

Remedial Coursework and On-Time Graduation within the Full-Time, First-Time-College Combined Cohorts of Fall 2005, 2006, 2007 and 2008.

August 23, 2013

There were 749 students in these four cohorts.

- 337 have earned degrees (45.0%)
 - 270 earned a bachelor's degree only
 - 32 earned both an associate and bachelor's degree
 - 35 earned an associate degree only

For students earning a bachelor's degree the mean number of terms to degree was 8.34.

- Without any remedial coursework the mean number of terms was 8.10 (n = 184 or 61% of degree recipients).
- With at least one remedial course the average number of terms was 8.71 (n = 118 or 39% of degree recipients).
- The difference in number of terms to degree is statistically significant ($p < .001$).
- 76% of students without remediation earned a bachelor's degree in 8 terms or fewer compared to only 56% of those who took at least one remedial course.

For students earning an associate degree the mean number of terms to degree was 5.09.

- Without remedial coursework the mean number of terms was 4.59 (n = 17 or 49%).
- With at least one remedial course the mean number of terms was 5.56 (n = 18 or 51%).
- Despite this difference appearing large (one term), it is **not** statistically significant.
- 76% of students without remediation earned an associate degree in 4 terms or fewer compared to only 28% of students completed at least one remedial course.

Students who earned both an associate and bachelor degree took longer to complete the bachelor's compared to students who earned only the bachelor's.

- With only a bachelor's degree the mean number of terms to completion was 8.29
- For those being awarded both degrees the mean number of terms to completion of the bachelor's was 8.75.
- This difference is statistically significant at $p < .05$

Prepared by:

Ron W. Eskew, Ph.D.

Director for Institutional Research and Assessment