# PROFILE FOR THE GRADUATING CLASSES OF THE 2012-2013 ACADEMIC YEAR

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## **Summary Points**

- Between July 1, 2012 and May 30, 2013, 249 degrees were awarded to 248 students: 11 Associates, 219 Bachelor's, and 19 Master's degrees.
- Undergraduate degree recipients were 59% female, 80% White, with an average age of 25 years.
- 52% entered Hilbert as first-time-college students with almost two-thirds of those (64%) entering in the Fall of 2009 and graduating "on-time" in four years.
- A majority (68%) of undergraduate completers were commuters.
- 14% of graduating students were in residence between 7 and 9 terms.
- 4% of graduates had out-of-state addresses.
- The average entering High School GPA of first-time-college graduates was 85.14. The transfer-in graduates had an average entering GPA of 3.73.
- One in ten graduating students had identified as a student with a disability and received services from the Academic Services Center.
- One-third of graduating students had taken at least one remedial course in English or math. Among FTC graduates this was 44%.
- 31% graduated with honors.
- First-time-college graduating students represented 69 different high schools with the largest numbers from Frontier (10), Orchard Park (8), and Lancaster (5) High Schools. Transfer-in graduates had attended 31 different two-year and four-year colleges and universities with the largest number transferring from Erie Community College (43%).
- Master's degree recipients were 63% female and 95% White with an average age at graduation of 35 years. 58% were previous Hilbert graduates.

### Introduction

During the 2012-2013 academic year (July 1, 2012 – May 30, 2013) a total of 248 students received degrees from Hilbert College including 19 students awarded Hilbert's first ever Master's degrees (see Table 1.). One student received both an Associate in Applied Sciences degree and a Bachelor of Science degree. Ninety-five percent of undergraduate degrees were awarded at the bachelor's level. For this report the term and year of graduation is based on the graduation date as

recorded by Student Records. Summer term includes dates from July 1 to August 31; Fall term includes September 1 through December 31; and Spring term includes January 1 through May 31. Academic year is defined per IPEDS as July 1, 2012 through June 30, 2013. Graduations between June 1 and June 30 were not available as of the date of this report and so are not included.

Table 1. Degrees awarded during the 2012-2013 academic year.

	Summer 2012	Fall 2012	Spring 2013	Totals
Associates (AA, AAS)	4	3	4	11
Bachelors (BA, BS)	6	71	142	218
Masters (MPA, MS)	0	0	19	19
Totals	10	74	165	249*

<sup>\*</sup>Note: Includes one student who received both an Associate's and Bachelor's degree during the 2012-13 academic year. Total number of graduating students is 248.

# **Undergraduate Degree Recipients (Associate's and Bachelor's)**

Of the 229 undergraduate degree recipients, 59% were female and 41% were male. The majority (80%) were White (see Table 2.)

Table 2. Ethnicity of undergraduate degree

recipients

Ethnicity	Frequency	Percent	
American Native	2	.9	
Black	22	9.6	
Hispanic	1	.4	
More than one	8	3.5	
Undeclared	13	5.7	
White	183	79.9	
Total	229	100.0	

The average age at graduation was 25 years with a range from 20 to 56 years. Almost three-quarters (72.5%) were 24 years and younger while 10% were aged 32 and older.

Most degree recipients listed New York as their state of residence (96.1%) with 80.5% of those being from Erie County. Nine graduates gave out-of-state home addresses including Arkansas, California, Delaware, Georgia, Kentucky, Pennsylvania, Texas and Virginia.

Just over half (52.4%) of the undergraduates entered Hilbert College as first-time-college students. Twenty-three percent enrolled under an articulation agreement. For those students who

enrolled as transfer or articulation students the average number of credits transferred-in was 50.7 with a mode of 48.

Among those undergraduates receiving a bachelor's degree, 64.3% entered in the Fall 2009 First-Time-College cohort and received their degrees "on-time" within the expected four years. Another 19.1% entered in the Fall 2009 FTC cohort (five years to degree). The modal number of semesters attended was 8 with an average of 7.2. One-quarter of students graduating with a Bachelor's degree attended at least one summer term. Thirty-six percent of FTC graduates attended part-time at least one term (including summer sessions).

Among graduating students who had transferred-in, the largest percentages entered either in the Fall 2010 cohort (37.9%) or the Fall 2011 cohort (24.3%) with an average of 5.9 terms attended (mode = 5). Thirty-one percent of transfer-in graduates attended at least one summer term. About half (49%) attended at least one term part-time (including summer sessions).

The majority of 2012-13 graduating students were commuters (n=155,68%). Approximately one-third (n=74,32%) had at least one semester as a residential student. The number of terms in residence ranged from 1 to 9.

Table 3. Terms in residence for residential students

Terms in Residence	Count	Percent of Residentials
1-2	15	20.3%
3 – 4	14	18.9%
5-6	12	16.2%
7-8	25	33.8%
9	8	10.8%
Totals	74	100.0%

The average high school grade point for graduates who were first-time-college was 85.14, with a range of 71.7 to 96.7.

The average GPA at admission for transfer-in students was 3.73 with a range from 1.43 to 4.00.

Seventy-three (60%) of the 122 graduates who entered as FTCs submitted SAT scores at the time of admission.

Table 4. Entering SAT scores for first-time-college graduates

Test	Mean Score	Range
SAT – Verbal	457.95	310 - 640
SAT – Math	489.73	270 - 680
SAT – Writing*	448.73	290 - 650
SAT - Total	947.67	640 - 1270

SAT-Writing scores were reported by 69 students.

Twenty FTC students (16.4%) submitted ACT scores with a mean composite score of 21.2, and a range of 15 - 30.

About one in ten (9.6%) graduating undergraduates was identified as a student with disabilities receiving services through the Academic Services Center.

A total of 75 graduates (33%) had taken at least one remedial course either here at Hilbert or elsewhere. Of those 75, thirty-five (53%) had taken more than one remedial course and 12 (16%) had taken three or more.

Seventy-two undergraduates graduated with honors.

Table 5. Students graduating with honors

Honors	Frequency	Percent of
		Graduates
cum laude: 3.6 – 3.74	20	8.7%
magna cum laude: 3.75 – 3.89	32	14.0%
summa cum laude: 3.9 – 4.0	20	8.7%
Total	72	31.4%

Sixty-nine different high schools were listed as the primary school for first-time-college cohort graduating students; 23 of those were represented by more than one graduate. Frontier High School had the most graduates at 10.

Table 6. High Schools attended by first-time-college cohort graduates

N = 10	N = 8	N = 5	N = 4	N = 3	N = 2
Frontier HS	Orchard Park HS	Lancaster HS	Eden Central HS	Lackawanna HS	Alden Central HS
			Hamburg HS	Mount Mercy HS	Bennett HS
				Niagara-Wheatfield HS	Brocton Central
				St. Mary's HS	Cheektowaga Central HS
				Tonawanda HS	Depew HS
					Iroquois HS
					John F Kennedy HS
					Kenmore East HS
					Lake Shore Central
					Maryvale HS
					W. Seneca East HS
					W. Seneca West HS
					Williamsville North HS

Among transferred-in graduates, 64% had previously attended a two-year college and 34% had attended a four-year college or university (see Tables 7 and 8). Two graduating transfer students had received previous college credits primarily through military education.

Table 7. Two-year colleges last attended by graduating transfer students

Erie Community College	46
Niagara County Community College	5
Bryant & Stratton	4
Corning Community College	1
Finger Lakes Community College	1
Genesee Community College	1
Herkimer Community College	1
Jefferson Community College	1
Monroe Community College	1
Solano Community College	1
Tallahassee Community College	1
Trocaire College	1

Table 8. Four-year colleges last attended by graduating transfer students

University at Buffalo	6
Buffalo State College	6
Daemen College	3
D'Youville College	3
Alfred University	1
Canisius College	1
Chaminade University of Honolulu	1
Champlain College	1
Hilbert College (returning)	1
Medaille College	1
Mountain State University	1
Nazareth College of Rochester	1
Plattsburgh State University	1
Rochester Institute of Technology	1
SUNY College Of Technology at Canton	1
University of New Haven	1
University of Phoenix	1
Villa Maria College	1
Vincennes University	1
Waynesburg University	1

# **Graduate Degree Recipients (MPA and MS)**

The Spring 2013 term marked the very first graduating class from Hilbert College's two new graduate programs with 8 students being awarded the Masters in Public Administration degree and 11 receiving the Masters in Science of Criminal Justice Administration. Eighteen (95%) identified their ethnicity as white and one identified as more than one race. Twelve (63%) were female. The average age at graduation was 35 years with a range from 24 years to 57 years. Ten of the 19 were over the age of 30 at graduation.

For this first graduating class a majority of the students (n = 11, 58%) were previous Hilbert graduates. Other students entered with bachelor's degrees from SUNY College at Potsdam, SUNY College at Brockport, St. Bonaventure University, Johnson & Wales University, Niagara University, University at Buffalo, and SUNY College at Fredonia. One graduate student entered with a previous master's degree from Duquesne University.

The average GPA from a previous degree for the graduate students was 3.27 with a range from 2.49 to 4.0.

The average GPA at graduation from Hilbert's masters programs was 3.86 with a range from 3.44 to 4.0.

All graduates students provided New York State addresses. Sixteen listed addresses within Erie County while two were from Chautauqua County and one was from Niagara County.