



## Service Learning Task Force

### Reflection Rubric



Reflection	A	B	C	D	F
<b>Links to course objectives</b>	Paper clearly links course objectives and course themes to service project.	Paper demonstrates an understanding of course objectives to service project.	Paper shows a limited linkage between course objectives and service project.	Paper show little to no linkage between course objectives and service project.	No linkage between course objectives and service project is articulated.
<b>Applies theory to practice</b>	Student has identified linked theory to practice.	Student has developed an understanding of the theory.	Student has expressed a linkage of theory to practice	Little to no theory is identified.	No theory mentioned in reflection.
<b>Awareness of community partner</b>	Student understands the specific needs and is committed to serving the community partner.	Student has identified the community partner and shows an strong awareness of their needs.	Student expresses some interest in the needs of the community partner.	Little to no awareness of the community partner is expressed.	No awareness of the community partner is indicated in the reflective work.
<b>Impact on personal experience</b>	Student articulates and expresses the personal impact of the service project and highlights areas of personal growth.	Student identifies some areas of personal growth and the personal impact of the service project.	Student expresses minimum areas of growth resulting from participation in the service project.	Little to no personal growth was experienced and identified.	Student does not articulate any impact gained from the service project.
<b>Expression of critical thought</b>	An abstract analysis is portrayed in the reflection identifying a thought, perspective or conclusion of an idea.	A strong reflection that contains some critically analysis of the service project.	Minimal critical thought is expressed but some opinions are expressed.	Little to no critical thought is included in the reflection.	No expression of critical thought is included.
<b>Overall involvement in experience</b>	Student indicates their involvement and commitment to the service project.	Student identifies their contributions to the project.	Student mentions their role in the project.	Little to no mention of their overall involvement in indicated.	No mention is made of involvement in experience.