

**Updated 5/23/12**

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**Students**

**Student Presentation and Publication Opportunities**

Call for Nominations: [4<sup>th</sup> Annual CLASSY Awards](#)

Deadline: June 14, 2012

StayClassy officially opened nominations for the [4<sup>th</sup> Annual CLASSY Awards](#) competition. The CLASSY Awards is the largest philanthropic award ceremony in the country, recognizing the greatest achievements by thousands of charities, individuals and socially conscious businesses worldwide. The competition will culminate at a red-carpet Award Ceremony on September 22, 2012 in San Diego, CA. There are multiple categories, including Volunteer of the Year and Most Influential College Student or College Organization.

Call for Submissions from Undergraduates: [Undergraduate Journal of Service Learning and Community-Based Research](#)

Deadline: June 30, 2012

The editorial team seeks submissions from undergraduates for the new *Undergraduate Journal of Service Learning and Community-Based Research*. *Undergraduate Journal of Service Learning and Community-Based Research* is a refereed, multi-disciplinary, online undergraduate journal open to all undergraduate students in the U.S. and across the globe. The journal is dedicated to publishing intellectual and reflective work by undergraduates on service learning, community-based research, and all related curriculum- and/or research-based public community engagement activities that advances knowledge in these areas. The editorial team of

Undergraduate Journal of Service Learning and Community-Based Research encourages undergraduates to pursue their own intellectual projects and to join the academic conversation. All manuscripts will go through a review process.

Submissions for Volume 1 will be accepted from now through June 30, 2012.

We invite submissions in five categories:

- Reflective Essays
- Analytical Essays
- Research done for a community organization in the form given to that organization, accompanied by a short, reflective essay
- Research Articles
- Open Category

For detailed information about the journal's content and submission guidelines, please see our website at <http://www.bk.psu.edu/Academics/journal.htm>.

Call for Presentations: [SCALE Read. Write. Act Virtual Conference](#)

Deadline: September 7, 2012

For over 20 years, through a dynamic partnership between campus and community, SCALE has developed leaders who are agents of social change. Each year, SCALE hosts the Read.Write.Act Virtual Conference, which connects college students at campus based literacy groups, program administrators, higher education faculty, and non-profit professionals from around the country with content specialists, community-based literacy organizations and other leaders in literacy who are committed to creating a more just society by engaging young people in literacy education. This year, SCALE will hold its fourth virtual conference from Thursday, November 1st through Saturday, November 3rd.

SCALE is currently seeking proposals for the upcoming Read.Write.Act virtual conference. This year's conference will take place from November 1st through November 3rd.

Priority Deadline: May 31st, 2012 by 5pm

Final Deadline: Sept 7th, 2012 by 5pm

In honor of the election year, SCALE is asking that this year's presentations and posters fall under the theme "Literacy as a National Priority".

Presentations and posters should also include content that falls under one of these strands: Research & Theory, Program Practice & Models, and Resources.

Possible presentation topics include, but are not limited to:

- Adult literacy
- Advocacy
- Assessment/Evaluation
- Child Literacy
- Civic Engagement
- Community Partnership
- Diversity
- ESOL
- Policy
- Program Management
- Service Learning
- Social Justice
- Sustaining a Program
- Technology and Literacy
- Tutoring Techniques/Training
- Volunteer Recruitment
- Youth Leadership

SCALE is looking for individuals who are interested in presenting a session that is approximately 50 minutes long during the conference days, November 1st - 3rd, 2012. Conference presenters will use Elluminate software for these presentations. SCALE will provide training and technical support. If you are interested in presenting during the Read.Write.Act 2012 virtual conference, please complete the [presentation proposal form](#).

SCALE is also looking to include virtual posters for this year's Read.Write.Act 2012 conference. We would like to encourage interested undergraduate, graduate, and PhD students to create "virtual posters" that describe literacy programs they are involved in or communicate original research. If you are interested in creating a virtual poster for this year's conference, please complete the [poster proposal form](#). Poster proposals must be received by September 7th, 2012.

Call for Articles: [\*International Undergraduate Journal for Service-Learning, Leadership and Social Change\*](#)

The Journal only accepts articles from undergraduate students. The Journal considers three types of articles:

1. Articles that discuss the development of a service-learning project and the impact of the project on the community served;
2. A case study of a service-learning project;
3. A reflection on service-learning and the development of personal leadership.

Each article will be reviewed by selected readers and the member of the editorial board. Manuscripts should be typed double-spaced, excluding block quotations which should be typed single-spaced, and references. To ensure anonymity, author's names and affiliation should appear on a separate cover page. Articles should not exceed 15 pages. Authors should follow APA format.

The Journal accepts Book Reviews on service-learning and social change. Book reviews should not exceed 2 pages and include Book Title, Author, and Publisher.

The Journal also accepts "Notes for the Service-Learning for Leadership Forum". The Forum is for a brief "Comment and Response" to create a national and international exchange on contemporary issues, concerns, or ideas about implementing service-learning to impact our communities. Forum notes should not exceed 3 pages.

Submissions should be sent in Word format by e-mail to:

Joyce Fields  
Professor of Child and Family Studies  
Columbia College  
[jfields@columbiasc.edu](mailto:jfields@columbiasc.edu)

Ned Scott Laff  
Director, General Education and Service-Learning  
Columbia College  
[nslaff@columbiasc.edu](mailto:nslaff@columbiasc.edu)

### **Student Funding Opportunities**

YSA is now accepting applications for their \$500 Get Ur Good On Grants for youth, ages 5-25, around the world to lead a service project during June - August 2012.

[Get Ur Good On Grants](#)

Deadline: May 27, 2012

If you're ready to make a positive impact in your community, Miley Cyrus and her friends at YSA want to help! With \$500 Get Ur Good On Grants, you'll have the inspiration, project support, and necessary funding to turn your idea into a reality. Kids and young adults ages 5-25 worldwide are eligible to apply for a \$500 Get Ur Good On Grant to support youth-led projects. Projects must address a demonstrated community need or issue, and must take place during June, July and/or August 2012. [www.YSA.org/grants/gurgo](http://www.YSA.org/grants/gurgo)

### [Ashoka's Youth Venture Banking on Youth](#)

Deadline: June 10, 2012

The Consumer Bankers Association Foundation and banks across the United States have partnered with Ashoka's Youth Venture to launch the Banking on Youth competition, which is designed to provide young people between the age of 13 and 20 with an opportunity to showcase their ideas for an innovative venture that directly benefits society.

Applicants are invited to describe their project in a ninety-second video and entry form. Both new project ideas and existing projects are eligible.

All individuals or team members must be legal residents of the United States and must be between the ages of 13 and 20 as of April 10, 2012. All individuals and teams also must have an adult mentor (parent, teacher, church or civic organization leader, etc. who is at least 21 years of age) co-sign the entry form and agree to provide support for the venture if seed money is won.

Applicants will compete to win one of forty-nine \$1,000 prizes. The top six entrants will win an all-expenses-paid trip to the annual Global Youth Venture Summit in Washington, D.C., in July 2012, where they will compete in a "pitch-off" and a chance to win an Audience Choice Award of \$5,000 or the grand prize of \$15,000.

Regional and national winners of the competition will be those applicants whose videos and entry forms describe projects that best meet the program criteria of innovation, social impact, sustainability, and visibility.

Visit the Banking on Youth Web site for complete competition rules and entry procedures.

### [Graffiti Hurts National Grant Program](#)

Deadline: June 15, 2012

The Graffiti Hurts® National Grant Program aims to help communities kick-start or add to a local graffiti prevention program. Grant funds may also be used for a one-time project that has the potential to significantly reduce graffiti in the community.

Grants will be offered to communities in three population categories - community under 75,000 population, community between 75,000 and 250,000 population, and community over 250,000 population. Grant funds must be used for projects that begin by Fall 2012 and are completed no later than December 31, 2013.

For the 2012 program, six grants will be awarded: four cash grants of \$2,500 each; two paint product grants from Sherwin-Williams valued at \$2,500 each; and one FlashCAM from Q-Star Technology valued at \$6,100. To learn more about the FlashCAM and before applying for this category, be sure to visit: [gstartech.com](http://gstartech.com).

Proposed projects can address graffiti prevention and education, rapid removal, or help to enforce local anti-graffiti laws. Programs that focus on graffiti prevention initiatives, including Crime Prevention Through Environmental Design (CPTED), and engaging and educating youth are encouraged. Businesses that make or operate graffiti removal equipment or technologies are not eligible.

All applicants will be notified of status by September 12, 2012.

Grants will be awarded to applicants that meet the following criteria\*. The proposed project will:

- Contribute to a comprehensive effort to prevent graffiti in the community.
- Implement an innovative or proven technique to address graffiti prevention.
- Help educate the community about graffiti prevention.
- Involve community partners, and encourage adult and youth citizen volunteers.
- Help develop a sustainable graffiti prevention effort.

\*Grant funds may not be used to pay in full for items such as cameras, equipment, personnel salaries, prize money, etc.

Any of the following groups are eligible to apply for a Graffiti Hurts® grant:

*Nonprofit, Civic, and Community Organizations*

Includes neighborhood groups (e.g., Neighborhood Watch), crime prevention associations, civic clubs or organizations, and other nonprofit groups.

*Youth Groups/Schools*

Includes any group of youth such as Girl/Boy Scouts, 4-H, Girls/Boys Clubs, YW/YMCAs, and students in a class, grade or school club.

*Government Agencies*

Includes city, county, state and federal government agencies, or subdivisions within these agencies (e.g., department of public works), and police departments or other law enforcement.

For more information on Graffiti Hurts® please visit: <http://www.graffitihurts.org/>

Please note: If you are a recipient of a 2012 Graffiti Hurts® grant, you will be asked to submit a brief report outlining your accomplishments, including additional photographs to be taken during the project.

[Grants for International Day of Jewish Youth Service and Global Youth Service Day](#)

Deadline: Rolling

J-Serve, the International Day of Jewish Youth Service, is designed to provide teens with the opportunity to fulfill the Jewish values of *gemilut chasidim* (acts of loving kindness), *tzedakah* (just and charitable giving), and *tikkum olam* (the responsibility to repair the world). Since 2005, J-Serve has been a part of Youth Service America's Global Youth Service Day program.

With support from the Charles and Lynn Schusterman Family Foundation, and in an effort to empower communities around the world to participate and grow their J-Serve efforts, YSA is offering micro-grants to support J-Serve projects that take place on April 22, 2012.

A limited number of micro-grants of up to \$500 each will be awarded for community projects committed to creating service opportunities that bring Jewish teens together to participate in a J-Serve project. Projects that are creative and innovative, especially those that are first-time events in a community, as well as projects conceived and planned by teen project leaders (with adequate adult supervision), will receive preferential reviews.

Micro-grant applications will be accepted on a rolling basis, and grants will continue to be awarded as long as funding remains available.

### [Do Something Seed Grants](#)

Deadline: None

Do Something Seed Grants are available for young people under the age of 25 to make a difference in their community. Grants are \$500 and are granted every week!

These grants can be used towards project ideas and programs that are just getting started, or to jump-start your program and realize your ideas for the first time. These grants can also be used towards projects that are already developed and sustainable, towards the next steps of your project and organization to help you as you look to expand your project and grow your impact. There is no deadline for grant applications. Notification will be 2-3 months after submission.

## **Faculty Professional Development**

### **Calls for Proposals, Presentations and Papers**

Call for Presentations: 18<sup>th</sup> Annual CUMU Conference

Deadline: June 15, 2012

The Coalition of Urban and Metropolitan Universities has released a call for presentations for the 18<sup>th</sup> Annual CUMU Conference, to be held from October 13-16 in Tennessee. The theme of, "Working Together Works: Partnering for Progress" encompasses partnerships in the areas of enriching student learning, increasing faculty roles and impact both in the academic setting and in the community, augmenting the outreach of the university, creating projects, and developing academic opportunities that respond to and involve the local community. Submissions are due via [email](#) by **June 15<sup>th</sup>**. Questions regarding submission may be emailed to [Valerie Rutledge](#).

Call for submissions: *Social Work Activist Reader*

Deadline: June 20, 2012

The Social Work Activist Reader is now accepting contributions for publication of our summer zine! Articles are sought in diverse areas of social work and human service that strengthen our vision and skill with social work activism and justice-centered, anti-oppressive practice—art, poetry and dreams also welcome. The Social Work Activist Reader is a welcoming, consciousness raising, holistic community forum for exploring justice, and our vision for human service work, through the lens of justice. All are welcome to participate, please simply have commitment to justice, equality and anti-oppression, a willingness to be a critical thinker (and encourage critical thinking!), a commitment to growing in your work and developing your skills, and have the intention of sharing something that will support our growth as a community of justice weavers.

To offer submissions, request information on submission guidelines, be added to the SWAR distribution list, or otherwise connect, email [bosque.de.justice@gmail.com](mailto:bosque.de.justice@gmail.com). Submissions for the summer zine will be accepted through June 20th, 2012.

Call for Submissions: *TESOL Journal*

Special Issue: Engaged Teaching and Learning: Service-Learning, Civic Literacy, and TESOL

Deadline for Proposals: July 1, 2012

*TESOL Journal* seeks proposals for a special issue on Engaged Teaching and Learning: Service-Learning, Civic Literacy, and TESOL. Abstracts should be no more than 600 words and should describe previously unpublished work with implications for a variety of TESOL professionals. Possible topics may include, but are not limited to: best practices for service-learning in TESOL; the impact of international service-learning on students' personal and professional development; and exploring cultural contact zones and concepts of the "other".

Proposals that discuss the theoretical, practical, and ethical implications of service-learning with English language learners in domestic and international settings are welcome. Articles focusing on settings outside North America or highlighting student and community partner perspectives are especially encouraged.

Proposals should be sent to Adrian Wurr at [ajwurr@uidaho.edu](mailto:ajwurr@uidaho.edu) with the subject line "TESOL Journal STI Proposal" and are due by July 1, 2012.

Call for Presentations: [SCALE Read. Write. Act Virtual Conference](#)

Deadline: September 7, 2012

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with content specialists, community-based literacy organizations and other leaders in literacy who are committed to creating a more just society by engaging young people in literacy education. This year, SCALE will hold its fourth virtual conference from Thursday, November 1st through Saturday, November 3rd.

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Call for Papers: [The eJournal of Public Affairs](#)

Deadline: Rolling

*The eJournal of Public Affairs* is a peer-reviewed, multidisciplinary, open-access journal published by Missouri State University and affiliated with the American Democracy Project. The eJournal aims to advance the status of public scholarship. The journal focuses on scholarship related to engagement in the public arena and, in particular, to the following themes:

- Considerations of citizenship and what it means to be a citizen, including global citizenship and eCitizenship;
- Scholarship of Teaching and Learning, problem solving, and leadership related to citizenship and civic engagement;
- Assessment of civic-engagement projects;
- The relationship between social media (e.g., Facebook, Twitter, YouTube) and civic engagement.

The journal publishes scholarly articles, with or without embedded multimedia in the articles, including research studies, best practices, reviews of the literature, and book reviews. The journal will also consider publishing scholarly and creative endeavors in alternate forms of media (e.g., videos). Please contact Andrew Lokie, Editor, eJournal of Public Affairs, or Marc Copper, Managing Editor, both at [ejournalPA@missouristate.edu](mailto:ejournalPA@missouristate.edu) to discuss how to submit your materials to the eJournal.

Call for Nominations: [Chevrolet GREEN Educator Award](#)

The Chevrolet GREEN Educator Award recognizes teachers, college professors and non-formal educators who have made a substantial effort to promote environmental engagement among youth. The GM Foundation and Earth Force will award 5 educators each month in the search to find the 20 best "GREEN" educators nationwide. Winners will also be featured on the Earth Force website, along with their teaching tools and ways they get their students involved.

We are looking for those truly great at keeping students active in their community, helping young people understand the relationship between civic life and environmental health, and those that are spreading the word.

Call for Papers: [Community Works Journal](#)

Deadline: Ongoing

*Community Works Journal* online magazine is looking for stories, essays, and reflections on learning experiences grounded in the local community. Appropriate articles may be K-16 or community based.

The journal's ongoing theme is *Place as the Context, Service-Learning as the Strategy, and Sustainability as the Goal*. Since 1995 *Community Works Journal* has provided a unique resource for educators and community members interested in the transformative power of education that is directly connected to community.

The journal is looking for stories of inspiration and challenge, articles that feature educators and students venturing into new territory and involved in experiences that reflect on the power of community, learning, and service.

To find out more about sharing work and reflections on professional experiences, please see the submission guidelines, as well as a variety of examples of recently published articles and essays at [www.communityworksjournal.org](http://www.communityworksjournal.org)

Articles and essays by educators, students, and community members are welcome. Submissions will be reviewed and their authors contacted promptly.

### **Conferences and Workshops**

Save the Date: WNYSLC Fall Conference, October 26-27, 2012 at Niagara University

#### [Fifth Annual Institute on Global Service Learning](#)

The Fifth Annual Institute on Global Service-Learning, co-sponsored by Cornell University (Center for Community Engaged Learning and Research & the Public Service Center) and New York Campus Compact will be held on Cornell's campus in Ithaca, New York, from May 31st – June 1<sup>st</sup>. This intensive institute will provide faculty and professional teaching staff with the reflective space and time to discuss and develop learning outcomes, assessment strategies, tools for reflection, the importance of reciprocal community partnerships, and strategies for

creating institutional buy-in.

[2012 EPICS Workshop “Integrating Design and Community Engagement Within Curriculum”](#)

There are a few spaces remaining for the 2012 EPICS Workshop, “Integrating Design and Community Engagement within Curriculum” to be held May 30 - June 1, 2012 at Purdue University, in West Lafayette, Indiana. Whether you are interested in becoming part of the EPICS program, or want to learn how you can integrate design and community engagement in your curriculum, the EPICS Workshop will provide information, tools, and resources needed to get an EPICS program up and going. It will be facilitated by the directors of EPICS with experience from more than 50 faculty workshops on EPICS, service-learning and design. Topics include course/curriculum, capstone courses, entrepreneurship, partnerships, institutional support, and assessment, evaluation. The workshop will actively engage participants to learn the principles and include presentations, discussions and individual reflections so that participants can develop a customized plan that can be applied to their own institution.

Workshop registration is free but registration is REQUIRED. Meals during the workshop are included in registration but participants are expected to cover their own travel and lodging costs. For more information and instructions regarding registration, go to the following link or the attached pdf file.

<https://engineering.purdue.edu/EPICSU/About/News/2012-workshop-information>

Who should attend? Current and future faculty and instructors and partners interested in:

- \* Human-Centered Design and Design Learning
- \* Multidisciplinary Teaming and Leadership
- \* Service-Learning and Community Engagement (local, national or global)
- \* Diversity, Student Engagement and Retention
- \* Sustaining Design Projects across Multiple Semesters or Years
- \* Initiating and Sustaining Curricular Change
- \* Assessing Multidisciplinary Design Teams

Questions? See the website at <https://engineering.purdue.edu/EPICSU> or email [epics.university@purdue.edu](mailto:epics.university@purdue.edu)<<mailto:epics.university@purdue.edu>>

[International Center for Service-Learning in Teacher Education](#)

The International Center for Service-Learning in Teacher Education (ICSLTE) is pleased to announce that registration is now open for our June 21-23, 2012 Conference, “Conversations that Matter III: Research, Practice, and Policy.” Join us for two and a half days of exciting

workshops, panels, and roundtables offered by practitioners and scholars from around the world. Learn about their research, teaching and outreach focused on teacher education and service-learning. The conference will be held at Duke University in Durham, North Carolina, USA. It is sponsored by the Duke Program in Education and Duke Service-Learning Program.

We are especially pleased to announce that our keynote speaker will be Marian Wright Edelman, founder and president of the Children's Defense Fund (CDF). Mrs. Edelman has been an advocate for disadvantaged Americans for her entire professional life. Under her leadership, CDF has become the nation's strongest voice for children and families. The Children's Defense Fund's Leave No Child Behind(r) mission is to ensure every child a Healthy Start, a Head Start, a Fair Start, a Safe Start, and a Moral Start in life and successful passage to adulthood with the help of caring families and communities. She has received over a hundred honorary degrees and many awards including the Albert Schweitzer Humanitarian Prize, the Heinz Award, and a MacArthur Foundation Prize Fellowship. In 2000, she received the Presidential Medal of Freedom, the nation's highest civilian award, and the Robert F. Kennedy Lifetime Achievement Award.

Other Featured speakers include:

- \* Dr. Dan Butin, Founding Dean and Associate Professor, School of Education, Merrimack College
- \* Dr. Andrew Furco, Associate Vice President for Public Engagement and Associate Professor, Organizational Leadership, Policy, and Development at the University of Minnesota
- \* Dr. Carol Ma, Assistant Professor, Department of Sociology and Social Policy and the Assistant Director in the Office of Service-Learning (OSL) at Lingnan, University of Hong Kong
- \* Maria Nieves Tapia, Founder and director of the Latin American Center for Service Learning (CLAYSS), and advisor to the National Solidarity Education Program of the Ministry of Education of Argentina
- \* Dr. Nadine Peterson, Faculty of Education, University of Johannesburg, South Africa

Pre-conference sessions include:

- \* Service Learning: Engaging, Relevant, Real with Cathryn Berger Kaye
- \* The Power of Dialogue in Teaching and Learning with Karen G. Ridout
- \* Critical Reflection in Service-Learning with Patti Clayton

For more information about the conference schedule, pre-conference sessions, hotel and local information, please visit the Center's website at [www.icslte.org](http://www.icslte.org) or contact Kathy Sikes, ICSLTE Executive Administrative Director at [Kathy.Sikes@duke.edu](mailto:Kathy.Sikes@duke.edu) or 919.660.3075.

*3<sup>rd</sup> Annual Summer Research Institute on the Future of Community Engagement in Higher Education*

Registration is now open for the 3rd Annual Summer Research Institute on the Future of Community Engagement in Higher Education. Join an ever-growing movement of administrators, faculty, researchers, graduate students, and community partners for the next step in growing academic programs- certificates, minors, and majors - focused on community engagement. The 3rd annual research institute will be held at Merrimack College on **June 23-24** and feature conference tracks in research, best practices, program development, and syllabus construction.

CWI Summer EAST Institute on Service-Learning

July 16-20, 2012  
Shelburne, Vermont

CWI Summer WEST Institute on Service-Learning

July 30 – August 3, 2012  
Los Angeles, California  
at Loyola Marymount University

As an Institute Participant you will identify academic connections between service and essential knowledge; find practical ways to encourage student voice in the learning process; develop a deeper understanding of the role and practice of reflection; learn strategies to develop authentic community partnerships; reinvigorate your practice and commitment to education; find practical ways to engage students in compelling community based work; and become part of a network of passionate educators.

2<sup>nd</sup> Annual Eastern Regional Campus Compact Conference

“Moving Us Forward: Community Impact and Social Responsibility”

The conference takes place Oct 11-12 at Dartmouth College in Hanover, NH.

CCPH senior consultant Sherril Gelmon is prominently featured as opening keynote speaker and pre-conference workshop facilitator. She'll be drawing on her work with CCPH's Faculty for the Engaged Campus initiative (7 papers on the initiative appear in the March 2012 issue of the Journal of Higher Education Outreach and Engagement: <http://bit.ly/aAZuc1>)

The mission of this conference is to advance institutional engagement while helping Campus Compact member institutions strengthen their ability to meet the standards of the Carnegie Classification for Community Engagement. Leaders in higher education will participate in workshops on campus-community reciprocity and impact, institutional change, and engaged scholarship.

## **Funding Opportunities**

### [Bringing Theory to Practice's 2012-2014 Request for Proposals](#)

Deadlines: Vary by program

Proposals are requested for projects during 2012-2014 that will promote engaged learning, civic development and engagement, and psychosocial well-being of college and university students. We are especially interested in efforts that will enable students to have transformational educational experiences, and for institutions to transform and sustain their priorities and practices.

Bringing Theory to Practice (BTtoP) seeks to support institutions that are at various stages of this work, and our three grant categories recognize the progression from small seminars to large demonstration projects. In this latter category we anticipate, but do not require, that the institution has already taken steps made possible by support from BTtoP.

#### *Seminar Grants*

Seminar Grants up to \$1,000 are available for institutions to bring together diverse members of the campus community for meaningful conversations which will result in institutional actions. Matching support is not required. Proposals are accepted on quarterly deadlines between 2012-2014 (June 15, September 15, December 15, and March 15) and awards are announced 2 weeks after each deadline.

#### *Program Development Grants*

Program Development Grants up to \$10,000 are available for institutions to enhance or extend a program which is consistent with our objectives. Institutional matching support is required. Grants may be renewable. Proposals are accepted on quarterly deadlines between 2012-2014 (June 15, September 15, December 15, and March 15) and awards are announced 6-8 weeks after each deadline.

#### *Demonstration Site Grants*

Grants up to \$75,000, distributed over two years, are available for institutions proposing to demonstrate the outcomes of building institutional capacity for a program of work consistent with our purpose. Institutional matching support is required. In the third category, we anticipate but do not require that the institution has already taken steps made possible by support from BTtoP. Proposals are due by June 15, 2012, and awards are announced by July 15, 2012.

#### *Proposal Submission:*

The forthcoming RFP will be the primary source of information on proposal emphases and specifications. *However, applicants should be mindful of announcements on our website as RFP content, including proposal deadlines, is subject to change.*

[New York Council for the Humanities Mini-Grants](#)

Deadline: Rolling

The New York Council for the Humanities is offering mini-grants for projects that use the humanities to engage people in analyzing issues and engaging in meaningful exchanges. Applications are accepted on a rolling basis and should be submitted 12 weeks before the project begins.