Students

Student Presentation and Publication Opportunities

Call for Articles: *International Undergraduate Journal for Service-Learning, Leadership and Social Change*

The Journal only accepts articles from undergraduate students. The Journal considers three types of articles:

1. Articles that discuss the development of a service-learning project and the impact of the project on the community served;

2. A case study of a service-learning project;

3. A reflection on service-learning and the development of personal leadership.

Each article will be reviewed by selected readers and the member of the editorial board. Manuscripts should be typed double-spaced, excluding block quotations which should be typed single-spaced, and
references. To ensure anonymity, author’s names and affiliation should appear on a separate cover page. Articles should not exceed 15 pages. Authors should follow APA format.

The Journal accepts Book Reviews on service-learning and social change. Book reviews should not exceed 2 pages and include Book Title, Author, and Publisher.

The Journal also accepts “Notes for the Service-Learning for Leadership Forum”. The Forum is for a brief “Comment and Response” to create a national and international exchange on contemporary issues, concerns, or ideas about implementing service-learning to impact our communities. Forum notes should not exceed 3 pages.

Submissions should be sent in Word format by e-mail to:

Joyce Fields
Professor of Child and Family Studies
Columbia College
jfields@columbiasc.edu

Ned Scott Laff
Director, General Education and Service-Learning
Columbia College
nslaff@columbiasc.edu

Call for Presentations and Posters: Student Coalition for Action in Literacy Education
Deadline: September 7, 2012
The Student Coalition for Action in Literacy Education (SCALE) is currently seeking proposals for presentations and virtual posters. This year the theme is Literacy as a National Priority. SCALE is looking for individuals who are interested in presenting a session that is approximately 50 minutes long during the conference days, November 1st – 3rd. Conference presenters will use Elluminate software for these presentations. SCALE will provide training and technical support. SCALE is also looking to include virtual posters at this event. Undergraduate, graduate, and PhD students who create “virtual posters” that describe literacy programs they are involved in or communicate original research are encouraged to apply.
Student Funding Opportunities

YSA is now accepting applications for their $500 Get Ur Good On Grants for youth, ages 5-25, around the world to lead a service project during June - August 2012.

Get Ur Good On Grants
Deadline: May 27, 2012

If you're ready to make a positive impact in your community, Miley Cyrus and her friends at YSA want to help! With $500 Get Ur Good On Grants, you'll have the inspiration, project support, and necessary funding to turn your idea into a reality. Kids and young adults ages 5-25 worldwide are eligible to apply for a $500 Get Ur Good On Grant to support youth-led projects. Projects must address a demonstrated community need or issue, and must take place during June, July and/or August 2012.

www.YSA.org/grants/gurgo

Grants for International Day of Jewish Youth Service and Global Youth Service Day
Deadline: Rolling

J-Serve, the International Day of Jewish Youth Service, is designed to provide teens with the opportunity to fulfill the Jewish values of gemilut chasidim (acts of loving kindness), tzedakah (just and charitable giving), and tikkum olam (the responsibility to repair the world). Since 2005, J-Serve has been a part of Youth Service America's Global Youth Service Day program.

With support from the Charles and Lynn Schusterman Family Foundation, and in an effort to empower communities around the world to participate and grow their J-Serve efforts, YSA is offering micro-grants to support J-Serve projects that take place on April 22, 2012.

A limited number of micro-grants of up to $500 each will be awarded for community projects committed to creating service opportunities that bring Jewish teens together to participate in a J-Serve project. Projects that are creative and innovative, especially those that are first-time events in a community, as well as projects conceived and planned by teen project leaders (with adequate adult supervision), will receive preferential reviews.
Micro-grant applications will be accepted on a rolling basis, and grants will continue to be awarded as long as funding remains available.

**Do Something Seed Grants**

*Deadline: None*

Do Something Seed Grants are available for young people under the age of 25 to make a difference in their community. Grants are $500 and are granted every week!

These grants can be used towards project ideas and programs that are just getting started, or to jump-start your program and realize your ideas for the first time. These grants can also be used towards projects that are already developed and sustainable, towards the next steps of your project and organization to help you as you look to expand your project and grow your impact. There is no deadline for grant applications. Notification will be 2-3 months after submission.

**Faculty Professional Development**

**Calls for Proposals, Presentations and Papers**

*Call for Presentations: 18th Annual CUMU Conference*

*Deadline: June 15, 2012*

The Coalition of Urban and Metropolitan Universities has released a call for presentations for the 18th Annual CUMU Conference, to be held from October 13-16 in Tennessee. The theme of, “Working Together Works: Partnering for Progress” encompasses partnerships in the areas of enriching student learning, increasing faculty roles and impact both in the academic setting and in the community, augmenting the outreach of the university, creating projects, and developing academic opportunities that respond to and involve the local community. Submissions are due via [email] by June 15th. Questions regarding submission may be emailed to Valerie Rutledge.

*Call for submissions: Social Work Activist Reader*

*Deadline: June 20, 2012*
The Social Work Activist Reader is now accepting contributions for publication of our summer zine! Articles are sought in diverse areas of social work and human service that strengthen our vision and skill with social work activism and justice-centered, anti-oppressive practice—art, poetry and dreams also welcome. The Social Work Activist Reader is a welcoming, consciousness raising, holistic community forum for exploring justice, and our vision for human service work, through the lens of justice. All are welcome to participate, please simply have commitment to justice, equality and anti-oppression, a willingness to be a critical thinker (and encourage critical thinking!), a commitment to growing in your work and developing your skills, and have the intention of sharing something that will support our growth as a community of justice weavers.

To offer submissions, request information on submission guidelines, be added to the SWAR distribution list, or otherwise connect, email bosque.de.justice@gmail.com. Submissions for the summer zine will be accepted through June 20th, 2012.

Call for Submissions: TESOL Journal
Special Issue: Engaged Teaching and Learning: Service-Learning, Civic Literacy, and TESOL
Deadline for Proposals: July 1, 2012

TESOL Journal seeks proposals for a special issue on Engaged Teaching and Learning: Service-Learning, Civic Literacy, and TESOL. Abstracts should be no more than 600 words and should describe previously unpublished work with implications for a variety of TESOL professionals. Possible topics may include, but are not limited to: best practices for service-learning in TESOL; the impact of international service-learning on students’ personal and professional development; and exploring cultural contact zones and concepts of the “other”.

Proposals that discuss the theoretical, practical, and ethical implications of service-learning with English language learners in domestic and international settings are welcome. Articles focusing on settings outside North America or highlighting student and community partner perspectives are especially encouraged.

Proposals should be sent to Adrian Wurr at ajwurr@uidaho.edu with the subject line “TESOL Journal STI Proposal” and are due by July 1, 2012.
Call for Papers: *The eJournal of Public Affairs*

Deadline: Rolling

*The eJournal of Public Affairs* is a peer-reviewed, multidisciplinary, open-access journal published by Missouri State University and affiliated with the American Democracy Project. The eJournal aims to advance the status of public scholarship. The journal focuses on scholarship related to engagement in the public arena and, in particular, to the following themes:

- Considerations of citizenship and what it means to be a citizen, including global citizenship and eCitizenship;
- Scholarship of Teaching and Learning, problem solving, and leadership related to citizenship and civic engagement;
- Assessment of civic-engagement projects;
- The relationship between social media (e.g., Facebook, Twitter, YouTube) and civic engagement.

The journal publishes scholarly articles, with or without embedded multimedia in the articles, including research studies, best practices, reviews of the literature, and book reviews. The journal will also consider publishing scholarly and creative endeavors in alternate forms of media (e.g., videos). Please contact Andrew Lokie, Editor, eJournal of Public Affairs, or Marc Copper, Managing Editor, both at ejournalPA@missouristate.edu to discuss how to submit your materials to the eJournal.

Call for Nominations: *Chevrolet GREEN Educator Award*

The Chevrolet GREEN Educator Award recognizes teachers, college professors and non-formal educators who have made a substantial effort to promote environmental engagement among youth. The GM Foundation and Earth Force will award 5 educators each month in the search to find the 20 best “GREEN” educators nationwide. Winners will also be featured on the Earth Force website, along with their teaching tools and ways they get their students involved.

We are looking for those truly great at keeping students active in their community, helping young people understand the relationship between civic life and environmental health, and those that are spreading the word.
Call for Papers: *Community Works Journal*
Deadline: Ongoing

*Community Works Journal* online magazine is looking for stories, essays, and reflections on learning experiences grounded in the local community. Appropriate articles may be K-16 or community based.

The journal's ongoing theme is *Place as the Context, Service-Learning as the Strategy, and Sustainability as the Goal*. Since 1995 *Community Works Journal* has provided a unique resource for educators and community members interested in the transformative power of education that is directly connected to community.

The journal is looking for stories of inspiration and challenge, articles that feature educators and students venturing into new territory and involved in experiences that reflect on the power of community, learning, and service.

To find out more about sharing work and reflections on professional experiences, please see the submission guidelines, as well as a variety of examples of recently published articles and essays at [www.communityworksjournal.org](http://www.communityworksjournal.org)

Articles and essays by educators, students, and community members are welcome. Submissions will be reviewed and their authors contacted promptly.

**Conferences and Workshops**

*Community College National Center for Community Engagement 21st Annual Conference Registration*

Registration is open for the Community College National Center for Community Engagement 21st Annual National Conference, to be held May 23-25 in Scottsdale, AZ. The theme for this year's conference is “Leaders Leading Leaders in Service Learning and Civic Engagement,” with emphasis within three major conference tracks: Leadership, Technology in Service and Civic Learning & Democratic Engagement.

The conference planning team has brought together incredible leaders to share their experience and expertise on how they are utilizing successful strategies of service learning and civic engagement which
are making incredible impacts in the academic and professional lives of students and global communities.

**Fifth Annual Institute on Global Service Learning**

The Fifth Annual Institute on Global Service-Learning, co-sponsored by Cornell University (Center for Community Engaged Learning and Research & the Public Service Center) and New York Campus Compact will be held on Cornell’s campus in Ithaca, New York, from **May 31st – June 1st**. This intensive institute will provide faculty and professional teaching staff with the reflective space and time to discuss and develop learning outcomes, assessment strategies, tools for reflection, the importance of reciprocal community partnerships, and strategies for creating institutional buy-in.

**2012 EPICS Workshop “Integrating Design and Community Engagement Within Curriculum”**

There are a few spaces remaining for the 2012 EPICS Workshop, “Integrating Design and Community Engagement within Curriculum” to be held May 30 - June 1, 2012 at Purdue University, in West Lafayette, Indiana. Whether you are interested in becoming part of the EPICS program, or want to learn how you can integrate design and community engagement in your curriculum, the EPICS Workshop will provide information, tools, and resources needed to get an EPICS program up and going. It will be facilitated by the directors of EPICS with experience from more than 50 faculty workshops on EPICS, service-learning and design. Topics include course/curriculum, capstone courses, entrepreneurship, partnerships, institutional support, and assessment, evaluation. The workshop will actively engage participants to learn the principles and include presentations, discussions and individual reflections so that participants can develop a customized plan that can be applied to their own institution.

Workshop registration is free but registration is REQUIRED. Meals during the workshop are included in registration but participants are expected to cover their own travel and lodging costs. For more information and instructions regarding registration, go to the following link or the attached pdf file.

[https://engineering.purdue.edu/EPICSU/About/News/2012-workshop-information](https://engineering.purdue.edu/EPICSU/About/News/2012-workshop-information)

Who should attend? Current and future faculty and instructors and partners interested in:

* Human-Centered Design and Design Learning
* Multidisciplinary Teaming and Leadership

* Service-Learning and Community Engagement (local, national or global)

* Diversity, Student Engagement and Retention

* Sustaining Design Projects across Multiple Semesters or Years

* Initiating and Sustaining Curricular Change

* Assessing Multidisciplinary Design Teams

Questions? See the website at https://engineering.purdue.edu/EPICSU or email epics.university@purdue.edu

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**International Center for Service-Learning in Teacher Education**

The International Center for Service-Learning in Teacher Education (ICSLTE) is pleased to announce that registration is now open for our June 21-23, 2012 Conference, “Conversations that Matter III: Research, Practice, and Policy.” Join us for two and a half days of exciting workshops, panels, and roundtables offered by practitioners and scholars from around the world. Learn about their research, teaching and outreach focused on teacher education and service-learning. The conference will be held at Duke University in Durham, North Carolina, USA. It is sponsored by the Duke Program in Education and Duke Service-Learning Program.

We are especially pleased to announce that our keynote speaker will be Marian Wright Edelman, founder and president of the Children’s Defense Fund (CDF). Mrs. Edelman has been an advocate for disadvantaged Americans for her entire professional life. Under her leadership, CDF has become the nation’s strongest voice for children and families. The Children’s Defense Fund’s Leave No Child Behind(r) mission is to ensure every child a Healthy Start, a Head Start, a Fair Start, a Safe Start, and a Moral Start in life and successful passage to adulthood with the help of caring families and communities. She has received over a hundred honorary degrees and many awards including the Albert Schweitzer Humanitarian Prize, the Heinz Award, and a MacArthur Foundation Prize Fellowship. In 2000, she received the Presidential Medal of Freedom, the nation’s highest civilian award, and the Robert F. Kennedy Lifetime Achievement Award.
Other Featured speakers include:

* Dr. Dan Butin, Founding Dean and Associate Professor, School of Education, Merrimack College

* Dr. Andrew Furco, Associate Vice President for Public Engagement and Associate Professor, Organizational Leadership, Policy, and Development at the University of Minnesota

* Dr. Carol Ma, Assistant Professor, Department of Sociology and Social Policy and the Assistant Director in the Office of Service-Learning (OSL) at Lingnan, University of Hong Kong

* Maria Nieves Tapia, Founder and director of the Latin American Center for Service Learning (CLAYSS), and advisor to the National Solidarity Education Program of the Ministry of Education of Argentina

* Dr. Nadine Peterson, Faculty of Education, University of Johannesburg, South Africa

Pre-conference sessions include:

* Service Learning: Engaging, Relevant, Real with Cathryn Berger Kaye

* The Power of Dialogue in Teaching and Learning with Karen G. Ridout

* Critical Reflection in Service-Learning with Patti Clayton

For more information about the conference schedule, pre-conference sessions, hotel and local information, please visit the Center's website at [www.icslte.org](http://www.icslte.org) or contact Kathy Sikes, ICSLTE Executive Administrative Director at [Kathy.Sikes@duke.edu](mailto:Kathy.Sikes@duke.edu) or 919.660.3075.

**3rd Annual Summer Research Institute on the Future of Community Engagement in Higher Education**

Registration is now open for the 3rd Annual Summer Research Institute on the Future of Community Engagement in Higher Education. Join an ever-growing movement of administrators, faculty, researchers, graduate students, and community partners for the next step in growing academic programs- certificates, minors, and majors - focused on community engagement. The 3rd annual research institute will be held at Merrimack College on **June 23-24** and feature conference tracks in research, best practices, program development, and syllabus construction.
CWI Summer EAST Institute on Service-Learning
July 16-20, 2012
Shelburne, Vermont

CWI Summer WEST Institute on Service-Learning
July 30 – August 3, 2012
Los Angeles, California
at Loyola Marymount University

As an Institute Participant you will identify academic connections between service and essential knowledge; find practical ways to encourage student voice in the learning process; develop a deeper understanding of the role and practice of reflection; learn strategies to develop authentic community partnerships; reinvigorate your practice and commitment to education; find practical ways to engage students in compelling community based work; and become part of a network of passionate educators.

Funding Opportunities

New York Council for the Humanities Mini-Grants
Deadline: Rolling

The New York Council for the Humanities is offering mini-grants for projects that use the humanities to engage people in analyzing issues and engaging in meaningful exchanges. Applications are accepted on a rolling basis and should be submitted 12 weeks before the project begins.