



**National Survey  
of Student Engagement**

**Hilbert College**

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**Frequency Distributions**

August 2009

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Asked questions in class or contributed to class discussions	Never	2	4%	0	0%			0	0%
	Sometimes	19	40%	4	44%			3	21%
	Often	22	47%	4	44%			4	29%
	Very often	4	9%	1	11%			7	50%
	Total	47	100%	9	100%			14	100%
Made a class presentation	Never	2	4%	1	11%			0	0%
	Sometimes	18	38%	5	56%			5	36%
	Often	19	40%	3	33%			4	29%
	Very often	8	17%	0	0%			5	36%
	Total	47	100%	9	100%			14	100%
Prepared two or more drafts of a paper or assignment before turning it in	Never	10	21%	0	0%			4	29%
	Sometimes	21	45%	4	44%			7	50%
	Often	11	23%	5	56%			3	21%
	Very often	5	11%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Worked on a paper or project that required integrating ideas or information from various sources	Never	1	2%	0	0%			0	0%
	Sometimes	3	7%	1	11%			1	7%
	Often	25	54%	4	44%			5	36%
	Very often	17	37%	4	44%			8	57%
	Total	46	100%	9	100%			14	100%
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Never	3	6%	1	11%			1	7%
	Sometimes	15	32%	3	33%			5	36%
	Often	20	43%	4	44%			1	7%
	Very often	9	19%	1	11%			7	50%
	Total	47	100%	9	100%			14	100%
Come to class without completing readings or assignments	Never	19	40%	2	22%			7	50%
	Sometimes	25	53%	6	67%			6	43%
	Often	3	6%	0	0%			1	7%
	Very often	0	0%	1	11%			0	0%
	Total	47	100%	9	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Worked with other students on projects DURING CLASS	Never	5	11%	1	11%			2	14%
	Sometimes	19	40%	4	44%			9	64%
	Often	15	32%	3	33%			1	7%
	Very often	8	17%	1	11%			2	14%
	Total	47	100%	9	100%			14	100%
Worked with classmates OUTSIDE OF CLASS to prepare class assignments	Never	12	26%	4	44%			1	7%
	Sometimes	18	38%	4	44%			9	64%
	Often	14	30%	0	0%			3	21%
	Very often	3	6%	1	11%			1	7%
	Total	47	100%	9	100%			14	100%
Put together ideas or concepts from different courses when completing assignments or during class discussions	Never	2	4%	0	0%			1	7%
	Sometimes	21	45%	5	56%			3	21%
	Often	21	45%	4	44%			4	29%
	Very often	3	6%	0	0%			6	43%
	Total	47	100%	9	100%			14	100%
Tutored or taught other students (paid or voluntary)	Never	37	79%	7	78%			10	71%
	Sometimes	6	13%	2	22%			4	29%
	Often	2	4%	0	0%			0	0%
	Very often	2	4%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Participated in a community-based project (e.g., service learning) as part of a regular course	Never	30	64%	6	67%			9	64%
	Sometimes	14	30%	3	33%			4	29%
	Often	1	2%	0	0%			1	7%
	Very often	2	4%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Never	10	21%	2	22%			4	29%
	Sometimes	13	28%	2	22%			7	50%
	Often	14	30%	3	33%			2	14%
	Very often	10	21%	2	22%			1	7%
	Total	47	100%	9	100%			14	100%

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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Used e-mail to communicate with an instructor	Never	4	9%	1	11%			1	7%
	Sometimes	9	20%	4	44%			3	21%
	Often	19	41%	3	33%			6	43%
	Very often	14	30%	1	11%			4	29%
	Total	46	100%	9	100%			14	100%
Discussed grades or assignments with an instructor	Never	6	13%	1	11%			1	7%
	Sometimes	15	32%	3	33%			4	29%
	Often	18	38%	4	44%			5	36%
	Very often	8	17%	1	11%			4	29%
	Total	47	100%	9	100%			14	100%
Talked about career plans with a faculty member or advisor	Never	12	26%	2	22%			0	0%
	Sometimes	15	32%	3	33%			3	21%
	Often	18	38%	3	33%			7	50%
	Very often	2	4%	1	11%			4	29%
	Total	47	100%	9	100%			14	100%
Discussed ideas from your readings or classes with faculty members outside of class	Never	21	45%	4	44%			1	7%
	Sometimes	17	36%	3	33%			7	50%
	Often	8	17%	2	22%			5	36%
	Very often	1	2%	0	0%			1	7%
	Total	47	100%	9	100%			14	100%
Received prompt written or oral feedback from faculty on your academic performance	Never	4	9%	0	0%			1	7%
	Sometimes	15	33%	4	44%			5	36%
	Often	24	52%	4	44%			5	36%
	Very often	3	7%	1	11%			3	21%
	Total	46	100%	9	100%			14	100%
Worked harder than you thought you could to meet an instructor's standards or expectations	Never	2	4%	0	0%			0	0%
	Sometimes	17	37%	2	22%			5	36%
	Often	23	50%	7	78%			7	50%
	Very often	4	9%	0	0%			2	14%
	Total	46	100%	9	100%			14	100%

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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never	25	53%	8	89%			6	43%
	Sometimes	14	30%	1	11%			6	43%
	Often	5	11%	0	0%			1	7%
	Very often	3	6%	0	0%			1	7%
	Total	47	100%	9	100%			14	100%
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	9	19%	0	0%			0	0%
	Sometimes	18	38%	6	67%			5	36%
	Often	15	32%	3	33%			5	36%
	Very often	5	11%	0	0%			4	29%
	Total	47	100%	9	100%			14	100%
Had serious conversations with students of a different race or ethnicity than your own	Never	9	19%	3	33%			0	0%
	Sometimes	14	30%	1	11%			4	29%
	Often	14	30%	3	33%			5	36%
	Very often	10	21%	2	22%			5	36%
	Total	47	100%	9	100%			14	100%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Never	7	15%	3	33%			1	7%
	Sometimes	19	40%	0	0%			5	36%
	Often	11	23%	2	22%			4	29%
	Very often	10	21%	4	44%			4	29%
	Total	47	100%	9	100%			14	100%
Coursework emphasized: MEMORIZING facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	2	4%	0	0%			0	0%
	Some	18	38%	3	33%			5	36%
	Quite a bit	16	34%	2	22%			6	43%
	Very much	11	23%	4	44%			3	21%
	Total	47	100%	9	100%			14	100%

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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	Very little	1	2%	0	0%			0	0%
	Some	11	23%	0	0%			2	14%
	Quite a bit	17	36%	5	56%			6	43%
	Very much	18	38%	4	44%			6	43%
	Total	47	100%	9	100%			14	100%
Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships	Very little	2	4%	1	11%			1	7%
	Some	12	26%	2	22%			3	21%
	Quite a bit	24	51%	3	33%			7	50%
	Very much	9	19%	3	33%			3	21%
	Total	47	100%	9	100%			14	100%
Coursework emphasized: MAKING JUDGMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	Very little	2	4%	1	11%			0	0%
	Some	12	26%	0	0%			4	29%
	Quite a bit	23	49%	2	22%			5	36%
	Very much	10	21%	6	67%			5	36%
	Total	47	100%	9	100%			14	100%
Coursework emphasized: APPLYING theories or concepts to practical problems or in new situations	Very little	2	4%	0	0%			0	0%
	Some	15	32%	2	22%			2	14%
	Quite a bit	17	36%	2	22%			6	43%
	Very much	13	28%	5	56%			6	43%
	Total	47	100%	9	100%			14	100%
Number of assigned textbooks, books, or book- length packs of course readings	None	1	2%	0	0%			0	0%
	1-4	13	28%	1	11%			5	36%
	5-10	20	43%	2	22%			5	36%
	11-20	13	28%	3	33%			3	21%
	More than 20	0	0%	3	33%			1	7%
	Total	47	100%	9	100%			14	100%

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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	13	28%	4	44%			4	29%
	1-4	26	55%	5	56%			9	64%
	5-10	4	9%	0	0%			0	0%
	11-20	2	4%	0	0%			1	7%
	More than 20	2	4%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Number of written papers or reports of 20 PAGES OR MORE	None	42	91%	8	89%			11	79%
	1-4	2	4%	0	0%			1	7%
	5-10	1	2%	0	0%			2	14%
	11-20	1	2%	0	0%			0	0%
	More than 20	0	0%	1	11%			0	0%
	Total	46	100%	9	100%			14	100%
Number of written papers or reports BETWEEN 5 AND 19 PAGES	None	2	4%	0	0%			1	7%
	1-4	32	68%	3	33%			1	7%
	5-10	11	23%	5	56%			9	64%
	11-20	2	4%	1	11%			2	14%
	More than 20	0	0%	0	0%			1	7%
	Total	47	100%	9	100%			14	100%
Number of written papers or reports of FEWER THAN 5 PAGES	None	0	0%	0	0%			1	7%
	1-4	11	23%	3	33%			5	36%
	5-10	9	19%	3	33%			5	36%
	11-20	20	43%	2	22%			2	14%
	More than 20	7	15%	1	11%			1	7%
	Total	47	100%	9	100%			14	100%
Number of problem sets that take you MORE than an hour to complete	None	6	13%	0	0%			5	36%
	1-2	20	43%	6	67%			6	43%
	3-4	14	30%	2	22%			3	21%
	5-6	5	11%	1	11%			0	0%
	More than 6	2	4%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%

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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Number of problem sets that take you LESS than an hour to complete	None	4	9%	0	0%			1	7%
	1-2	19	40%	4	44%			9	64%
	3-4	13	28%	4	44%			2	14%
	5-6	6	13%	0	0%			2	14%
	More than 6	5	11%	1	11%			0	0%
	Total	47	100%	9	100%			14	100%
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	Very little	0	0%	0	0%			0	0%
	2	2	4%	0	0%			0	0%
	3	2	4%	0	0%			0	0%
	4	8	17%	1	11%			3	21%
	5	20	43%	2	22%			4	29%
	6	14	30%	5	56%			5	36%
	Very much	1	2%	1	11%			2	14%
	Total	47	100%	9	100%			14	100%
Attended an art exhibit, play, dance, music, theater, or other performance	Never	16	34%	5	56%			7	50%
	Sometimes	22	47%	4	44%			6	43%
	Often	8	17%	0	0%			1	7%
	Very often	1	2%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Exercised or participated in physical fitness activities	Never	7	15%	4	44%			0	0%
	Sometimes	12	26%	1	11%			3	21%
	Often	11	23%	3	33%			4	29%
	Very often	17	36%	1	11%			7	50%
	Total	47	100%	9	100%			14	100%
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	Never	28	61%	7	78%			9	64%
	Sometimes	13	28%	1	11%			4	29%
	Often	3	7%	0	0%			0	0%
	Very often	2	4%	1	11%			1	7%
	Total	46	100%	9	100%			14	100%
Examined the strengths and weaknesses of your own views on a topic or issue	Never	9	19%	2	22%			0	0%
	Sometimes	17	36%	6	67%			8	57%
	Often	18	38%	0	0%			5	36%
	Very often	3	6%	1	11%			1	7%
	Total	47	100%	9	100%			14	100%



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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	4	9%	0	0%			0	0%
	Sometimes	18	38%	7	78%			9	64%
	Often	20	43%	1	11%			2	14%
	Very often	5	11%	1	11%			3	21%
	Total	47	100%	9	100%			14	100%
Learned something that changed the way you understand an issue or concept	Never	4	9%	0	0%			0	0%
	Sometimes	15	32%	2	22%			2	14%
	Often	22	47%	4	44%			7	50%
	Very often	6	13%	3	33%			5	36%
	Total	47	100%	9	100%			14	100%
Practicum, internship, field experience, co-op experience, or clinical assignment	Have not decided	6	13%	2	22%			3	21%
	Do not plan to do	0	0%	1	11%			3	21%
	Plan to do	40	87%	6	67%			6	43%
	Done	0	0%	0	0%			2	14%
	Total	46	100%	9	100%			14	100%
Community service or volunteer work	Have not decided	8	18%	2	22%			2	14%
	Do not plan to do	0	0%	1	11%			3	21%
	Plan to do	21	48%	2	22%			4	29%
	Done	15	34%	4	44%			5	36%
	Total	44	100%	9	100%			14	100%
Participate in a learning community or some other formal program where groups of students take two or more classes together	Have not decided	18	39%	5	56%			4	29%
	Do not plan to do	11	24%	2	22%			4	29%
	Plan to do	12	26%	2	22%			3	21%
	Done	5	11%	0	0%			3	21%
	Total	46	100%	9	100%			14	100%
Work on a research project with a faculty member outside of course or program requirements	Have not decided	15	33%	4	44%			3	21%
	Do not plan to do	14	30%	4	44%			8	57%
	Plan to do	16	35%	1	11%			3	21%
	Done	1	2%	0	0%			0	0%
	Total	46	100%	9	100%			14	100%

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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Foreign language coursework	Have not decided	12	26%	1	11%			3	21%
	Do not plan to do	19	41%	5	56%			7	50%
	Plan to do	12	26%	0	0%			3	21%
	Done	3	7%	3	33%			1	7%
	Total	46	100%	9	100%			14	100%
Study abroad	Have not decided	13	28%	2	22%			5	36%
	Do not plan to do	19	41%	4	44%			6	43%
	Plan to do	13	28%	3	33%			2	14%
	Done	1	2%	0	0%			1	7%
	Total	46	100%	9	100%			14	100%
Independent study or self-designed major	Have not decided	15	33%	4	44%			3	21%
	Do not plan to do	23	50%	2	22%			8	57%
	Plan to do	7	15%	3	33%			3	21%
	Done	1	2%	0	0%			0	0%
	Total	46	100%	9	100%			14	100%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Have not decided	18	39%	3	33%			4	29%
	Do not plan to do	6	13%	3	33%			2	14%
	Plan to do	22	48%	3	33%			3	21%
	Done	0	0%	0	0%			5	36%
	Total	46	100%	9	100%			14	100%

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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Quality: Your relationships with other students	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%			0	0%
	2	1	2%	1	11%			0	0%
	3	2	4%	0	0%			2	14%
	4	5	11%	2	22%			3	21%
	5	8	17%	1	11%			1	7%
	6	13	28%	2	22%			2	14%
	Friendly, Supportive, Sense of Belonging	18	38%	3	33%			6	43%
Total	47	100%	9	100%			14	100%	
Quality: Your relationships with faculty members	Unavailable, Unhelpful,	0	0%	0	0%			0	0%
	2	0	0%	0	0%			0	0%
	3	1	2%	0	0%			0	0%
	4	5	11%	0	0%			1	7%
	5	11	23%	3	33%			1	7%
	6	18	38%	4	44%			3	21%
	Available, Helpful, Sympathetic	12	26%	2	22%			9	64%
Total	47	100%	9	100%			14	100%	
Quality: Your relationships with administrative personnel and offices	Unhelpful, Inconsiderate, Rigid	1	2%	0	0%			1	7%
	2	0	0%	0	0%			1	7%
	3	3	6%	0	0%			1	7%
	4	8	17%	4	44%			1	7%
	5	8	17%	1	11%			2	14%
	6	17	36%	1	11%			5	36%
	Helpful, Considerate, Flexible	10	21%	3	33%			3	21%
Total	47	100%	9	100%			14	100%	

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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Hours per 7-day week spent	0	1	2%	0	0%			0	0%
preparing for class (studying,	1-5	15	32%	4	44%			8	57%
reading, writing, doing	6-10	15	32%	3	33%			5	36%
homework or lab work,	11-15	11	23%	1	11%			1	7%
analyzing data, rehearsing,	16-20	3	6%	1	11%			0	0%
and other academic activities)	21-25	2	4%	0	0%			0	0%
	26-30	0	0%	0	0%			0	0%
	More than 30	0	0%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Hours per 7-day week spent	0	39	83%	9	100%			11	79%
working for pay ON CAMPUS	1-5	0	0%	0	0%			0	0%
	6-10	3	6%	0	0%			2	14%
	11-15	4	9%	0	0%			1	7%
	16-20	1	2%	0	0%			0	0%
	21-25	0	0%	0	0%			0	0%
	26-30	0	0%	0	0%			0	0%
	More than 30	0	0%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Hours per 7-day week spent	0	18	38%	2	22%			3	21%
working for pay OFF	1-5	2	4%	0	0%			1	7%
CAMPUS	6-10	0	0%	0	0%			0	0%
	11-15	4	9%	0	0%			0	0%
	16-20	5	11%	1	11%			0	0%
	21-25	7	15%	2	22%			1	7%
	26-30	7	15%	2	22%			2	14%
	More than 30	4	9%	2	22%			7	50%
	Total	47	100%	9	100%			14	100%

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		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0	25	53%	9	100%			5	36%
	1-5	11	23%	0	0%			6	43%
	6-10	5	11%	0	0%			1	7%
	11-15	1	2%	0	0%			0	0%
	16-20	3	6%	0	0%			0	0%
	21-25	1	2%	0	0%			1	7%
	26-30	0	0%	0	0%			0	0%
	More than 30	1	2%	0	0%			1	7%
	Total	47	100%	9	100%			14	100%
Hours per 7-day week spent relaxing and socializing (watching TV, partying, etc.)	0	0	0%	0	0%			0	0%
	1-5	17	36%	2	22%			3	21%
	6-10	13	28%	3	33%			4	29%
	11-15	7	15%	1	11%			4	29%
	16-20	4	9%	3	33%			1	7%
	21-25	3	6%	0	0%			2	14%
	26-30	2	4%	0	0%			0	0%
	More than 30	1	2%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Hours per 7-day week spent providing care for dependents living with you (parents, children, spouse, etc.)	0	23	49%	4	44%			8	57%
	1-5	12	26%	3	33%			4	29%
	6-10	8	17%	0	0%			0	0%
	11-15	3	6%	0	0%			1	7%
	16-20	0	0%	0	0%			0	0%
	21-25	0	0%	0	0%			0	0%
	26-30	1	2%	0	0%			0	0%
	More than 30	0	0%	2	22%			1	7%
	Total	47	100%	9	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Hours per 7-day week spent commuting to class (driving, walking, etc.)	0	14	30%	0	0%			1	7%
	1-5	22	47%	6	67%			13	93%
	6-10	9	19%	1	11%			0	0%
	11-15	1	2%	0	0%			0	0%
	16-20	0	0%	0	0%			0	0%
	21-25	1	2%	0	0%			0	0%
	26-30	0	0%	1	11%			0	0%
	More than 30	0	0%	1	11%			0	0%
	Total	47	100%	9	100%			14	100%
Institutional emphasis: Spending significant amounts of time studying and on academic work	Very little	3	6%	1	13%			0	0%
	Some	11	23%	1	13%			4	29%
	Quite a bit	27	57%	3	38%			8	57%
	Very much	6	13%	3	38%			2	14%
	Total	47	100%	8	100%			14	100%
Institutional emphasis: Providing the support you need to help you succeed academically	Very little	0	0%	0	0%			0	0%
	Some	9	19%	2	25%			0	0%
	Quite a bit	21	45%	4	50%			9	64%
	Very much	17	36%	2	25%			5	36%
	Total	47	100%	8	100%			14	100%
Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	8	17%	2	25%			3	21%
	Some	11	23%	1	13%			5	36%
	Quite a bit	19	40%	3	38%			4	29%
	Very much	9	19%	2	25%			2	14%
	Total	47	100%	8	100%			14	100%
Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	Very little	9	19%	2	25%			3	21%
	Some	21	45%	3	38%			3	21%
	Quite a bit	14	30%	2	25%			6	43%
	Very much	3	6%	1	13%			2	14%
	Total	47	100%	8	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Institutional emphasis: Providing the support you need to thrive socially	Very little	9	19%	2	25%			3	21%
	Some	13	28%	1	13%			3	21%
	Quite a bit	18	38%	4	50%			4	29%
	Very much	7	15%	1	13%			4	29%
	Total	47	100%	8	100%			14	100%
Institutional emphasis: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Very little	4	9%	0	0%			1	7%
	Some	11	23%	3	38%			5	36%
	Quite a bit	21	45%	3	38%			2	14%
	Very much	11	23%	2	25%			6	43%
	Total	47	100%	8	100%			14	100%
Institutional emphasis: Using computers in academic work	Very little	2	4%	0	0%			0	0%
	Some	7	15%	1	13%			1	7%
	Quite a bit	20	43%	3	38%			7	50%
	Very much	18	38%	4	50%			6	43%
	Total	47	100%	8	100%			14	100%
Institutional contribution: Acquiring a broad general education	Very little	2	4%	0	0%			0	0%
	Some	5	11%	1	11%			3	21%
	Quite a bit	28	60%	5	56%			4	29%
	Very much	12	26%	3	33%			7	50%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Acquiring job or work-related knowledge and skills	Very little	3	6%	1	11%			2	14%
	Some	11	23%	2	22%			0	0%
	Quite a bit	24	51%	3	33%			3	21%
	Very much	9	19%	3	33%			9	64%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Writing clearly and effectively	Very little	1	2%	1	11%			0	0%
	Some	3	6%	3	33%			0	0%
	Quite a bit	21	45%	2	22%			7	50%
	Very much	22	47%	3	33%			7	50%
	Total	47	100%	9	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Institutional contribution: Speaking clearly and effectively	Very little	2	4%	0	0%			0	0%
	Some	4	9%	3	33%			1	7%
	Quite a bit	19	40%	4	44%			6	43%
	Very much	22	47%	2	22%			7	50%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Thinking critically and analytically	Very little	1	2%	0	0%			0	0%
	Some	4	9%	1	11%			0	0%
	Quite a bit	20	43%	4	44%			4	29%
	Very much	22	47%	4	44%			10	71%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Analyzing quantitative problems	Very little	2	4%	0	0%			0	0%
	Some	7	15%	1	11%			1	7%
	Quite a bit	24	51%	4	44%			8	57%
	Very much	14	30%	4	44%			5	36%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Using computing and information technology	Very little	3	6%	0	0%			0	0%
	Some	6	13%	2	22%			1	7%
	Quite a bit	23	49%	4	44%			7	50%
	Very much	15	32%	3	33%			6	43%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Working effectively with others	Very little	1	2%	0	0%			0	0%
	Some	7	15%	2	22%			4	29%
	Quite a bit	26	57%	3	33%			5	36%
	Very much	12	26%	4	44%			5	36%
	Total	46	100%	9	100%			14	100%
Institutional contribution: Voting in local, state, or national elections	Very little	12	26%	1	11%			5	36%
	Some	20	43%	3	33%			6	43%
	Quite a bit	8	17%	4	44%			1	7%
	Very much	7	15%	1	11%			2	14%
	Total	47	100%	9	100%			14	100%



**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Institutional contribution: Learning effectively on your own	Very little	1	2%	1	11%			1	7%
	Some	15	32%	2	22%			3	21%
	Quite a bit	20	43%	4	44%			3	21%
	Very much	11	23%	2	22%			7	50%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Understanding yourself	Very little	5	11%	0	0%			1	7%
	Some	13	28%	4	44%			3	21%
	Quite a bit	15	32%	3	33%			3	21%
	Very much	14	30%	2	22%			7	50%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Understanding people of other racial and ethnic backgrounds	Very little	5	11%	0	0%			2	14%
	Some	14	30%	2	22%			4	29%
	Quite a bit	19	40%	4	44%			3	21%
	Very much	9	19%	3	33%			5	36%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Solving complex real-world problems	Very little	5	11%	0	0%			1	7%
	Some	13	28%	1	11%			6	43%
	Quite a bit	23	49%	4	44%			3	21%
	Very much	6	13%	4	44%			4	29%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Developing a personal code of values and ethics	Very little	6	13%	0	0%			1	7%
	Some	14	30%	3	33%			2	14%
	Quite a bit	18	38%	3	33%			4	29%
	Very much	9	19%	3	33%			7	50%
	Total	47	100%	9	100%			14	100%
Institutional contribution: Contributing to the welfare of your community	Very little	11	23%	2	22%			2	14%
	Some	20	43%	4	44%			5	36%
	Quite a bit	13	28%	2	22%			4	29%
	Very much	3	6%	1	11%			3	21%
	Total	47	100%	9	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Institutional contribution: Developing a deepened sense of spirituality	Very little	19	40%	3	33%			7	50%
	Some	19	40%	3	33%			3	21%
	Quite a bit	7	15%	1	11%			3	21%
	Very much	2	4%	2	22%			1	7%
	Total	47	100%	9	100%			14	100%
Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor	3	7%	0	0%			0	0%
	Fair	3	7%	1	11%			0	0%
	Good	21	46%	5	56%			6	43%
	Excellent	19	41%	3	33%			8	57%
	Total	46	100%	9	100%			14	100%
How would you evaluate your entire educational experience at this institution?	Poor	1	2%	0	0%			0	0%
	Fair	3	6%	1	11%			1	7%
	Good	25	53%	5	56%			2	14%
	Excellent	18	38%	3	33%			11	79%
	Total	47	100%	9	100%			14	100%
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	Definitely no	3	6%	0	0%			1	7%
	Probably no	8	17%	0	0%			0	0%
	Probably yes	19	40%	4	44%			4	29%
	Definitely yes	17	36%	5	56%			9	64%
	Total	47	100%	9	100%			14	100%
Age Category	19 or younger	45	96%	6	67%			4	29%
	20-23	2	4%	2	22%			10	71%
	24-29	0	0%	0	0%			0	0%
	30-39	0	0%	0	0%			0	0%
	40-55	0	0%	1	11%			0	0%
	Over 55	0	0%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Student reported: Your sex	Male	16	34%	4	44%			9	64%
	Female	31	66%	5	56%			5	36%
	Total	47	100%	9	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Student reported: Are you an international student or foreign national?	No	45	100%	8	89%			14	100%
	Yes	0	0%	1	11%			0	0%
	Total	45	100%	9	100%			14	100%
What is your racial or ethnic identification? (Select only one.)	American Indian or other Native American	1	2%	0	0%			0	0%
	Asian, Asian American or Pacific Islander	1	2%	0	0%			0	0%
	Black or African American	5	11%	0	0%			0	0%
	White (non-Hispanic)	36	77%	8	89%			11	79%
	Mexican or Mexican American	0	0%	0	0%			0	0%
	Puerto Rican	3	6%	0	0%			0	0%
	Other Hispanic or Latino	0	0%	0	0%			1	7%
	Multiracial	1	2%	0	0%			0	0%
	Other	0	0%	1	11%			0	0%
	I prefer not to respond	0	0%	0	0%			2	14%
	Total	47	100%	9	100%			14	100%
Did you begin college at your current institution or elsewhere?	Started here	46	98%	8	89%			7	50%
	Started elsewhere	1	2%	1	11%			7	50%
	Total	47	100%	9	100%			14	100%
Also attended: Vocational or technical school	Checked	1	2%	1	11%			2	14%
	Not Checked	46	98%	8	89%			12	86%
	Total	47	100%	9	100%			14	100%
Also attended: Community or junior college	Checked	0	0%	0	0%			7	50%
	Not Checked	47	100%	9	100%			7	50%
	Total	47	100%	9	100%			14	100%
Also attended: 4-year college other than this one	Checked	2	4%	1	11%			2	14%
	Not Checked	45	96%	8	89%			12	86%
	Total	47	100%	9	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Also attended: None	Checked	44	94%	6	67%			6	43%
	Not Checked	3	6%	3	33%			8	57%
	Total	47	100%	9	100%			14	100%
Also attended: Other	Checked	0	0%	1	11%			0	0%
	Not Checked	47	100%	8	89%			14	100%
	Total	47	100%	9	100%			14	100%
Thinking about this current academic term...How would you characterize your enrollment?	Less than full-time	0	0%	1	11%			0	0%
	Full-time	47	100%	8	89%			14	100%
	Total	47	100%	9	100%			14	100%
Are you a member of a social fraternity or sorority?	No	47	100%	9	100%			14	100%
	Yes	0	0%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%
Are you a student-athlete on a team sponsored by your institution's athletics department?	No	35	76%	9	100%			9	64%
	Yes	11	24%	0	0%			5	36%
	Total	46	100%	9	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Athletic team code (created from recode of athteam write-in responses)	Baseball	3	27%	0	0%			2	50%
	Basketball	1	9%	0	0%			0	0%
	Bowling	0	0%	0	0%			0	0%
	Cross Country	0	0%	0	0%			0	0%
	Fencing	0	0%	0	0%			0	0%
	Field Hockey	0	0%	0	0%			0	0%
	Football	0	0%	0	0%			0	0%
	Golf	1	9%	0	0%			0	0%
	Gymnastics	0	0%	0	0%			0	0%
	Ice Hockey	0	0%	0	0%			0	0%
	Track & Field	0	0%	0	0%			0	0%
	Lacrosse	0	0%	0	0%			0	0%
	Rifle	0	0%	0	0%			0	0%
	Rowing	0	0%	0	0%			0	0%
	Skiing	0	0%	0	0%			0	0%
	Soccer	1	9%	0	0%			1	25%
	Softball	2	18%	0	0%			1	25%
	Swimming & Diving	0	0%	0	0%			0	0%
	Tennis	0	0%	0	0%			0	0%
	Volleyball	2	18%	0	0%			0	0%
	Water Polo	0	0%	0	0%			0	0%
	Wrestling	0	0%	0	0%			0	0%
	Other	0	0%	0	0%			0	0%
More than one sport	1	9%	0	0%			0	0%	
Total		11	100%	0	0%			4	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors		
		Count	%	Count	%	Count	%	Count	%	
What have most of your grades been up to now at this institution?	C- or lower	0	0%	0	0%			0	0%	
	C	4	9%	0	0%			0	0%	
	C+	2	4%	0	0%			0	0%	
	B-	6	13%	3	33%			0	0%	
	B	10	22%	3	33%			6	46%	
	B+	7	15%	3	33%			2	15%	
	A-	6	13%	0	0%			5	38%	
	A	11	24%	0	0%			0	0%	
	Total	46	100%	9	100%			13	100%	
Which of the following best describes where you are living now while attending college?	Dormitory or other campus housing (not fraternity/sorority house)	19	40%	0	0%			2	14%	
	Residence (house, apartment, etc.) within WALKING DISTANCE of the institution	3	6%	1	11%			1	7%	
	Residence (house, apartment, etc.) within DRIVING DISTANCE of the institution	20	43%	8	89%			9	64%	
	Fraternity or sorority house	0	0%	0	0%			0	0%	
	None of the above	5	11%	0	0%			2	14%	
		Total	47	100%	9	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
What is the highest level of education that your FATHER completed? (Mark one box per column.)	Did not finish high school	5	11%	3	33%			1	7%
	Graduated from high school	20	43%	1	11%			5	36%
	Attended college but did not complete degree	4	9%	1	11%			3	21%
	Completed an associate's degree (A.A., A.S., etc.)	7	15%	1	11%			1	7%
	Completed a bachelor's degree (B.A., B.S., etc.)	4	9%	3	33%			2	14%
	Completed a master's degree (M.A., M.S., etc.)	6	13%	0	0%			2	14%
	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)	0	0%	0	0%			0	0%
	Total	46	100%	9	100%			14	100%

**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
What is the highest level of education that your MOTHER completed? (Mark one box per column.)	Did not finish high school	5	11%	1	11%			0	0%
	Graduated from high school	11	24%	3	33%			4	29%
	Attended college but did not complete degree	10	22%	1	11%			3	21%
	Completed an associate's degree (A.A., A.S., etc.)	8	17%	1	11%			3	21%
	Completed a bachelor's degree (B.A., B.S., etc.)	9	20%	3	33%			3	21%
	Completed a master's degree (M.A., M.S., etc.)	3	7%	0	0%			1	7%
	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)	0	0%	0	0%			0	0%
	Total	46	100%	9	100%			14	100%
Primary Major	Arts and Humanities	5	11%	0	0%			0	0%
	Biological Sciences	0	0%	0	0%			0	0%
	Business	6	13%	0	0%			0	0%
	Education	0	0%	0	0%			0	0%
	Engineering	0	0%	0	0%			0	0%
	Physical Science	0	0%	0	0%			0	0%
	Professional	4	9%	2	22%			0	0%
	Social Science	4	9%	1	11%			0	0%
	Other	28	60%	6	67%			14	100%
	Undecided	0	0%	0	0%			0	0%
	Total	47	100%	9	100%			14	100%



**NSSE 2009 Local Administration Frequency Distributions  
Hilbert College**

		First-Years		Sophomores		Juniors		Seniors	
		Count	%	Count	%	Count	%	Count	%
Secondary Major	Arts and Humanities	1	8%	0	0%			0	0%
	Biological Sciences	0	0%	0	0%			0	0%
	Business	1	8%	0	0%			1	100%
	Education	0	0%	0	0%			0	0%
	Engineering	0	0%	0	0%			0	0%
	Physical Science	0	0%	0	0%			0	0%
	Professional	0	0%	0	0%			0	0%
	Social Science	1	8%	1	25%			0	0%
	Other	9	75%	2	50%			0	0%
	Undecided	0	0%	1	25%			0	0%
	Total	12	100%	4	100%			1	100%



# National Survey of Student Engagement

Hilbert College

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Mean Comparisons

August 2009

**NSSE 2009 Local Administration Mean Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
Asked questions in class or contributed to class discussions	47	2.60	0.71	9	2.67	0.71				14	3.29	0.83
Made a class presentation	47	2.70	0.81	9	2.22	0.67				14	3.00	0.88
Prepared two or more drafts of a paper or assignment before turning it in	47	2.23	0.91	9	2.56	0.53				14	1.93	0.73
Worked on a paper or project that required integrating ideas or information from various sources	46	3.26	0.68	9	3.33	0.71				14	3.50	0.65
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	47	2.74	0.85	9	2.56	0.88				14	3.00	1.11
Come to class without completing readings or assignments	47	1.66	0.60	9	2.00	0.87				14	1.57	0.65
Worked with other students on projects DURING CLASS	47	2.55	0.90	9	2.44	0.88				14	2.21	0.89
Worked with classmates OUTSIDE OF CLASS to prepare class assignments	47	2.17	0.89	9	1.78	0.97				14	2.29	0.73
Put together ideas or concepts from different courses when completing assignments or during class discussions	47	2.53	0.69	9	2.44	0.53				14	3.07	1.00
Tutored or taught other students (paid or voluntary)	47	1.34	0.76	9	1.22	0.44				14	1.29	0.47

**NSSE 2009 Local Administration Mean Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
Participated in a community-based project (e.g., service learning) as part of a regular course	47	1.47	0.75	9	1.33	0.50				14	1.43	0.65
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	47	2.51	1.06	9	2.56	1.13				14	2.00	0.88
Used e-mail to communicate with an instructor	46	2.93	0.93	9	2.44	0.88				14	2.93	0.92
Discussed grades or assignments with an instructor	47	2.60	0.92	9	2.56	0.88				14	2.86	0.95
Talked about career plans with a faculty member or advisor	47	2.21	0.88	9	2.33	1.00				14	3.07	0.73
Discussed ideas from your readings or classes with faculty members outside of class	47	1.77	0.81	9	1.78	0.83				14	2.43	0.76
Received prompt written or oral feedback from faculty on your academic performance	46	2.57	0.75	9	2.67	0.71				14	2.71	0.91
Worked harder than you thought you could to meet an instructor's standards or expectations	46	2.63	0.71	9	2.78	0.44				14	2.79	0.70
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	47	1.70	0.91	9	1.11	0.33				14	1.79	0.89

**NSSE 2009 Local Administration Mean Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	47	2.34	0.92	9	2.33	0.50				14	2.93	0.83
Had serious conversations with students of a different race or ethnicity than your own	47	2.53	1.04	9	2.44	1.24				14	3.07	0.83
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	47	2.51	1.00	9	2.78	1.39				14	2.79	0.97
Coursework emphasized: MEMORIZING facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	47	2.77	0.87	9	3.11	0.93				14	2.86	0.77
Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	47	3.11	0.84	9	3.44	0.53				14	3.29	0.73
Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships	47	2.85	0.78	9	2.89	1.05				14	2.86	0.86

**NSSE 2009 Local Administration Mean Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
Coursework emphasized: MAKING JUDGMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	47	2.87	0.80	9	3.44	1.01				14	3.07	0.83
Coursework emphasized: APPLYING theories or concepts to practical problems or in new situations	47	2.87	0.88	9	3.33	0.87				14	3.29	0.73
Number of assigned textbooks, books, or book- length packs of course readings	47	2.96	0.81	9	3.89	1.05				14	3.00	0.96
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	47	2.02	0.97	9	1.56	0.53				14	1.86	0.77
Number of written papers or reports of 20 PAGES OR MORE	46	1.15	0.56	9	1.44	1.33				14	1.36	0.74
Number of written papers or reports BETWEEN 5 AND 19 PAGES	47	2.28	0.62	9	2.78	0.67				14	3.07	0.92
Number of written papers or reports of FEWER THAN 5 PAGES	47	3.49	1.02	9	3.11	1.05				14	2.79	1.05
Number of problem sets that take you MORE than an hour to complete	47	2.51	1.00	9	2.44	0.73				14	1.86	0.77
Number of problem sets that take you LESS than an hour to complete	47	2.77	1.13	9	2.78	0.97				14	2.36	0.84

**NSSE 2009 Local Administration Mean Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	47	4.96	1.06	9	5.67	0.87				14	5.43	1.02
Attended an art exhibit, play, dance, music, theater, or other performance	47	1.87	0.77	9	1.44	0.53				14	1.57	0.65
Exercised or participated in physical fitness activities	47	2.81	1.10	9	2.11	1.17				14	3.29	0.83
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	46	1.54	0.81	9	1.44	1.01				14	1.50	0.85
Examined the strengths and weaknesses of your own views on a topic or issue	47	2.32	0.86	9	2.00	0.87				14	2.50	0.65
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	47	2.55	0.80	9	2.33	0.71				14	2.57	0.85
Learned something that changed the way you understand an issue or concept	47	2.64	0.82	9	3.11	0.78				14	3.21	0.70
Practicum, internship, field experience, co-op experience, or clinical assignment	46	0.00	0.00	9	0.00	0.00				14	0.14	0.36
Community service or volunteer work	44	0.34	0.48	9	0.44	0.53				14	0.36	0.50

**NSSE 2009 Local Administration Mean Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
Participate in a learning community or some other formal program where groups of students take two or more classes together	46	0.11	0.31	9	0.00	0.00				14	0.21	0.43
Work on a research project with a faculty member outside of course or program requirements	46	0.02	0.15	9	0.00	0.00				14	0.00	0.00
Foreign language coursework	46	0.07	0.25	9	0.33	0.50				14	0.07	0.27
Study abroad	46	0.02	0.15	9	0.00	0.00				14	0.07	0.27
Independent study or self-designed major	46	0.02	0.15	9	0.00	0.00				14	0.00	0.00
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	46	0.00	0.00	9	0.00	0.00				14	0.36	0.50
Quality: Your relationships with other students	47	5.79	1.30	9	5.33	1.73				14	5.50	1.61
Quality: Your relationships with faculty members	47	5.74	1.03	9	5.89	0.78				14	6.43	0.94
Quality: Your relationships with administrative personnel and offices	47	5.40	1.36	9	5.33	1.41				14	5.07	1.90
Hours per 7-day week spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	47	3.13	1.13	9	2.89	1.05				14	2.50	0.65
Hours per 7-day week spent working for pay ON CAMPUS	47	1.47	1.08	9	1.00	0.00				14	1.50	1.02



**NSSE 2009 Local Administration Mean Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
Hours per 7-day week spent working for pay OFF CAMPUS	47	3.96	2.68	9	5.44	2.70				14	5.79	3.04
Hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	47	2.02	1.57	9	1.00	0.00				14	2.43	2.06
Hours per 7-day week spent relaxing and socializing (watching TV, partying, etc.)	47	3.43	1.58	9	3.56	1.24				14	3.64	1.34
Hours per 7-day week spent providing care for dependents living with you (parents, children, spouse, etc.)	47	1.91	1.21	9	2.89	2.93				14	2.00	1.92
Hours per 7-day week spent commuting to class (driving, walking, etc.)	47	2.02	0.97	9	3.33	2.40				14	1.93	0.27
Institutional emphasis: Spending significant amounts of time studying and on academic work	47	2.77	0.76	8	3.00	1.07				14	2.86	0.66
Institutional emphasis: Providing the support you need to help you succeed academically	47	3.17	0.73	8	3.00	0.76				14	3.36	0.50
Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	47	2.62	0.99	8	2.63	1.19				14	2.36	1.01

**NSSE 2009 Local Administration Mean Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	47	2.23	0.84	8	2.25	1.04				14	2.50	1.02
Institutional emphasis: Providing the support you need to thrive socially	47	2.49	0.98	8	2.50	1.07				14	2.64	1.15
Institutional emphasis: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	47	2.83	0.89	8	2.88	0.83				14	2.93	1.07
Institutional emphasis: Using computers in academic work	47	3.15	0.83	8	3.38	0.74				14	3.36	0.63
Institutional contribution: Acquiring a broad general education	47	3.06	0.73	9	3.22	0.67				14	3.29	0.83
Institutional contribution: Acquiring job or work-related knowledge and skills	47	2.83	0.82	9	2.89	1.05				14	3.36	1.08
Institutional contribution: Writing clearly and effectively	47	3.36	0.70	9	2.78	1.09				14	3.50	0.52
Institutional contribution: Speaking clearly and effectively	47	3.30	0.81	9	2.89	0.78				14	3.43	0.65
Institutional contribution: Thinking critically and analytically	47	3.34	0.73	9	3.33	0.71				14	3.71	0.47
Institutional contribution: Analyzing quantitative problems	47	3.06	0.79	9	3.33	0.71				14	3.29	0.61
Institutional contribution: Using computing and information technology	47	3.06	0.84	9	3.11	0.78				14	3.36	0.63

**NSSE 2009 Local Administration Mean Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
Institutional contribution: Working effectively with others	46	3.07	0.71	9	3.22	0.83				14	3.07	0.83
Institutional contribution: Voting in local, state, or national elections	47	2.21	1.00	9	2.56	0.88				14	2.00	1.04
Institutional contribution: Learning effectively on your own	47	2.87	0.80	9	2.78	0.97				14	3.14	1.03
Institutional contribution: Understanding yourself	47	2.81	0.99	9	2.78	0.83				14	3.14	1.03
Institutional contribution: Understanding people of other racial and ethnic backgrounds	47	2.68	0.91	9	3.11	0.78				14	2.79	1.12
Institutional contribution: Solving complex real-world problems	47	2.64	0.85	9	3.33	0.71				14	2.71	0.99
Institutional contribution: Developing a personal code of values and ethics	47	2.64	0.94	9	3.00	0.87				14	3.21	0.97
Institutional contribution: Contributing to the welfare of your community	47	2.17	0.87	9	2.22	0.97				14	2.57	1.02
Institutional contribution: Developing a deepened sense of spirituality	47	1.83	0.84	9	2.22	1.20				14	1.86	1.03
Overall, how would you evaluate the quality of academic advising you have received at your institution?	46	3.22	0.84	9	3.22	0.67				14	3.57	0.51
How would you evaluate your entire educational experience at this institution?	47	3.28	0.68	9	3.22	0.67				14	3.71	0.61
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	47	3.06	0.89	9	3.56	0.53				14	3.50	0.85



**National Survey  
of Student Engagement**

**Hilbert College**

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**Benchmark Comparisons**

August 2009

**NSSE 2009 Local Administration Benchmark Statistics  
Hilbert College**

	First-Years			Sophomores			Juniors			Seniors		
	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.	Count	Mean	St. Dev.
<b>Academic Challenge</b> (unadjusted) - raw, individual-level score	47	<b>49.79</b>	12.01	9	<b>57.97</b>	14.17				14	<b>52.87</b>	10.95
<b>Active and Collaborative Learning</b> - raw, individual-level score	47	<b>38.91</b>	15.13	9	<b>33.33</b>	12.82				14	<b>44.90</b>	12.77
<b>Student-Faculty Interaction</b> - raw, individual-level score	47	<b>32.81</b>	16.42	9	<b>30.25</b>	10.80				14	<b>43.65</b>	15.23
<b>Enriching Educational Experiences</b> - raw, individual-level score	46	<b>22.65</b>	10.87	9	<b>23.88</b>	9.47				14	<b>29.08</b>	9.93
<b>Supportive Campus Environment</b> - raw, individual-level score	47	<b>65.90</b>	17.61	8	<b>62.50</b>	20.30				14	<b>69.44</b>	16.01