## Institutional Characteristics 2011-12

Institution: Hilbert College (191621)

User ID: P1916211

#### Overview

#### **Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- !! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. Please review all of these values very carefully

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary. &nbsp&nbsp&nbsp&nbsp
- Admissions data are for first-time students only. &nbsp&nbsp&nbsp&nbsp&nbsp
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not
  indicate that you require students to live on campus. This leads to inconsistent and problematic reporting
  on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: <u>Survey Materials</u>

To see last year's data submission for this component: Reported Data

# **Part A - Mission Statement**

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://www.hilbert.edu/
	Please begin URL with "http://" or "https://"
Mission Statement	
2. Are all the programs at your institu	ution offered completely via <u>distance education</u> ?
C Yes	
⊙ No	



parents.

# **Part B - Admissions and Estimated Enrollment**

1. Does your institution have an open admission policy for all or most entering first-time degree/certificateseeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and E

34) rega	rding your admissions procedures and admissions yield.	·	`	,	ĺ
0	Yes				
0	No				
•	use the space below to provide context for the data you've reported above. The			tes	

Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•	O	O	0
Secondary school rank	0	•	O	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	0	O	•	0
Recommendations	0	•	O	O
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	•	O
Admission test scores				
SAT / ACT	0	0	•	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	0	0	©	O
TOEFL (Test of English as a Foreign Language)	0	•	C	O

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# **Part B - Admission Requirements and Services - Selection Process**

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Fall 2010	Fall 2011	
•••		<b>-</b>
Men	Women	Total
482	643	1,125
314	463	777
90	133	223
2	2	4
92	135	227
29	29	29
	Men  482  314  90  2  92	Men     Women       482     643       314     463       90     133       2     2       92     135

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.** 

Select reporting period	C Fall 2010	O	Fall 2011	•	Test scores NOT required
Number of enrolled stu	dents that submitted <u>SAT</u> score	es .			
Percent of enrolled stu-	dents that submitted SAT score	S			
Number of enrolled stu	dents that submitted ACT score	es			
Percent of enrolled stu-	dents that submitted ACT score	s			
	25th Percentile			75th Perce	<u>ntile</u>
SAT Critical Reading					
SAT Math					



SAT Writing			
ACT Composite			
ACT English			
ACT Math			
ACT Writing			
You may use the space be	low to provide context for	the data you've reported	above. These context notes
will be posted on the College			
parents.			

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## **Part B - Estimated Fall Enrollment**

### **Estimated 2011 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

# These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	
Undergraduate (academic or occupational programs)	914	866	175	190	1,089
Of undergraduates, those who are first-time, degree/certificate-seeking students	223	229	4	3	227
<u>Graduate</u>	28		0		28

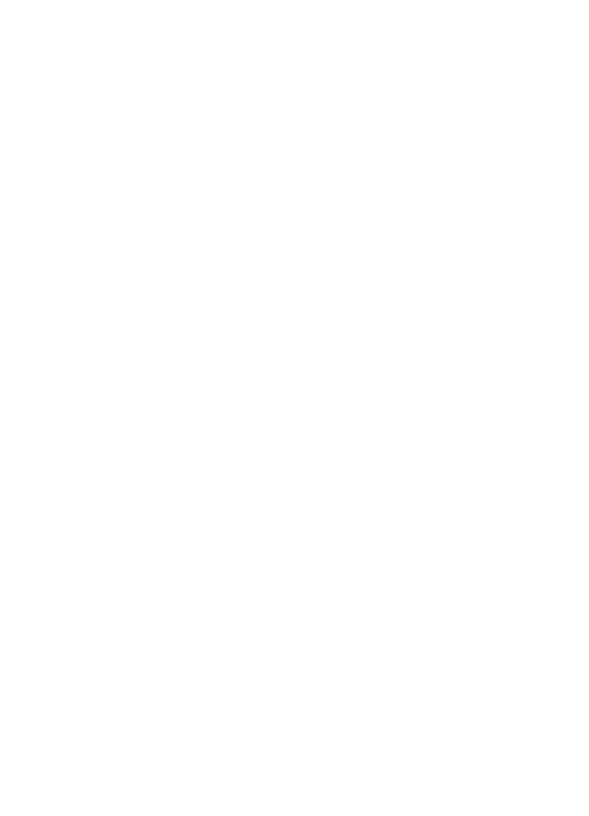
Part C - Student Services - Special Learning Opportunities

						arming Oppo		<b>.</b>		
i. Does	your	nst	itution accept	any of the f	Ollowin	ig? [Check all t	inat apply]			
V	<u>Du</u>	al cr	edit (college c	edit earned	while in	high school)				
Г	<u>Cre</u>	dit f	or life experier	nces						
V	Adv	and	ed placement	(AP) credits						
	No	ne o	f the above							
2 What	types	of (	enocial loarniu	ng opportun	itios ar	e offered by yo	ur inetitutid	on2 ICh	ock all that	annlyl
z. Wilat	types	OI 8	special learill	ig opportuit	illes ai	e offered by yo	our montun	on r [Cin	eck all tilat	арріуј
V	Dis	tanc	e learning opp	ortunities (e-	-learning	<u>a)</u>				
V	RO	TC								
		<u>~</u>	Army			Navy			Air Force	
V	<u>Stu</u>	dy a	abroad							
	<u>We</u>	eke	nd/evening col	<u>lege</u>						
<b>~</b>	Tea	iche	er certification (	for the eleme	entary, r	middle school/ju	ınior high, or	second	ary level)	
	Do	not	include certific	ations to tea	ch at th	e postsecondar	y level.			
		<u>~</u>	Students can	complete the	eir prepa	aration in certair	n areas of sp	ecializat	tion	
		_	Students mus	t complete th	neir prep	paration at anoth	her institutio	n for cert	tain areas of	f specialization
	-		This institution	n is approved	by the	state for the init	tial certificati	ion or lice	ensure of te	achers
	No	ne o	f the above							
3. If you	ır insti	tuti	on grants a ba	achelor's de	gree or	higher but do	es not offer	a full 4-	year progra	am of study at the
undergr	raduat	e le	vel, how man	y years of co	omplete	ed college-leve	l work are r	equired	for entrance	ce?
Number	of yea	rs			[;	Select One				



P	ar	t	C	-	Stu	d	ent	Ser	vic	es	-	S	erv	vices,	Librar	у,	Tuition
-			_			_		_	_		_		_				

Remedial services Academic/career of Employment services Placement services	counseling ser		
Employment servi	ces for curren		
		t students	
Placement service	_		
	s for program	completers	
On-campus day ca	are for childre	n of students	
None of the above	;		
our institution have	its own <u>libra</u>	<u>rry</u> or are you	financially supporting a <u>shared library</u> with another
idary education ins	stitution?		
Have our own libra	ary		
Do not have our o	wn library but	contribute fina	ncial support to a shared library
Neither of the abo	ve		
whether or not an	y of the follo	wing alternati	ve tuition plans are offered by your institution.
6	No		
	Yes		
		П	Tuition guarantee
		П	Prepaid tuition plan
		<b>~</b>	Tuition payment plan
			Other (specify in box below)
			r the data you've reported above. These context notes nould be written to be understood by students and
	Do not have our on Neither of the about the whether or not an an use the space between the space betwe	Have our own library  Do not have our own library but  Neither of the above  whether or not any of the follow  No  Yes	Do not have our own library but contribute final Neither of the above  whether or not any of the following alternation  No  Yes  ay use the space below to provide context for the space of



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	ability Service the percentage of all undergraduate	s enrolled during fall 2010 who were formally registered as
		e of disability services (or the equivalent office).
O	3 percent or less	
•	More than 3 percent:	6
Tou may use	e the space below to provide context	t for the data you've reported above. These context notes
will be posted o	on the College Navigator website, and	d should be written to be understood by students and
parents.		
J		

	- Student Charges Questions	
1. Are all	<u>full-time</u> , <u>first-time</u> degree/certificate-seeking stude	ents required to live on campus or in institutionally-
	d housing?	
If you ans (D11).	swer <b>Yes</b> to this question, you will not be asked to repor	t off-campus room and board in the price of attendance
	ke any exceptions to this rule, and have first-time, full-ti loes not cause conflicts with the Student Financial Aid s	survey.
	•	No
	С	Yes
2. Does y	our institution charge different <u>tuition</u> for <u>in-distric</u>	t, <u>in-state</u> , or <u>out-of-state</u> students?
students.		tuition amounts for in-district, in-state, and out-of-state
Please or	aly select <b>Yes</b> if you really charge different tuition rates,	
	•	No
	C	Yes
3. Does y	our institution offer institutionally-controlled housi	ng (either on or off campus)?
	wer <b>Yes</b> to this question, you will be expected to specif I room and board charge (D10).	y a housing capacity, and to report a room charge or a
	O	No
	c	Yes
		Specify housing capacity for academic year 2011-12
		304
4. Do yoι	offer <u>board</u> or meal plans to your students?	
lf you ans (D10).	ewer <b>Yes</b> to this question, you will be expected to report	a board charge or combined room and board charge
	C	No
	©	Yes - Enter the number of meals per week in the maximum meal plan available
		19
	0	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)



Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.						
		Amount	Prior year			
Undergraduate application fee		25	20			
5. Charges to full-time undergrad	duate students	s for the full <u>academic year</u> 2011-12				
Please be sure to report an averag	e tuition that in	cludes all students at all levels (freshman, soph	omore, etc.).			
		Amount	Prior year			
All full-time undergraduates						
Average <u>tuition</u>		18,300	17,890			
Required fees		600	640			
6. Per credit hour charge for part	t-time undergr	aduate students				
Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).						
		Amount	Prior year			
Per credit hour charge		450	430			



**Part D - Graduate Student Charges** 

If the institution charges an application fee, inc	alouto tilo ulliourit.				
	Amount	Prior year			
Graduate application fee	20				
Please do not include tuition for Doctor's Degree – Professional Practice programs.  Data for those programs are collected separately.  7. Charges to full-time graduate students for the full academic year 2011-12					
Data for those	programs are collected separately.	<del></del>			
Data for those	programs are collected separately.				
Data for those	programs are collected separately.	Prior year			
Data for those	programs are collected separately. ne full academic year 2011-12				

# Part D - Student Charges - Room and Board 10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2011-12?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	4,170	4,050
Board charge (Maximum plan)	4,050	3,940
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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# Part D - Student Charges - Price of Attendance

# 11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for entering students are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
Published <u>tuition</u> and <u>required fees</u> :					Tuition Guarantee (check only if applicable to entering students in 2011- 12)	Guaranteed increase %
Tuition	16,750	17,350	17,890	18,300		
Required fees	600	640	640	640	П	
Tuition + fees total	17,350	17,990	18,530	18,940		
PY tuition + fees total	17,350	17,990	18,530			
Books and supplies	600	700	750	750		
On campus:						
Room and board	6,950	7,700	8,000	8,220		
Other expenses	800	800	900	900		
Room and board and other expenses	7,750	8,500	8,900	9,120		
Off campus (not with family):						
Room and board	4,400	4,500	4,500	4,500		
Other expenses	800	800	800	800		
Room and board and other expenses	5,200	5,300	5,300	5,300		
Off campus (with family):						
Other expenses	800	800	800	800		

You may use the space I	below to provide context	for the data you've repor	ted above. These contex	t notes will be posted on	the College Navigator we	ebsite, and should be
ten to be understood by	students and parents.					

Part E -	Atł	hlet	ic A	ssociatio	n
1. Is this i	nstit	utio	n a m	nember of a r	ational athletic association?
0	No				
•				ill that apply	
	V	Nat	ional	Collegiate At	hletic Association (NCAA)
		Nat	ional	Association of	of Intercollegiate Athletics (NAIA)
		Nat	ional	Junior Colleg	e Athletic Association (NJCAA)
		Uni	ed S	tates Collegia	ate Athletic Association (USCAA)
		Nat	ional	Christian Col	lege Athletic Association (NCCAA)
		Oth	er		
2. If this ir	stitu	ution	is a	member of t	he NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.
Sport	NCA	AA o	r NA	IA member	Conference
Football	•	No	0	Yes-Specify	Select One
Basketball	0	No	•	Yes-Specify	Allegheny Mountain Collegiate Conference
Baseball	0	No	•	Yes-Specify	Allegheny Mountain Collegiate Conference
Cross country and/or track	0	No	•	Yes-Specify	Allegheny Mountain Collegiate Conference

**Summary** 

# Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

GENERAL INFORMATION				
Mission Statement	http://www.hilbert.edu/about-hilbert/mission-vision			
Are all the programs at your institution offered completely via distance education?	No			
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army) Study abroad Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers			
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	6%			

PRICING INFORMATION							
Estimated expenses for academic year for full-time, first-time students	2008-09	2009-10	2010-11	2011-12			
Tuition and fees	\$17,350	\$17,990	\$18,530	\$18,940			
Books and supplies	\$600	\$700	\$750	\$750			
On Campus Room and Board	\$6,950	\$7,700	\$8,000	\$8,220			
On Campus Other Expenses		\$800	\$900	\$900			
Off Campus Room and Board	\$4,400	\$4,500	\$4,500	\$4,500			
Off Campus Other Expenses	\$800	\$800	\$800	\$800			
Off Campus with family Other Expenses	\$800	\$800	\$800	\$800			
Average undergraduate student tuition and fees for academic year 2011- 12	Tuition		Fees				



PRICING INFORMATION					
	\$18,300	\$600			
Average graduate student tuition and fees for academic year 2011-12	Tuition	Fees			
	\$15,600	\$180			
Alternative tuition plans	Tuition payment plan				

ADMISSIONS INFORMATION						
Open admission					No	
Undergraduate application fee 2011-12				\$25		
Undergraduate Ad	lmissions Fall 2011	Total		Male	Female	
	Number of applicants	1,125		482	643	
	Percent admitted	69%		65%	72%	
	Percent admitted who enrolled	29%	29%			
Admissions Consi	derations	Required Recommended		Recommended		
		Secondary school GPA Secondary school record Recommendations TOEFL (Test of English as a Foreign language)		ons		
Institution: Hilbe	ert College (191621)				User ID: P1916211	
Explanation Report						

There are no explanations for selected survey and institution