12-month Enrollment 2013-14

Institution: Hilbert College (191621)

User ID: P1916211

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

 All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2012 - June 30, 2013

Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for credit	<u>Undergraduate students</u>	Graduate students
Men		
Nonresident alien	8	0
Hispanic/Latino	10	1
American Indian or Alaska Native	5	0
Asian		
Black or African American	4	0
Native Hawaiian or Other Pacific Islander	40	1
White	1	0
	396	15
Two or more races	4	0
Race and ethnicity unknown	275	0
Total men	743	17
Total men prior year Women	507	8
Nonresident alien	0	1
Hispanic/Latino		
American Indian or Alaska Native	20	1
	13	0
<u>Asian</u>	1	0
Black or African American	78	0
Native Hawaiian or Other Pacific Islander	1	0
<u>White</u>		
Two or more races	447	23
Race and ethnicity unknown	14	0
	♦ 399973	25
Total women Total women prior year	692	20
Grand total (2012-13)	1,716	3 42
Prior year data:		
Unduplicated headcount (2011-12)	1,199	28
Total enrollment Fall 2012 NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.	1,033	42

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2012 - June 30, 2013

Instructional Activity Reporting Reminder:

- •Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data	
Instructional Activity			
Undergraduate level:			
Credit hour activity	28,345	30,174	
Graduate level:			
Credit hour activity	762	513	
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Calendar system (as reported on the prior year IC Header survey component):

If the IPEDS calculated FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparision purposes**:

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	945	945	1,006
Graduate student FTE	32	32	21
Total FTE students	977	977	1,027

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		1,758
Uı	ndergraduate student unduplicated headcount	1,716
G	raduate student unduplicated headcount	42
Total 12-month full-time equivalent (FTE) student enrollment		977
Uı	ndergraduate student FTE	945
G	raduate student FTE	32

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Edit Report

12-month Enrollment

Hilbert College (191621)

Source	Description	Severity	Resolved	Options
Screen: Unduplicated count				
Entry	The 12-month unduplicated count of graduate students is expected to be greater than the total graduate fall enrollment reported by your institution in the prior year Fall Enrollment survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9302)	Fatal	Yes	
	Reason: Overridden by administrator. This institution enrolls once per year in August. There are 23 continuing students and 19 new students. ALB			
Screen Entry	The 12-month unduplicated count is not within the expected range when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9304)	Explanation	Yes	
Reason:	Reason: In previous years high school students receiving college credit for courses delivered at the high school rather than on the college campus were not counted. After consultation with IPEDS HelpDesk, these students have been included in this year's report and will continue to be counted in future reports.			
	The percentage of students whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9120)	Explanation	Yes	
Reason: In previous years high school students receiving college credit for courses delivered at the high school were not counted. After consultation with IPEDS HelpDesk, these students have been included in this year's report. A large percentage of these students do not disclose ethnicity and it is not required to do so. As a result, both the total numbers of students as well as the number with unknown ethnicity is higher this year than last.				
Screen Entry	The 12-month unduplicated count is not within the expected range when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9304)	Explanation	Yes	
Reason:	In previous years high school students receiving college credit for college campus were not counted. After consultation with IPEDS H year's report and will continue to be counted in future reports.	courses delivered a elpDesk, these stud	t the high school rat dents have been inc	ther than on the cluded in this