simple thank-you to show appreciation would be a wonderful way for students to show even more their positive attitudes and let the staff at the college know that we are grateful for all they do for us,
**SPORTS**

**HAWKS COMPETE AT CHALLENGING CRESSON COUNTRY CLUB**

Junior John Macchia broke 80 to lead the Hilbert College golf team at the Mount Aloysius College Invitational held at the Cresson Country Club Sept. 8. Macchia finished with a team and season low 77 score on a very tough course. Cresson’s local golfer, Dylan Link, was the invitational medalist with a 67 card.

The hosts, Mount Aloysius, claimed the team trophy with an 89. The Hawks’ last countable scorer was junior Vincent Giamberdino who reached for 102. Also competing on the trip was senior Gary Gawera but his 111 did not count in the team total.

**HILBERT COLLEGE ATHLETICS LAUNCHES HILBERTHAWKS.COM**

Hilbert College Athletics, in partnership with SIDEARM Sports, announced recently the launch of www.HilbertHawks.com. The newly designed website provides a variety of new, interactive, and fan-friendly features.

“Hilbert College is pleased to announce the launch of our new Hawks’ Athletics website,” Hilbert Director of Athletics John Czarnecki said. “The new format provides a dynamic platform to better showcase the College’s thirteen athletic programs and our student-athletes. This website is a testament to the College’s commitment to its community of alumni, donors, students, parents, and fans of the Hilbert Hawks.”

The all-new HilbertHawks.com features an updated look and layout that is consistent with college athletics websites. The new look includes larger images and will continue to provide all the sports schedules and rosters, game previews and recaps, statistics, player, and coach bios, and historical information on Hawk athletics as in the past. In addition, fans of Hilbert Athletics will find quick access to the Hawks’ social media hubs, statistics, schedules, more general information pages, photo galleries, scoreboards, and upcoming calendar of events. The new website will also feature mobile capabilities to access Hilbert Hawks’ information on-the-go.

**MACCHIA TALLIES TOP SCORE AT MEDAILLE**

Hilbert’s John Macchia and Pitt-Bradford’s Andrew Bird managed the Glen Oak Country Club par 72 course to a 76 card, as they claimed the top honors in the Medaille College Invitational Oct. 5. This marks the first time in several years that a Hawk golfer grabbed the medalist spot.

Pitt-Bradford’s quad squad finished the day with a span of five strokes totaling a 319 count to take the championship. Medaille ended with 335, followed by Hilbert (351), while D’Youville brought up the rear with a 367 score.

Bird and Macchia batted in a play-off hole after they completed the 18-hole course. Bird made the birdie putt while Macchia knocked his ball in at par.

**RATAJCZAK FINISHES IN TOP 10**

Playing in their second match in two days, the Hilbert College men’s golf team scored 367 points and took home fifth place at the Spartan Shootout hosted by D’Youville College played at the Diamond Hawk Golf Course.

Ryan Ratajczak’s 84 bettered John Macchia by one stroke as the only two Hilbert players to break 90 for the day.

Penn State Behrend’s Dante Vetica finished with an impressive 76, one stroke ahead of teammate Scott Klein (77). Three Medaille golfers tied for third place, all shooting 79s, but the Lions from Behrend took home the team championship with a 318 score.

Medaille carded a 323, Pitt-Bradford came in at 340, and D’Youville capped off at 364, just three strokes ahead of Hilbert.

Besides Ratajczak and Macchia, the Hawks’ Jacob Reinecke (95) and Gary Gawera (103) combined for the Hilbert’s team scoring.

All the Allegheny Mountain Collegiate Conference golfers had one week to prepare for the championship weekend match. Penn State Altoona served as host for the tournament, played at Oak Tree Country Club in Middlesex, PA, on Oct. 13 and 14.

Matt Heidt
Director of College Relations
HAMISTER HEADS THE HAWKS IN THE RIGHT DIRECTION

Matt Hamister earned his first Hilbert hat trick to lead the Hawks to the season’s first victory in the 3-1 non-conference game against Morrisville State on Sept. 14. Hilbert (1-3) held the Mustangs scoreless in the second half while turning up their offensive production in front of their home fans in Hamburg.

Morrisville’s Nicholas Constantino made penalty kick by Hamister at 52:20, the Hawks fired three other close calls at Rob Larkin, forcing a keeper change at 58:20. Eric Berglund did not even break a sweat in goal before Hamister headed home his second goal high ball, this time off an Ed Minkel cross off a corner kick at 58:45. Hilbert was credited with 17 shots and six corner kicks while Morrisville had 15 shots and only three corner kicks.

Jeremy Kraska earned his third start and first win in goal, making 10 saves. Morrisville’s Larkin was credited with five saves, but surrendered two scores and Berglund finished with three saves.

Hilbert traveled to Greensville, PA, for the Hilbert/Thiel doubleheader soccer game Sept. 19. The men’s game started at 4 p.m. and the women followed at 6 p.m.

BALANCED SCORING LED TO HAWKS’ AMCC WIN

The Hilbert College men’s soccer team took a 2-1 halftime lead and a 3-1 lead against Wells College in the second half, charging to an impressive 5-1 victory on Sept. 25. Junior Matt Hamister earned four points, pushing his goal totals to five in the last three games. Rookie Daniel Pulaski scored once and assisted twice, pushing the Hawks to 2-4 overall and dropping the Express to 5-1-1.

At 13:16, Hamister moved the goal backwards a few inches after he rifled a lefty kick to give Hilbert a 3-1 lead. With less than four minutes left in the game, Greensburg’s Jake Lauderbaugh peeled out past Hilbert’s Jeremy Kraska. Time ran out for Greensburg regarding any thoughts of a comeback.

Hilbert outshot the Bobcats (24-15) and held a 6-3 advantage in corner kicks. Kraska was credited with three saves while Galley made seven saves in the 90-minute contest.

BAILEY & SCHMIDT SHINE FOR HAWKS

The Hilbert College women’s soccer team got back on the winning track on Sept. 25 with a 4-0 shutout victory over Wells College. Two seniors shined in their homecoming to the varsity game field, as Sarah Schmidt and Robbi Bailey (one assist) each netted twice, pushing Hilbert’s record to 2-4-1.

It took about four minutes for Jackie Morgan to find Bailey in front of the box for her first score of the season. Both teams played tough defense through the middle as they fought for ball control and possession. At the break, Hilbert still held a one-goal lead and advantage in shots (13-7).

After the 15-minute intermission on a warm and sunny afternoon, Hilbert came out firing and controlled the pace the last 45 minutes. Outshooting the Express (14-5) in the second half allowed them to stretch their lead.

Schmidt scored her first goal of the season in the 48th minute as she barreled through the Wells’ defenders and pushed the ball past Kylie Nishioka. Less than four minutes later, Bailey took Morgan’s pass again with an extended reach to the ball, redirecting its path into the back of the net. And, at 55:01, Bailey fed Schmidt up the middle for a sneaky shot.

Hilbert’s back line really kept the Wells’ offense under control with senior Mary Mabon and freshman Lauren Bugaj breaking up several Express attempts towards the frame.

Erin Smith earned her second shutout of the season and was credited with three saves.

BIG WIN FOR HAWKS OVER WELLS

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**PLAYERS OF WEEK FOR SEPT. 23**

Freshman Kylie Reinholz was named the Allegheny Mountain Collegiate Conference (AMCC) women’s cross country Runner of the Week Sept. 23 after she took third place at the Hobart Invitational.

In just her third race in her collegiate career, the sophomore-transfer, who was on track to capture her first 6K race for the Hawks, completed the wet and soggy course at Seneca Lake State Park (Geneva) in 25:41.1, just six-tenths of a second short of the medalist time. The Orchard Park (Nichols) native raced to a 17th-place tie ahead of the next runner by ten seconds.

With more than 50% of the runners representing a Div. 1 or Div. II program, the pace of the race was fast, giving the Hawk runners a taste of a very large field.

The women’s team raced to a 17th-place tie as Hilbert’s Kylie Reinholz led the Hawks around the 5K course while Joshua Walczuk did the same for the Hawks’ men’s team from Cornell (16th, 20:48). It is the third race in a row that Walczuk has been the first Hilbert runner, always just steps ahead of Hilbert senior Matthew Cima.

Hilbert College Hall runner by ten seconds ahead of the next runner by ten seconds.

Kylie Reinholz captured her first 5K race of her collegiate career when she paced the field at the 5th annual Meghan Memorial race on Hilbert’s campus Oct. 5.

Medaille’s Brandon Rebert was the first male finisher, leading his team to the men’s champions. D’Youville and Medaille women finished in a tie for the second place, but the Spartans won the tie-breaker.

Reinholz’s 20:32 established her personal best for the season. She clipped thirty-six seconds off D’Youville’s Emily Quast and Medaille’s Roseanne Sparacino (21:43), who came in third. Walczuk, took eighth place with a 19:37 time.

At the conclusion of the race, Hilbert’s Shannon Ellis was awarded the Meghan Memorial trophy honoring Meghan Sobera and her love for running.

**HIGH LEVEL OF RUNNERS HELPS HAWKS LOWER TIMES**

Running in a very competitive field of athletes (199 female runners/144 male runners), Hilbert College’s men’s and women’s cross country teams all produced personal best times this season.

With more than 50% of the runners representing a Div. 1 or Div. II program, the pace of the race was fast, giving the Hawk runners a taste of a very large field.

The women’s team raced to a 17th-place tie as Hilbert’s Kylie Reinholz led the Hawks around the 5K course while Joshua Walczuk did the same for the men’s team (17th place) at the Harry F. Anderson Invitational hosted by Roberts Wesleyan College.

Roberts Wesleyan claimed the women’s championship with 33 points ahead of the Div. 1 team from Cornell (53) and the third-place team from the University of Rochester (115). On the men’s side, the hosts again took the medal with 33 points, while LIU Post trailed behind for second (51 points) and Mercyhurst in third with 92 points.

Rachel Prutsman (Roberts Wesleyan) broke the tape in first place ahead of the next runner by ten seconds (17:46:8). Veronica Bujdos (Gannon) claimed second place, and junior Richard Landahl finished in 39:42.6.

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**Hilbert College Hall**

Office of Sports Information
BOTSFORD SHINES IN OPENER FOR HILBERT

The Hilbert College women’s volleyball team split their opening day AMCC vs. NEAC Challenge games played at D’Youville College on Aug. 31. Hilbert dropped a 3-1 match to Keuka College, which finished the day (2-0), and then swept Morrisville State 3-0 in the nightcap.

D’Youville mirrored Hilbert’s 1-0 record and Morrisville went back to central New York in search of a win. Freshman Jordan Botsford found eight kills and three blocks. Keuka captured a 25-15, 25-20, 25-21, 25-21 victory in the 12 p.m. match. Junior Jordan Botsford finished with eight kills and three service aces. Senior Chelsea Reischuck added seven kills and 15 digs, while junior Ashley Viegn may led with 20 digs.

In Hilbert’s 25-15, 25-22, 25-22 win over Morrisville, Botsford hit for double-digit it kills (12) and again smacked in three aces. Freshman Amanda Binder found eight kills and three blocks from the middle position. And senior Shannon Memminger added 25 assists. As a team, the Hawks finished with 10 service aces on route to the quick-match victory.

The Hilbert College women’s volleyball team served up a 3-1 non-conference victory over Medaille College, Sept. 11. The victory marks the first time Amanda Logue has led a Hilbert team to a road victory over Medaille College. The Hawks improved to 3-7 and dropped the Mavericks to 1-5 on the year.

Hilbert finished the four-set match (25-19, 17-25, 26-24, 25-20) with 13 more kills than the Mavericks, with three Hawks earning at least nine kills and three with double-digit digs.

Amanda Binder led the charge for the visitors with 10 kills and 14 digs. Chelsea Reischuck added 11 kills, four service aces, and six digs, while fellow senior Shannon Memminger tossed in 39 assists and three aces (nine digs). Juniors Jordan Botsford and Kayla Lewis were credited with nine kills/13 digs and seven kills/13 digs respectively.

Sophomore Allegra Johnson produced an all-around game with seven kills, three aces, five digs, and three blocks.

Hilbert finished the match earning double-digit kills in three of the four sets, hitting .400 percent to open the day.

Botsford Shines In Opener For Hilbert
MEN’S SOCCER DASHES FOR DIVERSITY

The Hilbert men’s soccer team participated in the Dash for Diversity Walk on Sunday, Sept. 22. The walk is a fundrais- ing event sponsored by the National Federation for Just Communities of Western New York. All proceeds go to the NFJC, which uses funds towards programing for such issues as community-building, anti-bullying, youth leadership, and the like through education, advocacy, and community involvement.

The Hawks men’s soccer team represented the school well, winning an award as the largest group from a single organization participating in this year’s event.

ATHLETES OF WEEK FOR SEPT. 30

After two outstanding personal performances, sophomore Ale- legra Johnson and freshman Jackie Morgan were recognized as the Allegheny Moun- tain Collegiate Conference’s Athletes of the Week on Sept. 30. Johnson had monster back-to-back performances in the AMCC cross-over matches played in Cresson, PA. The middle hitter averaged double-digit kills/digs in a pair of victo- ries at Mount Aloysius College Sept. 28. She recorded 17 kills and 18 digs against the hosts and followed with a 10-kill/17-dig performance against La Roche College. Hilbert won both matches (3-1) and currently sits in a three-way tie for first place in league stand- ings. In the Hawks’ only non-conference match against Brock- port, Johnson added nine kills/digs and two solo blocks in the loss. For the week, the 5’10” hitter averaged a .337 hitting percentage, 3.0 kills and 3.67 digs per set, pushing Hilbert to a 6-10 overall record.

Morgan has developed into a team leader for the women’s soccer team in her first month of the season. The mid- fielder delivered two perfect passes for scores in Hilbert’s 4-0 shutout victory over Wells College on Sept. 25. She followed that with five points in the Hawks’ come-from- behind, double-over- time AMCC victory at home. She footed another goal-scoring pass early in the first half of Hilbert’s Sept. 28 game against La Roche College. Late in the game, the rookie tied the game in the 83rd minute, forcing overtime. In the early minutes of the second ten-minute overtime, Morgan delivered the game-win- ning goal, her first of collegiate career. Her efforts contributed to the women’s soccer team’s two-game winning streak, putting them at 3-4 in the early part of the season.

The Hilbert College women’s soccer team volunteered and partic- ipated in the Out of the Darkness Walk held in the Genesee Valley Park (Rochester, NY) in an effort to support and help the American Foundation for Suicide Prevention.

The main goal of the American Foundation for Suicide Prevention is to understand and prevent suicide through research, education, and advocacy. These walks help raise aware- ness about depression and suicide as well as provide comfort and assistance to those who have lost someone to suicide.

Having recently lost a family member to suicide, the Hilbert women’s soccer program raised around $500 in an effort to combat a public health issue that is close to the team’s heart. In the United States, a person dies every 13.7 minutes by suicide, claiming more than 38,000 lives each year. Suicide is the fourth leading cause of death in the U.S. among adults and is the second leading cause of death among teens and young adults. Suicide is a public health issue that does not discriminate by age, gender, ethnic- ity, or socio-economic status.

WOMEN’S SOCCER SUPPORTS OUT OF DARKNESS WALK

On Sunday, Sept. 29, the Hilbert College women’s soccer team volunteered and participated in the Out of the Darkness Walk held in the Park (Rochester, NY) in an effort to support and help the American Foundation for Suicide Prevention.

The main goal of the American Foundation for Suicide Prevention is to understand and prevent suicide through education, advocacy, and community-building, anti-bullying, youth leadership, and the like through education, advocacy, and community involvement.

The Hawks’ come-from- behind, double-over- time AMCC victory at home. She footed another goal-scoring pass early in the first half of Hilbert’s Sept. 28 game against Mount Aloysius. Late in the game, the rookie tied the game in the 83rd minute, forcing overtime. In the early minutes of the second ten-minute overtime, Morgan delivered the game-winning goal, her first of collegiate career. Her efforts contributed to the women’s soccer team’s two-game winning streak, putting them at 3-4 in the early part of the season.

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MORGAN EARNED FIVE POINTS IN HAWKS’ WIN

It took 112 minutes for the women’s soccer team to claim their first Allegheny Mountain Collegiate Conference victory of the season on Sept. 28. Freshman Jackie Morgan earned her first Hilbert game-winning goal early in the second overtime period to push Hilbert to 3-4 overall and 1-0 in league. Freshman Grace Adams made her first start in goal for the Hawks and came up with a clutch play late in the game, preventing a Mount Aloysius victory.

With only four minutes clicking off the clock, Mount Aloysius scored first. Neither team found a good look again until almost the 35th minute, when Morgan fed Sarah Schmidt perfectly for her third goal of the season, which tied the game heading into halftime.

With just over 11 minutes into the second half, the Mounties Tracey Ecklund scored an easy goal and gave the edge back to the visitors. Hilbert did not back down and played harder, fighting for every inch of space. Schmidt and Morgan connected one more time in the 83rd minute, this time Morgan earning the rush of a score and knotting the game at 2-2. Mount Aloysius had a few late chances, but a great save by Adams and a wide shot sent the game to overtime.

As each team played through the first overtime period, Hilbert’s defensive back line played like a cement wall. Nothing was able to penetrate the box. After an early shot, which was blocked by the defense, Robbi Baley and Megan Van Norman double-touch the ball to Morgan, who finished a rainbow into the back of the net.

The Mounties out-shot Hilbert (21-13) and held advantage in corner kicks (7-1), but some tough defense taking angles away led to misfires, and good goal-tending by Adams helped the Hawks celebrate the 3-2 win.

Office of Sports Information

SPORTS

The Women’s Soccer Teams from Hilbert and Mount Aloysius Release Balloons Prior to Their Game on Sept. 28 to Show Support for Prevent Bullying Day

VOLLEYBALL REMAINS PERFECT IN AMCC PLAY

The women’s volleyball team at Hilbert College has currently been on a three-game winning streak, sitting atop the AMCC conference victory of the season on Sept. 28. Freshman Jackie Morgan earned her first Hilbert game-winning goal early in the second overtime period to push Hilbert to 3-4 overall and 1-0 in league. Freshman Grace Adams made her first start in goal for the Hawks and came up with a clutch play late in the game, preventing a Mount Aloysius victory.

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Office of Sports Information

HILBERT ATHLETES OF THE WEEK

Sept. 9 Jordan Botsford (Women’s Volleyball) and John Macchia (Golf)
Sept. 16 Allegra Johnson (Women’s Volleyball) and Matt Hamister (Men’s Soccer)
Sept. 23 Joshua Walczuk (Men’s Cross Country) and Kylie Reinholz (Women’s Cross Country)
Sept. 30 Jackie Morgan (Women’s Soccer) and Allegra Johnson (Women’s Volleyball)
Oct. 7 Kylie Reinholz (Women’s Cross Country) and John Macchia (Golf)