	1st Semester				
CC500	Organization Theory & Management				
		This course examines the nature and major trends of public administration, specifically in the nonprofit, criminal justice, and governmental sectors, as these sectors are understood within the context of a broad shift in governance, both in the U.S. and internationally. The course aims to deepen student understanding of the nature of public administration and its organizations, using both theoretical and practical lenses to do so. Understanding the legitimacy and authority of these sectors to address collective problems requires inviting both management and policy practitioners to see the intersection between managerial practices and policy decisions and to connect the macro and micro dynamics of governance. The course focuses heavily on the broad trends shaping the sector, predominantly in the United States, but making connections to international trends. The goal is for students- whether they are interested in policy, finance or management- to develop their own "cognitive map" of their respective sector, so that they can identify and interpret key issues and challenges of sustainability experienced by stakeholders in their field, and consider their implication for practice. Classes will involve a mix of brief lectures; discussion based on readings and written assignments; and guest speakers.			
CJA601	Proseminar	The purpose of this course is to introduce students entering the Master's program in Criminal Justice Administration to what is happening in both the professional field and in the academic discipline associated with this area of study and to provide background which is essential for advanced study in this area. Topics will include the history, structure and functioning of the criminal justice system in the United States and selected other countries and the ways in which mass media and political fluctuations influence the system. Attention will also be paid to the evolving managerial approach most often used by administrators in this field and to the ethical dilemmas posed by social control efforts and research methodologies.			
CJA640	Research Methods in Criminal Justice	This seminar will provide an intermediate level of study to the scientific method and to research designs as applied to problems of crime and criminal justice and will provide an overview of tools available to those working and studying the field. It will survey such topics as problem conceptualization and formulation, sampling, measurement, experimental and quasi-experimental designs, survey research, interviewing, participant observation, unobtrusive measures, methods of data management and analysis, ethical concerns of research in criminal justice, and research planning. Consideration will also be paid to the research techniques emerging from the field of forensic psychology. Particular attention will be paid to the problems of interpreting research findings in a practical manner.			

	2nd Semester				
CC510	Program Planning and Evaluation	Program and policy evaluation is an important means for policy makers, managers, and other stakeholders to learn about program and policy effectiveness and make judgments and decisions regarding those programs and policies. While evaluation evolved from the social sciences and uses many of the same research methodologies to inform users, the different purposes of evaluation mean that the planning and implementation of evaluations require perspectives and techniques different from those used in traditional research.			
CC505	Introduction to Graduate Statistics	Correlation and regression analysis, probability and sampling theory, estimating population parameters, testing hypotheses. Familiarity with descriptive statistics assumed.			
CJA679	Research Project/Independent Study	This course is an independent study involving partnering with the project mentor in preparation of the completion of the Capstone Research Project. This course is a prerequisite to CJA 680. The project must conform to the content and format outlined in the graduate student project handbook. This course will provide the student the guidance and support in developing the necessary components to prepare the defense of the student's research proposal. Upon successful completion of this course the student will be able to defend their research proposal, and upon IRB clearance begin their data collection. This course is graded Pass/Fail.			
		Optional *			
CC599	Internship Experience	The course will make available to students in both in the MS CJA and MPA programs an experiential learning opportunity combined with a research project in an appropriate agency setting. It is intended only for the students who have not yet achieved full time employment in their field. Unlike internships available at the undergraduate			
		level, this course will require students to engage in critical evaluation of the workplace setting and to refine and enhance their own professional development skills. In the Criminal Justice Administration program, students may choose to complete this course in lieu of one of the specialized area courses- CJA 650, CJA 660, or CJA 670. Students seeking a master's degree in Public Administration must receive permission from their faculty advisor.			

3rd Semester				
CJA645	Nature & Causes of Crime	This course will examine patterns and trends in crime and victimization within the United States, as well as diverse theoretical perspectives and individual theories that attempt to explain crime and delinquency. A multidisciplinary approach will be used that examines the underlying causes and consequences of crime. Biological, psychological, sociological, cultural, and political/radical theories will be critically examined and recent developments in criminological approaches will be considered. Victimology will also be explored, as a field in its own right and as a significant and contributing source of deviant behavior. The extent to which both science and ideology help to shape the fields of criminology and victimology will be evaluated. A basic knowledge of criminological theories is expected, along with a rudimentary understanding of statistics and the scientific nature of research methodology. Students lacking this background should prepare themselves by reading one of the many excellent undergraduate textbooks available.		
CC515	Finance and Budgeting	At a broad level, the budget is the tool governments, not-for-profits, and public sectors use to transform policies and goals into outcomes, and it determines the extent to which these goals are achieved. At a more basic level, the budget specifies the allocation of resources among competing services and operations. Politically and financially, the budget also manifests governance more than any other activity organizations engage in. The purpose of this course is to introduce students to the intricacies of budgeting and related areas of fiscal administration, including performance budgeting, budget development, budget implementation, internal controls, and cost analysis. The course will give students a basic understanding of the concepts and skills needed to perform these tasks and to evaluate both budget processes and documents. Budgeting is, in large part, a technical task that requires determining factors such as the cost of items, proper charges for services, and programmatic net effects.		
CJA660	Policing in Contemporary Society	This course will provide a close examination of the status and role of police and police institutions in contemporary American society, with the intent of critiquing the strengths and weaknesses of our present system and preparing students for the future. The historical evolution of these police organizations will be considered, along with the social forces and events which have been influential in shaping interaction between police and diverse communities. The legal status of police officers will be considered, along with the problems most frequently suffered by this group. Strategies of policing and police management will also be examined.		

	4th Semester				
CJA650	Criminal Law and Courts				
		Many are of the opinion that the criminal courts fail to properly punish and deter offenders. This view has been a popular topic among politicians, the electorate and critics of the American Justice System. This course will provide students with an understanding of what goes wrong and what is accomplished well. The course begins with an examination of the nature of criminal law, tracing its development within the U.S. legal system and exploring strengths and weaknesses. Legal procedures are then considered, along with the structure and functioning of the criminal court system and the roles of particular elements such as prosecution and defense. Particular attention will be paid to the decision making processes of those involved in the system, and to the jury system.			
CJA670	Peneology	will be paid to the decision making processes of those involved in the system, and to the july system.			
		The purpose of this course is to examine the history and practice of social control and the theories which are associated with various approaches. The changes and development of correctional philosophy will be examined, including incarceration, diversion, and community based corrections. Public attitudes toward the treatment of offenders will be considered, along with the problems associated with reentry of this group into the community. Some attention will be paid to the problems associated with special populations and the larger social, economic and political environment which shape policy decisions. While this is essentially a course in corrections, it must be emphasized that theory and research methodology will be emphasized.			
CJA680	Capstone Seminar	The primary objective of this seminar is to integrate the concepts and knowledge presented throughout the curriculum of the CJA program. Students will have the opportunity to sharpen and test their analytic and critical thinking skills and strengthen their research abilities by completing a major project. The course will also serve as a forum for debate on some of the most critical issues facing criminal justice administrators today and as a means of preparing students to become better leaders within their professions and in their communities.			