HILBERT RATES HIGH IN STUDENT ENGAGEMENT SURVEY

A recently released national survey has found that Hilbert College ranks well above the national average in providing a supportive campus environment, a key area that is indicative of the college’s strong commitment to students succeeding academically and socially.

The 2011 National Survey of Student Engagement (NSSE), a highly regarded comprehensive assessment in higher education that measures the extent to which colleges effectively engage students in their education, surveyed randomly selected Hilbert freshmen and senior students. Using five benchmarking categories, the annual survey focuses on the level of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences, and supportive campus environment.

Christopher Holoman, Ph.D., provost and vice president for academic affairs, said the findings validate that Hilbert has been effective in developing a college experience that fosters student success, a major institution initiative that has been enhanced since the college’s First Year Experience (FYE) Program was established in 2008. “High marks in providing a supportive campus environment is an affirmation that many strides have been made since the First Year Experience program was launched and reflects positively on the college’s strategic efforts to provide students the resources and other supportive measures needed to increase student success. It’s a strong indicator that we’re making the Hilbert experience better and preparing students to succeed in college and into their careers,” said Holoman.

In the 2011 NSSE, 92 percent of Hilbert seniors, who are among the inaugural class to participate in Hilbert’s FYE program, reported a favorable educational experience at the college. Eighty-nine percent of seniors also indicated they would choose Hilbert again if they had to start their college career over.

First-year students gave Hilbert high marks for the quality of academic advising (93 percent) and for professors’ respect for student organizations and activities. All students are welcome to join SGA meetings. They are held every Thursday at 3:15 p.m. in the Campus Center.

MEET YOUR STUDENT GOVERNMENT ASSOCIATION

by Diandra Cano

The Student Government Association (SGA) represents the interests of the student body and encourages growth of self-govern-ment. It also promotes responsibility, loyalty, and cooperation among students with Hilbert faculty and administrative officers. The SGA functions through the Student Senate, which is an elected body composed of five Executive Board members, two representatives from each class, and representatives-at-large. The Student Senate meets regularly about issues of concern to students and is responsible for the allocation of funds for student organizations and activities. All students are welcome to join SGA meetings. They are held every Thursday at 3:15 p.m. in the Campus Center.

First Row Left to Right: Dontrell Young, Nina Pierino, Maria Linares, Ka-Shara Jordon, Heather Bello; Second Row Left to Right: Diandra Cano, Emili Ripley, Joe Pernick, Adam Clabo, Mark Trask, David Grapes, Yashica Benson, Jonathan Hulbert, Chanel De los Santos, Samantha Seekings, & Angela Borkowski

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HOW TO GET GOOD GRADES
by Samantha Fetzer

Throughout high school, teachers try to prepare students for college. Students hear endless advice about college. However, one quotation from a booklet titled “How to Get Good Grades in College” in my GS 101 section sums up all that advice, “College work can be difficult, but if you’re organized, attend class, and study, it’s not hard to get good grades” is meaningful and applicable to my college experience so far. If one follows those three simple suggestions, he or she will be successful in college.

Attending every class is crucial to getting good grades. I have yet to miss a class and I find that even if I stop paying attention in class for a few minutes, I don’t understand what we are doing. College is much more fast-paced than high school and missing one class in college can be like missing three classes in high school. I also realized that when professors post the lecture from class online, it doesn’t always have everything that was discussed in class. Professors often make important announcements, such as tests or quizzes, in class. Sometimes they will say what will be on a test and students who skip class are missing out on that important information. I understand the importance of attending class based on my own decision to attend every class.

Being organized is another important item in order to succeed in college. I keep track of all my papers that I get back so I know what my grades were in case there is some sort of error with my grade. Arranging class notes in a certain order is also helpful to me for studying or when I have to look back at them for an assignment. When everything is in order, I can find things easier and get my homework done more efficiently.

Studying is imperative to be successful in college. I recognized that I do significantly better on tests when I study for them. Even if I just look over my materials from class every night, I understand the information more than if I don’t. Through my college experience so far, I can see that homework and studying in college is more important than studying in high school. In one of my classes, homework is assigned but it is not required and the professor doesn’t grade it. Most of the students in that class don’t do the homework, but I do every assignment. This has proven to benefit me because my average quiz grade is over twenty points higher than the class average. Studying in college seems as if it actually has a purpose and it helps me comprehend the topic that we are discussing in class.

To be successful in college, attending every class, being organized, and studying are all very important actions. My own advice for other college students would be to always do any homework that is given, even if the professor does not grade it or require that it be done. Through following this advice, college students can be guaranteed to be successful in college.

CONTEST TALLY
(Complete Scores for Issue #5)

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<th>No.</th>
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BIRTH LOTTO

Birth Lotto is a game in which a student’s birthday is selected at random to determine each issue’s prize-winner.

All student birthdays (month and day) for January were obtained to create a list, with each student in the list assigned a number.

The guest editor for the issue in question has randomly selected one of the numbers to determine the issue’s prize-winner.

The prize for this issue is $5.00, to be collected (with suitable picture ID) from Dr. Ernst (Room 105A, Bogel Hall, 649-7900, ext. 315).

And the winner is . . . Brina Goldstein!

To collect this prize, the identified winner must contact Dr. Ernst, with accompanying Hilbert College ID or driver’s license by or on Friday, Feb. 3, 2012.
"Will You Be Successful in a Competitive Job Market?"

Your parents, grandparents, and friends are very proud of you for going to college. They are probably excited that you may be the first in the family to attend college, are playing a collegiate sport, or because they assume going to college will ensure that you will get a good job. Does college guarantee that you will get the job you want or is your job at all? The U.S. Bureau of Labor Statistics 2011 population survey found that the unemployment rate for graduates of four-year colleges between ages 20 and 24 was 7.1 percent in March 2011, up from 5.9 percent one month earlier that reached 12.1 percent.

Based on this data one might think that 12.1 percent unemployment is nothing to worry about. Remember, this statistic reflects any type of employment, which in some cases might be a low paying job or a job that someone might not enjoy. A poll from Northeastern University in 2009 found that 64 percent of graduates who had jobs that did not require a degree and only made about $15,896 a year. It is certainly awful that thinking about getting a large sum of money in your education degree holders, that you might end up jobless, have a job that does not require a degree, or only make about $15,896 a year. One could assume that it may be difficult to pay both your bills and student loans with only $15,896 dollars available.

If you are thinking, "That won't happen to me; I will get a good job" or are finding hope in the possibility that the job market will recover, you are far more relaxed than the students studying job growth and college graduates. North Eastern University professor Carl Van Horn, only 50 percent of college graduates in 2009 found full-time jobs. This could mean that not only will future college graduates be competing against each other for their ideal job, but they will also be competing against all job holders that are older than they. Another recent factor that might influence the job growth is the $50,000 tool shortage that will be cut from the army within the next five years, according to an analysis by military news. Many factors will be playing against you when trying to get your ideal career, a job that pays enough for you to pay off your loans, or even a job at all.

Despite all of these depressing facts and statistics, please do not feel discouraged because there is much competition for jobs, you still have a choice to be better than the competition. Take responsibility for your actions, choices, words, and deeds. You should be the first step to mold yourself into an excellent candidate for your ideal job. Everything that you do at the university that you attend Hilbert College defines the next step in your life, whether it is graduating school or a career. It all takes it is a simple search on the Internet or a conversation with friends to discover what your future college or graduate school looks for in its candidates. Take the responsibility of finding the information you need to achieve your goal and then turn that information into actions. Do not take lightly-hearted any of the requirements or examples of an ideal candidate that the employers or admission counselors present to you. Remember there are many others studying the same job as you who also meet those requirements and standards.

Do not take lightly the opportunity for the same job as you who also meet those requirements and standards. Work as hard as you can in school to complement the requirements or exams you will take to be successful. Be the best at what you do. Look for opportunities to improve yourself and the next four years and the future career that you dream of will be a reality.

Four years to stand out, four years full of opportunity, four years that decide the course of your life and if you let this time go to waste, you will not make use of the unique skills and abilities you have gained that background. The many urban school districts that have been dominated by four-year percentages of 25 percent or more.

Benjamin Senauer, a University of Minnesota economist who follows food meals programs, observes, "The surge had happened so quickly that people like myself who do research in this field were struggling to keep up with it." If there needs to be a solution to this phenomenon, it will be nearly impossible since researchers can barely keep up with the number of data. The New York Times was among the first to realize the increases because it used subsidized lunch rates as a way to indicate in federal testing. Two factors involved in the increases are the economy and direct certification. Direct certification is the new way of qualifying meal programs. In 2004, the Congress required the nation's 17,000 school districts to maintain lists against records of local food-stamp agencies, directly enrolling those who receive food stamps for the meals program. As The Times article notes, “The number of districts that have this increased, as well as the number of school-age children in families eligible for food stamps, to 14 million in 2010-11 from 12 million in 2009-10.” This results in an economic increase in children in the program. The troubled economy is the main factor, because although many middle-class people have lost jobs or homes during the recession, according to Sarah White, the state director of school nutrition in Tennessee, "When a family closes into districts see a big increase in students receiving subsidized meals.

In Rochester, unemployed engineers and technicians have signed a petition to keep the downsizing of Kodak and other companies forced from their jobs. Many of these formerly middle-class people in turn, would take their children out of the program. Instead, more students are being added to the program, which takes money away from other school programs to pay for such lunches.

Personal Observations

It is clear that people are continuing to lose jobs and families are being added to the program to provide free or reduced lunches. People are increasingly poor, and the number of people eating at meal programs is increasing. The economy is improving; it is not. It is, if people without jobs would be getting help, the government are willing to offer it, which demonstrates the government. There are many more disadvantages than advantages in the government. There is an increase in children in the program, due to the economy is improving; it is not. If it were, people without jobs would be getting help. Even though they lose money since more students are being added to the program, which takes money away from other school programs to pay for such lunches.

Critical Analysis

As more children are being added to the program providing free or reduced lunches, a clear look at how the economy is done is provided. An advantage is that although the government is offering help, the government are willing to offer it, which demonstrates the government. There are many more disadvantages than advantages in the government. There is an increase in children in the program, due to the economy is improving; it is not. If it were, people without jobs would be getting help. Even though they lose money since more students are being added to the program, which takes money away from other school programs to pay for such lunches.

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PROPOSED NFTA BUS SERVICE REDUCTIONS

According to Buffalo News, Business First, the Niagara Frontier Transportation Authority (NFTA) has proposed a plan that would cut 75 of its bus and Metro Rail routes. One of those projected to be cut is Route 16-South Park, a major line that Hilbert College students utilize.

Please be aware that Hilbert is responding to the threat of reduced services. On speaking with Erie County Legislator Lynne Dixson to reemphasize the need for the bus routes serving Hilbert to continued Legislator Dixson assured that the proposed cut is by no means finalized, providing opportunity to support efforts to have the necessary lines continued. She will be discussing the issue with the legislature.

However, you can help us in this effort. First, you are urged to go to the following links to sign the petition, or to others whom you know who rely on the bus service.

In addition, please help by passing this information on to others whom you know who rely on the bus service.

Please let me know if you will attend so I know how many people to plan for. There are also hearings set for ECC North Campus, William Falls City Hall, and the Buffalo and Erie County Public Library. The dates and times of those meetings are available in the Student Life Office for those for whom other locations might be more accessible.

If you are unable to attend but want your comments heard, you can e-mail comments to planning@nfta.com. All comments must be received by Feb. 2, 2012. In addition, please help by passing this information on to others whom you know who rely on the bus service.

Student Engagement Survey

Continued from page 1 contributing to the students receiving a broad general education (88 percent), an area that received an even higher score from seniors (93 percent).

An impressive 93 percent of seniors and 87 percent of first-year students said Hilbert has contributed to their development of thinking critically and analytically. Nearly the same percentage of seniors (90 percent) and first-year students (86 percent) reported the college has contributed to their development of writing clearly and effectively.

Also, Hilbert excelled in providing quality relationships with faculty, with the college earning a 91 percent score from seniors. A large number of this student group (94 percent) also reported discussing career plans with a faculty member or advisor.

Holomon said that “the NSSE is a valuable tool in assessing Hilbert’s practices and will be used as an important guide in developing ways the college can further bolster student engagement and success.”

H. FILES’ WRITING CONTEST

Previous issues of The H-Files had announced the publication’s writing contest (in its thirteenth year) for most articles written within the 2011-12 academic year. The contest tally on page 2 of the current issue shows the standings, as of the first five issues.

However, with three more issues to go in the spring, there is plenty of opportunity to write articles and compete for fabulous prizes. The top ten students writing the most articles will be eligible for the following prizes.

**1st Prize:** $100 check
**2nd Prize:** $75 check
**3rd Prize:** $50 check
**4th Prize:** $25 Follett gift card
**5th Prize:** $20 Follett gift card
**6th Prize:** $18 Follett gift card
**7th Prize:** $15 Follett gift card
**8th Prize:** $10 Follett gift card
**9th Prize:** $7 Follett gift card
**10th Prize:** $5 Follett gift card

The first prize and part of the second prize are sponsored by academic divisions of Hilbert College, to whom many thanks are given for each division chair’s generosity. Part of the second and the third prize are sponsored by The H-Files. Prize #4 is sponsored by the Hilbert College Bookstore (Follett Higher Education, 2nd Floor 444), to whom much thanks is given, with college sponsorship of prizes $5-$10.

The same article(s) may also make you eligible for one of three top prizes in the The H-Files’ Journalism Contest (already in its eleventh year)—if your piece is chosen by a panel of faculty/staff judges, with award-winners in both contests to be announced in the last H-Files issue for Spring, 2012, appearing April 20.

Nina Pierino Leading Oxfam Event in Basement of Trinity Hall

by Nina Pierino

“You might think hunger is about too many people and too little food. That is not the case. Hunger is about power. Its roots lie in inequalities to resources and opportunities.” This is just one of the many lessons that the GS 101 students learned on Nov. 21 and 22, when they attended the third annual Oxfam America Hunger Banquet. Since 2009, the GS 101 curriculum has incorporated the Hunger Banquet into a pre-Thanksgiving Break activity for the freshmen classes. Oxfam America is an international relief organization that sets out to create solutions to target poverty, hunger, and injustice. For over thirty years, countless people have taken a stand against hunger and injustice by hosting Oxfam America Hunger Banquets in their own homes, schools, and various places of worship.

When the classes arrived, they randomly draw cards at the door that assigned them to different income levels (upper, middle, and lower class). These income levels were based on statistics about the number of people living in poverty in the world today. While people in the upper class were served a filling meal, the middle class ate a more simple meal, while the lower class shared rice and water that they served themselves. During the narration of what the Hunger Banquet was about, members of the classes could also take the roles of real people worldwide and share in their everyday life experiences.

The purpose of the exercise was to demonstrate that not everyone in the world has equal opportunities. While

the students leave with a full stomach after eating a nutritious meal, many of the students who were not so lucky gained a new perspective on the issue of hunger and poverty and then hopefully felt motivated to help make a difference in the lives of the less fortunate.

In conjunction with this event, and to help students who wanted to know what they could do to help, GS 101 instructors and peer leaders also hosted a service project to donate items to St. Lawrence Church Children’s Clinic & Food Pantry, located in the city of Buffalo.

To learn more about the Hunger Banquet and Oxfam America, you can find detailed information on their website <www.oxfamamerica.org>.

REMEMBERING NATIVITY & CHILDREN’S CHRISTMAS PARTY

Hilbert College’s fourth-annual Christmas event was held on Dec. 11 from 2-4 p.m., with opportunity for those attending to donate non-perishable food items to WNY charities for distribution.

The occasion began with a Live Nativity offered outdoors at 2 p.m. on a site near the McGrath Library. Following the nativity, a children’s Christmas party was held in the Hafner Recreation Center, featuring an assortment of games, crafts, and refreshments—hot chocolate and cookies—with a visit from Santa Claus.

Sponsored jointly by the Student Government Association and a number of college clubs, the event was free and open to the public.

FUND-RAISER TO BENEFIT SERVICE LEARNING TRIP TO KENYA

A fund-raiser was held by Hilbert students – the Kenya Crew – on Dec. 7 from 5 to 8 p.m. at Friendly’s Restaurant in the plaza area off McKinley Parkway to support a projected course-related service learning trip to Kenya in May, 2012, organized by Dr. Amy Smith.

Based on the presentation of a fund-raising voucher obtainable from Dr. Smith, proceeds were intended to help cover costs for the trip and also Kenya community projects to be conducted by participating students.

The OXFAM EVENT

The Oxfam event

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KEVIN POWELL OFFERS MLK COMMENORATION LECTURE

Kevin Powell

Hilbert’s Martin Luther King Commemoration Lecture on Jan. 26 at 3:30 p.m. in the William E. Swan Auditorium will feature Kevin Powell making a presentation entitled “Looking for Martin: Are Dr. King and His ‘Dream’ Still Relevant?” Having written articles for several publications, Powell has also authored several books, including a collection of essays entitled Barack Obama, Ronald Reagan, and the Ghost of Dr. King: Blogs and Essays. Powell’s autobiography, The Education of Kevin Powell: A Boy’s Journey Into Manhood, will be available in 2013. As a co-founder of BK Enterprise focusing on new civil, diversity, and wellness concerns, Powell is steering the organization toward projects involving education, the creation of jobs and small businesses, and health/wellness concerns. The lecture will be followed by a book signing and reception. Information on Hilbert’s new civil, diversity, and respect pledge will be disseminated as well. For further information, including optional RSVPs, contact Dr. Tara Jabbab-Gyambrah, ext. 243 <tgjabbab-gyambrah@hilbert.edu>, Office of Multicultural Affairs.

WINTER BALL

Friday, Feb. 10, Lucarelli’s Banquet Center 1830 Abbott Rd. Lackawanna, NY 14218 7-11 p.m. Theme: Masquerade $10 for students ($5 back at the door), $15 for guests.

ATTENTION, SENIORS: COME OUT & CELEBRATE!

Thursday, Jan. 26, Dining Hall 12:30-2:30 p.m.

FEEL THE LOVE WHEN THE HILBERT HAWKS GO UP AGAINST LA ROCHE COLLEGE!

Last year Garrett Thomas was a big success performing table magic in the Dining Hall, so we are bringing him back. Garrett Thomas is a close-up magician based out of WNY. He is one of the few magicians who actually creates his own magic. Garrett has been performing professionally for over twenty years, regularly appearing all over the United States at both public and private events.

STUDENT APPRECIATION NIGHT AT THE MEN’S & WOMEN’S BASKETBALL GAME

Saturday, Jan. 21, Hafner Recreation Center 2 p.m. & 4 p.m.

FEEL the love when the Hilbert Hawks go up against La Roche College! During the half-time of the games students will play Knock Out with the chance to win a Sony Bloggie Touch 8GB HD Camcorder! Support your teams and cheer the Hawks on to victory.

HE’S BACK! MAGIC WITH GARRETT THOMAS

Co-sponsored by C.A.A.B. & the Student Activities Office

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HE’S BACK! MAGIC WITH GARRETT THOMAS

Co-sponsored by C.A.A.B. & the Student Activities Office
During the month of Feb-
ruary the Buffalo Labo-
atory Theatre, under the di-
rection of Taylor Doherty, will
present Wonder of the World
by David Lindsay-Abaire,
starring Golde, Katie White,
and Dan Walker.

CONCERNS

Co-sponsored by C.A.A.B. &
The Student Activities Office

STUDENT ACTIVITIES

BUFFALO LABORATORY THEATRE PRESENTS

WONDER OF THE WORLD

Why go to the casino when you can have the casino come to you! Head to Franciscan Hall for a night of roulette, poker, black jack, and more! Students receive poker chips for
winning, which they can use to enter in a raffle to win up to fifteen awesome prizes! Also, every student that volunteers will need to know about car
purchases, bills, school, and
that life could be just less
adult-like. What if I could
tell you that for one night
that might be the case?

Most of us make fun of our
parents’ music. “Mom…
Dad… I can’t believe you
used to listen to that!” But
how many of us sit around
and think back to the kind
of music we used to listen
to… and think about how
our own kids will make fun of
us?

How many of us still re-
member those Backstreet
Boys, N’Sync, Britney
Spears, and Christina Agu-
era songs and remember
them like they were back in
the ’70s. The ’70s were a chill
time when dancing to the beats of the
disco was a norm for many of us. Yet, the ’90s and ’80s hit close to home for many of us. Yet
the style of the ’80s is so
memorable that even today
we find it. I don’t know about
you, but I am guilty of hav-
ing made fun of my
mom’s outfit from back in
the ’80s, and, trust me, to-
day she uses that against me
whenever I ask to borrow
such as the ’80s. The music
attracted to a different era
such as the ’80s. The music
of the ’80s has been classi-
ﬁ ed as classic. The outfits
are simply breathtaking!
Clothes had spank, it was all
about mismatch, and colors
were meant to complement
each other. Every look was
unique to the person who wore it.
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Hi, everyone! I work in the Student Activities Office in the Campus Center as the graduate assistant. I graduated from the University at Buffalo in 2010 and am currently a graduate student at Buffalo State College in its Higher Education and Student Affairs Administration program.

I work with the Director of Student Activities, Jeannie MacDonald, to bring you activities and opportunities to engage you at Hilbert. This is my second year as the Student Activities GA and it is an awesome job. My main responsibilities are advertising our events, planning and running most of the events, and co-advising the Student Government Association and the Campus Activities Advisory Board. Both organizations are great ways to get involved at Hilbert! Jeannie and I work to bring you events such as Winter Ball, Quad Party, and Welcome Week.

The best part about my assistantship is working with the students, whether they are apart of SGA or CAAB or they’re coming to a program. You guys really make my job so much fun. I’m lucky that I look forward to going to work.

Being a graduate assistantship is great! I have the opportunity to get experiences in my field of study and it helps to prepare me for a full-time job. I also receive a stipend from my graduate assistantship; part of it goes to my tuition at Buffalo State while the other comes to me as a paycheck.

I have two similar pieces of advice to give that can be summed up as “Get involved!” Not only do you get involved outside of class by coming to events and joining clubs but get involved in the classroom as well. Outside of my title at Hilbert, I am a wife of just over a year and enjoying every minute of it. I am a runner. I run as the Student Activities Coordinator in the Campus Center. I have encountered to bring you to the new. And now is right on time.”

- Asha Tyson
Director, Student Activities
CURRENTLY, a loan fee is a one percent origination fee. It is the fee the Department of Education offers a half percent rebate. A grace period, deferment, and forbearance are all similar. When a student graduates from school he/she does not have to start paying off loans until six months after graduation. This is referred to as a grace period. A deferment is a temporary postponement of payments for specific situations, such as unemployment, economic hardship, or active duty during a war. Interest may or may not accrue within the specific time given. A forbearance occurs if you do not meet the requirements for a deferment, and interest is collected during this period of time.

Default occurs when there is failure to begin repayment on a loan within 270 days. Consequences include taxes not being refunded, the state requiring your employer to forward fifteen percent of your pay to repay your loan, having to pay additional collection costs. Also, your default will be recorded on the credit bureau and your credit will decline.

To get all this information on student loans, www.NSLDS.ed.gov is where one should look. It stands for National Student Loan Data System. A federal pin number used to access FAFSA is needed.

Credit reports are detailed records of your financial history. Credit reporting agencies maintain everyone’s credit report. Everybody is entitled to three free credit reports per year. To get them, go to www.annualcreditreport.com.

All this information will most likely come in handy one day, especially for college graduates. Many do not know they are entitled to themselves into before they start, but they do not need to worry. It is an excuse, thanks to Elaine Bogel, she brought five gift cards with her and chose five people and gave away. It was quite the learning experience.

In the world there are thousands of people, all of whom have their own free will. But some of the consequences of having free will can be deadly. On Oct. 1 I learned exactly how hard life and how the consequences can be. Life can be too short to be reckless and not think about your actions and how they affect the people around you.

On the day of Oct. 1, I had a twelve-pack of beer within an hour, and then I tried driving home. Of course I did not really have a twelve-pack, but it was programmed into the computer for me when I got into the D.U.I car simulator. All I had to do was get in the car and drive while the simulator set up a scenic route; I thought it was going to be a piece of cake. I was wrong. The simulator also conveyed what my driving would be like with the twelve-pack of beer in my system. I completely noticed the difference right from the start. My reaction time slowed down, I was often overcorrecting the wheel when I did not need to, and I even ended up in the outer lane a couple of times. After a while I seemed to get the hang of it and thought that once again this was a piece of cake. Then I hit a little kid who was crossing the street. I had seen something ahead of me, but a few yards back, but it was so blurry I did not think it was really there. Then I got closer and actually saw that there was a little kid crossing the street. By the time I got close enough to see the kid crossing and then tried putting on my brakes it was too late; the child was dead. When I tried putting on the brakes, it felt as if they were not working at all. If they had magically melted away. I tried slamming them on the car so they would stop before it actually hit the little kid, but it just would not. My reaction time and vision had been affected so much by the twelve-pack of beer that I supposedly drank that I killed a little kid, a living person who felt as I did, who had a heartbeat like mine, but who only was able to have one last breathe before I took his life away unlike me—I was fine.

The computer screen displayed what my consequences would actually be if that had ever really happened. I was sent to jail for a lifetime, no bail, no chance of getting out. Logically it seemed right: “I killed” a little kid while under the influence of alcohol—a life for a life. The D.U.I simulator made me realize how precious life can be, and how some people do not actually get to live their lives or are able to reach their full potential.

I just wish that somehow most of the people in the world could try the D.U.I. car simulator and see how much drinking and driving really does affect you, and then how the consequences can be even worse than the drinking and driving; i.e., taking away a life. Nobody deserves to die, all because one person decided to drink and then drive. Nobody deserves to feel the pain of losing someone close to them all because of someone else’s bad decision. In the end, all it takes is one person to affect someone else and their families’ lives.

YOU CAN BE HILBERT’S HERO! HELP RAISE SCHOLARSHIP DOLLS FOR HILBERT STUDENTS!

Applications are now being accepted for the SPRING PHONE-A-TON.

APPLYING FOR A SCHOLARSHIP DOLL?

Applications must be completed no later than May 4, 2012.

A special thanks to Phyllis Dewey for conducting this event.

FROM THE STUDENT RECORDS OFFICE

APPLICATION PERIOD: Now through Jan. 27, 4:30 p.m.

Pick up an application in the Office of Institutional Advancement (Franciscan Hall, 2nd floor) or e-mail Deanna Messinger at dmessinger@hilbert.edu. Interviews, having started on Jan. 17, will continue through Jan. 31.

Those selected will be required to complete a mandatory training on Feb. 3 (9 a.m.—4 p.m.) and be available to call two nights per week during the month of February and one Saturday.

Work Study is NOT required. Applications will be guaranteed. Those selected will receive a compensation rate of $9/hour. Contact Deanna Messinger at 926-8791 or dmessinger@hilbert.edu with any questions.

Deanna Messinger, Assistant Director of Alumni

Page 8/The H-Files

PASSPORT ALLEY

STUDENT LOANS & CREDIT REPORTS

by Krystal Cummings

Attending college requires tremendous amounts of money at one time along with responsibilities. Does this sound possible? Nobody has that kind of money lying around and most students’ parents do not have the money either, and are not necessarily willing to help them. How do students of seventeen or eighteen coming out of high school have the ability to invest in their future? Simple!

Elaine Szczepanski is a Career Counselor at Hilbert College. On Wednesday, Nov. 9, Elaine held a passport event in the Bobel Hall auditorium around 3 p.m., which lasted a little less than an hour. She felt the need to inform all freshmen that college federal loans and scholarships are available and do nothing to take lightly. She offered a clear understanding of the terms: subsidized loans, unsubsidized loans, loan fees, a grace period, default, NDSLDS, and a credit report. She promptly started us off.

A subsidized loan is an loan are awarded to you by the government, but they are very different. A subsidized loan is awarded based on financial need. A credit report does not accrue on the loan while a student is in school at least part-time. An unsubsidized loan is a loan that does not depend on financial need. It is given to those who do not get a subsidized loan although interest is always being collected. The amount depends on the student’s academic status and whether the student is dependent or independent.

Career Counselor & Events Coordinator

Continued from page 7

College was the best four years of your life, right? Don’t get me wrong, college is a blast, but if you find a career you love and continue to strive for great things in your life, trust me, it only gets better.
OFFICE OF MULTICULTURAL AFFAIRS EVENTS

“Remembering Dr. Martin Luther King, Jr.’s Legacy of Civil Rights and Social Justice”
MLK Commemoration Lecture
Keynote: Mr. Kevin Powell
Title: “Looking for Martin: Are Dr. King and His ‘Dream’ Still Relevant?”
Jan. 26, 2012
3:30 p.m.
Swan Auditorium

Following the lecture, join us for the following:
• Reception
• Book signing
• Civility, Diversity & Respect Pledge signing

Kevin Powell, activist and cofounder of BK Nation, writer and author of 11 books, including Barack Obama, Ronald Reagan, and The Ghost of Dr. King: Blogs and Essays, will speak on the legacy of the late Dr. Martin Luther King, Jr.

R.S.V.P. to the Office of Multicultural Affairs at tjbaar-gyambrah@hilbert.edu or (716) 649-7900, ext. 243.

Take a Stand: Activity Addressing Critical Thought About Global Issues
Feb. 2, 2012
3 p.m.
Paczesny Hall, Room 218

Part 1: Civility and Diversity Dialogue
Feb. 9, 2012
4 p.m.
Trinity Basement

Book Club Discussion
Featured Book: Decoded by Jay-Z
Feb. 14, 2012
4-6 p.m.
Library Conference Room
• Students must have read the Jay-Z book prior to this event. The book can be obtained in one of two ways:
  o Students can borrow the book from the McGrath Library
  o Students can purchase a copy of the book from the Office of Multicultural Affairs at a reduced rate of $4.00.

Hip-Hop Panel
Feb. 15, 2012
3 p.m.
Bogel Hall, Room 101 (auditorium)

Poetry Night
Feb. 16, 2012
7 p.m.
Campus Center, lower level

Play: For Colored Girls Who Have Considered Suicide When the Rainbow Was Enuf
by Ntozake Shange
Feb. 23, 2012
Play Start Time: 8 p.m.
Ujima/Theater Loft (545 Elmwood Avenue, Buffalo, New York 14222)
• R.S.V.P. to the Office of Multicultural Affairs at tcarter@hilbert.edu or (716) 649-7900, ext. 243, by Feb. 9, 2012
• Shuttle leaves at 5:30 p.m. behind the McGrath Library.

WHO’S WHO HONORS

LARGEST NUMBER OF HILBERT STUDENTS RECEIVE CAMPUS LEADER DISTINCTION

Hilbert College students who were named 2012 outstanding campus leaders, earning each the honor of being included in Who's Who Among Students in American Universities and Colleges, constituted the largest number ever from the college selected in the same year for this national distinction.

A total of 44 Hilbert students received this year’s recognition, which is based on academic achievement, service to the community, leadership in extracurricular activities, and future leadership ability.

Honorees for 2012 are Stephanie Agone of Hamburg; Kelsey Barratt of Lawtons; Julie Bossard of Arkport; Diandra Cano of New York; Ashlynn Doria of Buffalo; Victoria Felser of Orchard Park; Gabriel Finch of Buffalo; Maureen Gabot of Hamburg; Anna Galati of Bowmansville; Erica Gaselecki and Brian Gould, both of Cheektowaga; Donna Grisanti-Cox of Hamburg; Samantha Hahn of Alden; Jaquanna Hamilton of Glen Burnie, Md.; Lanie Harrington of Blasdell; Felicea Harris of Niagara Falls; Anne Hughes of Buffalo; Brittany Kay of East Aurora; Michael Kessler of Cheektowaga; Kristine Koch of East Aurora; and Lauren Lukasiewicz of Lancaster.

Also, Heidi Mack of Hamburg; Ashley Madera of Lancaster; Kristen Maplesden of Varysburg; Jillian Martucci of Hamburg; Melissa McGuire of West Seneca; Matthew Militello of Depew; Kaylee Omerhodzic of Hamburg; Carolyn Peerson of Orchard Park; James Pernick of Tonawanda; Stacy Polek of Arcade; James Reinhardt of Colden; Eric Russell of Hickory, N.C.; Chelsea Schreiber of West Seneca; Katherine Smad of Hamburg; Kolleen Sullivan of Buffalo; Daniel Telaak of Hamburg; Jessica Vogelwede of Holland, Mich; Daniel Walczak of Orchard Park; Thomas Wills of Media, Pa.; Patrick Winney of Akron; Sarah Zablonski of Eden; David Zack of Depew; and Mary Zinni of Batavia.

Paula Witherell, Director, Public Relations
PHOTO GALLERY: SGA MEMBERS

Meet the Executive Board

Jonathan Halbert
President
“If passion drives you, let reason hold reins”
- Benjamin Franklin

Donnell Young
Vice President
“Confidence is a stain you can’t wipe off”
- Lil Wayne

Angela Barkowski
Secretary
“Go as far as you can see; when you get there, you’ll be able to see farther” - J. P. Morgan

Dontrell Young
Vice President

Meet Your Senators

Emili Ripley
Junior Representative
“Don’t let the fear of striking out keep you from playing the game.” – Babe Ruth

Yashica Benson
Junior Representative
“The way to success is drive.” - Unknown

Diandra Cano
Senior Representative
“There are far, far better things ahead than any we leave behind.” — C.S. Lewis

Adam Clabo
Treasurer
“Never give up, never surrender” - Galaxy Quest

Heather Bello
Vice President of Programming
“May the bridges I burn, light the way” - Unknown
PHOTO GALLERY: SGA MEMBERS

Meet Your Senators

Mark Trask
Sophomore Representative
“Knowledge left unused is wasted” – Mark Trask

Joe Pernick
Sophomore Representative
“The more you try to find yourself the more you tend to hide” - O.A.R.

David Grapes
Freshman Representative
“Once you learn how to die, you learn how to live”
-Morrie Schwartz

Chanel De los Santos
Freshman Representative
“I wanna leave my footprints on the sands of time, know there was something that I left behind. When I leave this world I’ll leave no regrets, leave something to remember so they won’t forget, I was here” – Beyoncé

Nina Pierino
Representative-at-Large
“Nothing is impossible; the word itself says I’m possible” - Audrey Hepburn

Ko-Shara Jordan
Representative-at-Large
“As you breathe right now, another person takes his last. So stop complaining, but rather live your life with what you got” - Unknown

Samantha Seekings
Residence Representative
“Find yourself and do it on purpose”
-Dolly Parton

Maria Frances Linares
Commuter Representative
“I run because it’s so symbolic of life. You have to drive yourself to overcome the obstacles. You might feel that you can’t. But then you find your inner strength, and realize you’re capable of so much more than you thought.”
-Arthur Blank
OFFICES: FINANCIAL AID

FINANCIAL AID CORNER

January 20, 2012

***Announcements from the Student Finance Office, Franciscan Hall***

DRO/ADD PERIOD ENDS 1/24/2012 - The last day to change your course schedule (drop or add classes) is Tuesday, Jan. 24, 2012.

Office Hours during the Drop/Add period are 8:30 a.m.–6:30 p.m. (except for Friday, 1/20/12, 8:30 a.m.–4:30 p.m.).

BOOKSTORE CREDIT ENDS 1/27/12 - The last day to utilize bookstore credit (charge your textbooks against your financial aid credit balance) is Friday, Jan. 27.

AVOID $50.00 LATE FEE - Tuition payment arrangements were due on 1/6/2012; you are subject to a $50.00 late fee or not you owe any documentation to complete your financial aid file is complete. Please check with the Student Finance Office TODAY to help avoid a $50.00 late fee on your account!

COMPLETED FINANCIAL AID FILE – Financial aid cannot be applied to your student account until your financial aid file is complete. Please check with the Student Finance Office staff if you are unsure whether or not you owe any documentation to complete your file!

2012/2013 FAFSA – The FAFSA (Free Application for Federal Student Aid) should be completed online at www.fafsa.ed.gov by Hilbert College's priority deadline of April 1, 2012. Filing your application before the deadline date enables you to be considered for institutional aid that may not be available at a later filing date. SO BE SURE TO FILE YOUR FAFSA AS SOON AS POSSIBLE!!!

COMMUNITY FOUNDATION FOR GREATER BUFFALO 2012/13 SCHOLARSHIP - Applications are currently available online at www.cfb.org. The deadline for the scholarship application is March 1, 2012 (see online for additional information).

OUTSIDE SCHOLARSHIPS – NEED MONEY $$$? Stop in periodically to the Student Finance Office and check out the availability of outside scholarships that may benefit YOU!

The Student Finance Office staff… is here for YOU!
Cindy Claar, Student Finance Technician, ext. 314
Kelly Canaski, Student Finance Counselor, ext. 277
Suna Combs, Student Finance Counselor, ext. 249
Elaine Szczepanski, Student Finance Counselor, ext. 308
Beverly Chudy, Director of Financial Aid, ext. 207
Julie Lanksi, Director of Student Financial Services, ext. 208
Office Hours: Monday–Thursday, 8:30 a.m.–5 p.m.; Friday, 8:30 a.m.–4:30 p.m.
Telephone: 649-7900

FINANCIAL LITERACY – TIP OF THE MONTH

HAPPY NEW YEAR 2012! Start the New Year right by . . .

1. Knowing Your Income. “Once the student identifies how much money is coming in every month, budgeting and creating a spending plan will be much easier and faster.”

2. Learning to Budget. “Students need to track their finances and understand their fixed and variable costs.”

3. Comparing Expenses. “This allows students to see exactly how much money they have left over and changes need to be made to their budget.”

4. Cutting Costs. “Compare the costs of things such as groceries from one store to another and look for sales and coupons.”

5. Save, Save, and Save. “If students have a savings account and should any emergency occur, there is no need for a loan or credit card to pay for the expenses.”

6. Educating Yourself on Credit. “The more students understand about credit, the better deals they can receive.”

7. Being Responsible. “Make sure to pay bills on time to avoid creditors charging high interest. Also know your spending limit so you do not come up short.”

8. Protecting Yourself Against the Thief. “Dispose of your financial records properly by using a shredder. Be cautious when using your social security number.”

9. Knowing Your Options. “Understanding how loans, credit cards, and debit cards work will save students from a heap of trouble, debt, and headaches.”

10. Asking Questions. “It is important to talk to your parents or a financial professional about any questions or concerns you may have.”

ATTENTION, ALL STUDENTS! ARE YOU READY TO TEST-DRIVE FINANCIAL AVENUE AND POSSIBLY WIN A $500 SCHOLARSHIP?

The National Student Loan Program is offering you the opportunity to select and participate in one of their financial literacy modules. Once you have successfully completed the module, you will be eligible to participate in a random drawing to win one of two $500 scholarships! Why not have some computer fun, get information on one of the module modules, and have some fun? It’s sure to be lots of fun!

Office Hours: Monday–Thursday, 8:30 a.m.–5 p.m.; Friday, 8:30 a.m.–4:30 p.m.
Telephone: 649-7900

DIVISION NEWS

CRIMINAL JUSTICE/FORENSIC SCIENCE DIVISION UPDATES

Adjunct Forensic Science Instructor Debby Mogavero, in conjunction with students Kelly Bigaj and Jess Anderhalt, will be making presentations at the Buffalo Museum of Science from Jan. 28 through Apr. 29, 2012. The title of the exhibit is “The CSI Experience.” Guests will utilize scientific inquiry in the following areas: DNA identification, toxicology, latent fingerprints, firearm and tool mark identification, forensic anthropology, information technology, blood-spatter analysis, forensic pathology, and other hands-on activities featuring usage of real-world equipment from the field. The Forensic Science/Crime Scene Investigation program would like to thank Instructor Mogavero and the students for their hard work and dedication to this exhibit. We are proud we represent the college during this unique event.

Lonna McCoy, criminal justice graduate student and reigning Miss Buffalo, was the featured guest on WXRL A.M. Radio 1300 on Jan. 8. Lonna spoke on her Miss America Organization platform of teen domestic violence awareness and she performed some country music favorites. The Criminal Justice/FSI Division is very proud of Lonna.

Criminal justice student Samantha Tedesco was accepted for an internship opportunity with the New York State Department of Corrections and Community Supervision. Sam will be participating in the internship at Lakeview Shock Incarceration Correctional Facility. She is assigned to work with counselors in the alcohol abuse treatment unit. Sam will work with inmates in both individual and group counseling sessions. The program at the correctional facility is designed to address the addiction problems of inmates and is conducted in a paramilitary/boot camp setting. The Criminal Justice/FSI Division wishes Sam the best of luck with this exciting opportunity.

Donna Zimpfer
Assistant Professor, Criminal Justice

PRINT BYTES

Conceptualizing Cities

“But all cities are ideas, ultimately. They create themselves and the rest of the world apprehends them or ignores them as it chooses” (24).

Jonathan Fransen.

The Twenty-Seventh City.
BLASDELL JUSTICE COURT
by Wyleia Guillaume

The Blasdell Justice Court is a place where Hilbert College legal studies students can go to learn and be recognized as peers by legal professionals and be allowed to function in the role of a paralegal. As a result of this valued training, I developed paralegal skills related to proficiently following court procedures and properly responding to inquiries from the public.

This internship offered real-life experiences allowing me to perform paralegal duties in a court setting. I worked directly under the supervision of the clerk of the court, who was supervised by the village court justice. I gained a thorough understanding of the court’s purpose and function in the community, as well as the administrative tasks that go along with operating a village court system. The Blasdell Justice Court is a village court that is monitored by an elected village justice who adjudicates civil and criminal matters for the residents and visitors within the square mile jurisdiction of the Village of Blasdell, New York.

After interning at weekly court sessions and in the court office, I now have a better than average working knowledge of the court and how it operates. It was essential for me to know and understand the backgrounds of the parties, court rules, and the jurisdiction of this village court. I realized that each justice has his own style. The rules vary for civil and criminal cases. Understanding the court rules of procedure showed me how both daily and weekly priorities were set. This training helped me to understand when to prepare files, enter data, produce copies of documents, and obtain signatures in the necessary timeframe.

I noticed that there were many people who were dedicated to making sure the court ran smoothly. This legal community included two chief justices, the clerk of the court, court officer, and recorder. There are also field officers, detectives, assistant district attorneys, defense attorneys, even a prosecutor and the mayor assembled to administer justice. While each person in these various positions had individual functions, the primary interest was on a common goal—justice. For example, the court officer would monitor the people checking in for court appearances. He would watch the people coming and going in and out of the court building to make sure order was maintained at all times. At the same time the assistant district attorney called in parties case by case to collect any pertinent information from them, and defense attorneys who filed into his office, under the direction of the clerk of the court. The field officers were on hand to present information relevant to traffic and criminal violations committed by the residents or those who passed through the Village of Blasdell.

The chief justices approached each case with uniform standards for all residents and visitors. Each group utilized technology as well as manual processes and procedures to collect and share data. I learned to organize and process data using basic traditional tools. For example, traffic tickets were handwritten and submitted in triplicate forms by the officers. The clerk of the court would then enter the data using computerized tools (supported by the State of New York). Criminal violations were recorded much the same way and documents were passed to the clerk of the court for research, organization, and file set-up. A few of the documents prepared included calendars, dockets, and various reports. We also filed motions, processed orders of protection, and issued warrants for arrest and also subpoenas.

I learned how to enter tickets and select criminal case files. I also learned manually to add electronically updated case files to locate connected cases, and to enter dismissals, modifications, and reversals. I had a chance to work directly with the general public to answer questions about fines, driving school, and court information. Presently the court is in session on Tuesday evenings. The court has a productive atmosphere and a sense of urgency to settle all pending matters. Some traffic matters included making sure that people to operate vehicles have proper licenses, automobile insurance, and valid registrations; or be mandated to obtain these regulatory items. I was able to observe cases enforcing citations for violating the Blasdell Village ordinances. Some cases included residents who had abandoned vehicles on their property, overgrown grass, and even sewage and septic issues. There were several civil cases heard in which a resident disagreed with the behavior of another resident and wanted the court to hear their voice in the matter. As a student, this internship offered me a chance to experience the inner workings of a court system from unique perspectives. I was afforded the opportunity to attend a seminar organized for all Erie County clerks of the court and judges. The seminar participants discussed current legal issues, organizational concerns, administrative changes, and future legal administrative endeavors.

The presenters (judges across the area) used this forum to keep the legal professionals abreast of issues imperative to their professional future. The subjects included news concerning what lies ahead for the clerks of court; changes they can expect inside the court system over the next twenty-four months; and other developments. I also attended one of the monthly traffic school sessions offered to those with aggregated traffic offenses or to those who would like to attend class in lieu of gaining points on their driving records.

Throughout this internship I gained real-life, hands-on experience. As a result of this rare opportunity, I was able to learn to apply common sense confidently, and also to contribute my professional experience and paralegal education to support the administration of justice in Blasdell, New York.

THE LEGAL STUDIES PROGRAM—FREE CAREER WORKSHOPS

Mark your calendars! The Legal Studies Program and the Career Development Office will be sponsoring a free workshop on Tuesday, Feb. 7, 7:830 p.m. Bring your résumé. Refreshments will be provided.

SPORTS

SPRING BASEBALL CLINIC DATE SELECTED

The Hilbert College baseball team will host a Spring Baseball Clinic on Saturday, Feb. 11, 2012. Two sessions (age-based: 7-12; 13-17) will be offered at the Hamburg campus.

Cost is $50 per person with a family discount available.

For more information, contact head coach Jim Pernick at 716-868-7551.

Office of Sports Information

DIVISION NEWS

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PRINT BYTES

What Do We Do About Beliefs We Do Not Share

“. . . we should try to see how such beliefs arose and adapted in their changing historical context, which needs they met and functions they served, which basic emotional, spiritual, and political quandaries and paradoxes they evoked and addressed. We should do this because, if we can understand the many views of past times in all their complexity—and this includes taking account of their real differences from our own views, including the implausible ones—we can perhaps understand the way in which the ideas not just of intellectuals but of ordinary people arise and change and also refuse to change” (33).

by Sean Sticek

For this assignment I interviewed Professor Denise Brill, a professor in mathematics who has been teaching here for close to thirty years. Given time constraints, she and I agreed that I would interview her response, “Hopefully the students learn what they need for their degree program, but more importantly I hope they look at things differently after taking my class. I want them to analyze what they see or hear, ask questions that they have, and be open to different interpretations.”

I asked Professor Brill if she could go back in time, would she go to the same colleges and move toward the same professional career? She responded affirmatively. My next question followed similar lines: I asked her whether she was doing what she loves to do. Her response was one that could bring a smile to your face, as it is a true life lesson for all: “Yes, and that makes me extremely lucky, to love what one does. It’s worth making less money but enjoying what you do, than to make a lot of money and hate what you do every day.”

My final question for her was this: Do you ever dread going to work some days, or do you just straight out love your job? Her response looked like this, “Life is fluid and changes every day, so there are some days when one might prefer to be at home. But those days are far and few between. I enjoy being with the other faculty I work with and the students in my classes. If I had to do the same thing every day, I would be bored. So in essence, yes, I love my job.”

I learned a great deal about Professor Brill and how she feels toward her job. I hope that I enjoy my job half as much as she seems to when I could not help noticing that he was eating peanut M&M’s and he explained that he was eating peanut M&M’s for several minutes, he battled vendetta and then condescendingly stated, “The students learn what they need to better prepare students for the Spanish language would not be possible without a Spanish course, understanding the importance of a Spanish course, and having knowledge of the language is crucial for many students.”

I then asked her whether she was currently on the Outcomes Assessment Committee. Most students do not realize the other work and obligations that teachers have, aside from shaping young minds. My next series of questions covered her feelings toward her job, and the ways her work helps Hilbert college students and supports the business of the institution. I really appreciated her response, “Hopefully the students learn what they need for their degree program, but more importantly I hope they look at things differently after taking my class. I want them to analyze what they see or hear, ask questions that they have, and be open to different interpretations.”

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From a financial viewpoint, films such as these are a fantastic idea. Since the film has numerous stars, each actor can play a very small part, needing to spend only a very limited time on set, as opposed to the three months the actor might normally spend on set. With this time frame, the actors do not need to be paid as much, creating a much smaller budget for production. And most importantly, audiences will flock to see their favorite actors and actresses, even if the storylines are boring, cliché, and just bad.

Claudia Winkleman on the BBC One show Film 2011 said, “I have found the worst film of all time, and it is called New Year’s Eve.” Rolling Stone shared the same opinion and gave a zero star rating, stating, “Director Garry Marshall follows last year’s Valentine’s Day romcom crapfest with an even more puke-up-able sample of the species,” concluding New Year’s Eve is “bad beyond belief.” British newspaper The Telegraph named New Year’s Eve one of the ten worst films of 2011. Despite these critical reviews, and a review of 7% (out of 100) on Rotten Tomatoes, the film still opened at the #1 spot at the box office with $13.0 million. As of January 6, 2012, it has made $49,841,000 in the United States and Canada, as well as $67,200,000 in other countries, for a worldwide total of $117,041,000. While the film may be a colossal catastrophe, viewers keep paying to go see it! Until audiences can wake up and stop wasting money on these “crapfest romcoms,” as Rolling Stone called them, audiences will not be given films of quality and substance.
SPORTS

HILBERT S S.A.A.C. JUMPS IN TO SUPPORT SPECIAL OLYMPICS

A total of 789 teams (571 women and 218 men) nationwide were recognized for this honor. The 2010 team members were: Amber Bailey, Robbi Bailey, Nicole Blair, Julie Bossard, Marita DelMonte, Rebecca Elenzky, Nicole Estep, Amber Grousch, Alyssa Hilbert, Elizabeth James, Chelsey Jones, Samantha Lawrence, Victoria Morey, Kayla Newton, Kayla Norman, Jessie Roland, Emily Schilling, Sarah Schmidt, and Mary Zimm.

First-year head coach Kel- ly Storch-Gillow will ac- cept a certificate of achieve- ment (on the team and former head coach James Ruggiero’s) behalf at the NSCAA’s 65th convention being held in Kansas City, MO.

The NSCAA is the larg- est coaches’ organization in the U.S. Since its found- ing in 1941, it has grown to include more than 30,000 members who coach both genders at all levels of the sport. In addition to a na- tional rankings program for colleges and high schools, NSCAA offers an extensive recognition program that presents nearly 10,000 individual awards every year. It fulfills its mission of coach- ing education through a na- tionwide program of clinics and week-long courses, teaching more than 6,000 soccer coaches each year.

Office of Sports Information

HODGE HEADS THE HAWKS TO CONFERENCE WIN

Sarah Lorusso’s eight first- half points led Hilbert Col- lege in a 25-23 half-time ad- vantage against Pitt-Greens- burg in women’s basketball Dec. 10. The Hawks beat the Bobcats in every cat- egory for 20 minutes, but 20 minutes does not make a full basketball game. Led by Casey Stanton’s 25 points/12 rebounds effort, Greensburg (6-3, 2-2) cap- tured its second ACCC vic- tory in the 62-43 win. Stanton opened the game’s scoring with a long three, but she was immediately matched by a behind-the- arc make by Hilbert’s Julie Bossard. Slowly, Greensburg built a nine-point cushion (14-5), but Hilbert did not give up on defense and continued to attack on off- fense. Tiana Cheasman tied the game with a driving lay- up just before Bossard’s two made free throws gave the home team their first lead at 3-3. Lorusso then sank a lay-up and made the follow- ing free throw to end play.

After intermission, each team traded baskets for almost seven minutes. At 12:09 on the clock, Court- ney DiBridge started a Bobcat 20-0 run and sealed the game. Bossard’s two free throws ended the run at 4:34.

Bosard finished with nine points and six rebounds (three steals), with Amber Grousch and Cheasman each netting eight points in the loss. Greensburg’s Lexi El- liott (13) and Hannah Falc- sik (12) each broke into double digits. The Hilbert women’s bas- ketball team (0-9, 0-3) takes a break for the holiday sea- son. The Hawks returned to action Jan. 4, 2012, when

Office of Sports Information

LORUSSO LEADS HAWKS IN DEFEAT

Forty-three points from first-year head coach Kel- ly Storch-Gillow will ac- cept a certificate of achieve- ment (on the team and former head coach James Ruggiero’s) behalf at the NSCAA’s 65th convention being held in Kansas City, MO.

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Office of Sports Information

HOT SHOOTING BY HAWKS RESULT IN WIN

The Hilbert College men’s basketball team headed into their 2011- 2012 season with a great 95-46 exhibition win ver- sus Durham College of Ontario, Canada, on Nov. 12. The Hawks started out with an 8-0 run and never looked back, not once losing the lead for the rest of the game.

Hilbert played excel- lent defense and execut- ed nicely on offense as well, a plus for any team playing in their first con- test. Five of Hilbert’s players scored in double digits, with senior Chris Hoak leading all scorers with 17. Junior Dan Mc- Farland was right behind with 14 points, and fel- low senior Chris Parrott contributed 12 points and eight boards. In their de- but outing for the Hawks, freshmen Trevor Stark and Rob Cuoco each contributed 12 points.

Durham traveled to Hil- bert, already having nine games behind them. The Lords struggled to keep up with the intensity of the Hawks’ defense, but their only bright spots came from Tyler McGar- rity and Lawrence Me- Neil, who each had 10 points.

Office of Sports Information

ROB CUOZO TAKES SHOT

APPEARING IN THE SPECIAL OLYMPICS, FRONT ROW, LEFT TO RIGHT: TYLER CONIGLIO (TONAWANDA/ KEN EAST); TYSHON WILLIAMS (ROCHESTER/BISHOP KERNEY); BILL MOLEINS (HAINESEON, NJ); JAMES KNAPP (LOCKPORT/ST. MARYS); JAMES PERNICK (TONAWANDA/ST. JOSEPH’S COLLEGIATE INSTITUTE); MIDDLE ROW: BECCA ELENSKY (ROCHESTER/OLYMPIA); BACK ROW: ROBI BAILEY (SARANAC/SARANAC); JENNA FERRANDO (BUFFALO); SPECIAL OLYMPIAN; SPECIAL OLYMPIAN; KELLY STORCHOK (TONAWANDA); CURT CAMPBELL (BUFFALO); SPECIAL OLYMPIAN; PAUL LIEKDE (PAVILLION/ PAVILLION) & SPECIAL OLYMPIAN.

Continued on page 17

Page 16/The H-Files

HIV DISEASE AWARENESS COMMITTEE - TIME, THEY RESPONDED. C.

APPEARING IN THE SPECIAL OLYMPICS, FRONT ROW, LEFT TO RIGHT: TYLER CONIGLIO (TONAWANDA/ KEN EAST); TYSHON WILLIAMS (ROCHESTER/BISHOP KERNEY); BILL MOLEINS (HAINESEON, NJ); JAMES KNAPP (LOCKPORT/ST. MARYS); JAMES PERNICK (TONAWANDA/ST. JOSEPH’S COLLEGIATE INSTITUTE); MIDDLE ROW: BECCA ELENSKY (ROCHESTER/OLYMPIA); BACK ROW: ROBI BAILEY (SARANAC/SARANAC); JENNA FERRANDO (BUFFALO); SPECIAL OLYMPIAN; SPECIAL OLYMPIAN; KELLY STORCHOK (TONAWANDA); CURT CAMPBELL (BUFFALO); SPECIAL OLYMPIAN; PAUL LIEKDE (PAVILLION/ PAVILLION) & SPECIAL OLYMPIAN.

Continued on page 17

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Continued on page 17

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Continued on page 17

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Continued on page 17
After building a 16-point first half lead, Hilbert College had to survive a comeback rally by Cazenovia College in men’s basketball Nov. 30. Senior Chris Parrott and junior Dan McFarland each netted 22 points in the Hawks 82-78 non-conference victory improving their record to 2-3. With the loss, the Wildcats drop to 3-3. McFarland gave Hilbert their largest lead of the game (24-8) with 12:51 to go in the first half. The Hawks held a 41-39 advantage at the break with McFarland leading the charge, shooting five for nine from the floor, none outside the arc. Parrott’s hot hand gave him four of six attempts (two for four from long distance) combined with four assists. Hilbert opened the second stanza with a Jordan VanDunk bucket before both teams traded three pointers. Dieter Clauss’ bucket at 17:42 created the game’s first tie, and his follow-up score at 9:34 gave the home team their largest lead of the game, 68-60 at 9:34. From that point, the foul line became Hilbert’s friend, when the Hawks shot 17 of 20 attempts to close out the contest. VanDunk earned his first double-digit game off five of six shooting (12 points) and five rebounds (four offensive) for Hilbert. Cazenovia had four players hit for double digits. Matt Perry finished with 16 points, Bryant Winans was one short with 15 points, Darnell Sampson chipped in 13 points with six rebounds, and Ryan Howdownes earned 10 (going five for five from the foul line).

**2012 MEN'S VOLLEYBALL SCHEDULE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Time</th>
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<tbody>
<tr>
<td>January 21 and January 22</td>
<td>at Elmira Tournament</td>
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<tr>
<td>Saturday, January 21</td>
<td>vs. TBA</td>
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<td>Saturday, January 21</td>
<td>vs. TBA</td>
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<td>Sunday, January 22</td>
<td>vs. pool play</td>
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<td>Saturday, January 28</td>
<td>Thiel College</td>
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<td>Wednesday, February 1</td>
<td>* D’Youville College</td>
<td>7:00 pm</td>
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<td>Tuesday, February 7</td>
<td># Medaille College</td>
<td>7:00 pm</td>
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<tr>
<td>February 11 and February 12</td>
<td>UVC Crossover Matches (@ Stevens)</td>
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<tr>
<td>Saturday, February 11</td>
<td>vs. SUNYIT</td>
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<tr>
<td>Sunday, February 12</td>
<td>vs. NYU</td>
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<td>Thursday, February 16</td>
<td>* @ Medaille College</td>
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<td>Wednesday, February 22</td>
<td>* Nazareth College</td>
<td>7:00 pm</td>
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<td>Saturday, February 25</td>
<td>Wells College</td>
<td>12:00 pm</td>
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<td>Wednesday, February 29</td>
<td>@ Elmira College</td>
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<td>Saturday, March 3</td>
<td>@ Wells College</td>
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<td>Saturday, March 3</td>
<td>vs. Lancaster Bible College</td>
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<td>Wednesday, March 7</td>
<td># @ D’Youville College</td>
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<td>March 10 and March 11</td>
<td>UVC Crossover Matches (@ Nazareth)</td>
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<td>vs. Bard</td>
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<td>Wednesday, March 14</td>
<td>vs. SUNY New Paltz</td>
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<td>Wednesday, March 21</td>
<td>* Penn State Behrend</td>
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<td>March 24 and March 25</td>
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<td>pool play</td>
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<tr>
<td>Saturday, March 31</td>
<td>Allegheny Mountain Collegiate Conference</td>
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<tr>
<td>Semi-final matches (@ #1 seed)</td>
<td>11 am/1 pm</td>
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<tr>
<td>Championship match</td>
<td>5:00 pm</td>
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<tr>
<td>Sat., Sun. April 14, 15</td>
<td>United Volleyball Conference</td>
<td>TBD</td>
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<tr>
<td>Friday, April 20</td>
<td>NCAA Division III Tournament</td>
<td>TBD</td>
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*United Volleyball Conference
# Allegheny Mountain Collegiate Conference
Head Coach: Bill Schultz (2nd Season)
Assistant Coach: Andrew Nawotka

**Hawks Beat Cazenovia From Charity Stripe**

**Hodge Heads Hawks to Conference Win**

Continued from page 16

6:45 and they were able to hold on for a 35-32 half-time advantage. The home team took care of the ball much better by interim, mishandling only five turn-overs (Greensburg gave away 14) and the Hawks had balanced scoring, with four players all hitting at least six points. The second period was entertaining, as neither team was able to build more than a five-point spread. The game’s fourth tied came off a Phillips’ three-pointer with 3:19 left to play and he followed that with a lay-up in traffic. The game was decided at 7:50 after one of Parrott’s traditional three-point plays with 0:19 remaining. After a Hilbert time-out, the Hawks pushed the ball to the line after a quick foul. His second attempt was short, dropping into Hodge’s hands. The sophomore point guard took the ball coast to coast and earned a trip to the foul line. His second attempt tied the game to send it to overtime.

After the second jump ball of the game, Hilbert controlled overtime from start to finish. Cody Troutman stole the ball at midcourt and took it to the hole for two. Five Hawks were involved in overtime scoring, led by Hodge’s and Dan McFarland’s five points. VanDunk’s two-handed lay-up, with three seconds left, finished the scoring for the day. Hodge shot seven for 10 from the floor, two for two from long distance, and seven for 10 from the foul line, providing his best shooting performance this season. The Hawks doubled up the offensive boards, holding half the turn-overs that the Bobcats did (13-26). Hilbert (3-6, 1-2) hosted Marywood University Dec. 17 in their last game of the semester before the holiday break.

C. J. Hodge

Office of Sports Information
In Hamburg, Clarkson University (1-0) competed against Utica College (0-1) at 6 p.m. in the Hafner Recreation Center. Clarkson captured an 86-69 victory over Paul Smith College, while Utica dropped a 72-67 game to Potsdam earlier in the week.

Hilbert (0-1) hosted Keuka College (0-1) at 8 p.m. in a rematch of last year’s Tip-Off consolation game. Hilbert suffered a 77-76 last-second defeat to Nazareth College during the week and Keuka was beaten (67-49) by Canton.

The Hilbert College men’s and women’s basketball teams squared off in annual tournaments, Nov. 18 and Nov. 19.

The men’s team hosted the second annual Tip-Off Tournament while the women traveled to Buffalo State to participate in the 23rd annual Betty Abbott Tournament.

HILBERT CLOSES FALL SEMESTER WITH WIN OVER MARYWOOD

Playing their last game on Dec. 17 before the semester break, the Hilbert College men’s basketball team took a 79-67 non-conference win from visiting Marywood University (PA). Dan McFarland led all scorers with 27 points, pushing the Hawks overall record to 4-6. Marywood’s Brent Keyes netted 19 points in the road loss. Hilbert opened the game with two quick three-point scores from Jordan VanDunk and C. J. Hodge, but witnessed a back and forth scoring affair for the next nine minutes. Back-to-back three-point scores by McFarland and Isaac Bushey gave the Hawks a 17-13 lead at 11:26 before Cody Troutman started a 13-6 run to close out the half. McFarland was six for nine from the floor (three for three from long distance), earning 15 points and two blocks to lead the Hawks to a 44-32 halftime hold.

VanDunk’s lay-up to start the second half gave Hilbert their largest lead of the day. Pierre Bakinde and Keyes’ combined nine-point run fueled a Pacers’ comeback to close the gap to one point (48-47), but Chris Hoak’s two back-to-back steals led to a four-point surge, which allowed Hillbert to escape a potential lead change in the second half of the game.

Hilbert ran their offense well and got good looks at the basket all game. They finished the contest shooting 56% from the floor (32-57), but were a dismal 59% from the charity stripe (10-17). The Hawks played unselfish basketball, earning 19 assists on the day with fewer turn-overs than their opponents (13-15).

VanDunk had a great game, scoring 17 points on six of eight from the floor and five of six from the foul line. Chipping in a quiet 14 points was senior C.J. Parrott. Troutman led the comeback effort with 19 points while rifling in six from beyond the arc.

Cody Troutman

MEN’S BASKETBALL COMES FROM BEHIND TO BEAT D’YOUVILLE

In a crucial cross-town AMCC league game, Hilbert College fought back from several double-digit deficits to capture an 86-84 victory in men’s basketball against D’Youville College Jan. 11. Anthony Hodge, a midyear transfer player, led the comeback charge, scoring eight of the team’s final 15 points. Junior Dan McFarland led the way with 16 points, nine rebounds, and five assists, improving the Hawks’ record to 4-3 AMCC, while evening their overall to 7-7. D’Youville dropped to 5-2 (5-9), with Raysean Johnson earning a game-high 31 points after recently being named as the AMCC Player of the Week.

Hilbert opened the game, building a nine-point lead. Mike Martino made a three-point field goal (15-6) after the first five minutes of play. In the next five minutes, missed...
Chris Parrott, a third-year player on the men’s basketball team, has been named the Hilbert College Student-Athlete of the Month for November, 2011. The 6'5” Parrott helped lead the Hawks to a 2-4 non-conference record in the first month of the 2011-12 season. He is the second leading scorer and rebounder for the Hawks, averaging 14.5 ppg (45% field goal percentage) and 5.0 rpg. Parrott scored in a variety of ways and typically defended the opponent’s big weapon; he was the team leader with six blocks in November, when he averaged 24.8 minutes per game.

Parrott’s best overall performance was against Keuka College in the opening round of the Hilbert Tip-Off Tournament when he scored 21 points, shooting 8-10 from the floor (three for four from long distance) and two-three from the charity stripe. Against Cazenovia on the last day of the month, the team captain netted 22 points and cleaned the glass for five boards in the team’s 82-78 road victory. Parrott (Warsaw, NY/ Warsaw) is a criminal justice major and is expected to graduate in the spring of 2012.

Dan McFarland, a junior left-handed basketball player, has been named the Hilbert College Student-Athlete of the Month for December, 2011. The 6’1” guard averaged 19.5 points and 5.3 rebounds as he guided the Hawks to a 2-2 record in the final month of basketball in the year 2011. McFarland proved to be the team’s most consistent shooter, crafting a 55.7 field goal percentage. Of his 61 shots from the floor, only nine were from behind the three-point arc. The St. Mary’s of Lancaster graduate led the team in scoring, rebounding, and blocked shots (two), finishing second in steals (eight) and minutes played (33.2 mpg), while being third in assists (nine).

McFarland’s best overall shooting performance was against Marywood University on Dec. 17, when he scored 27 points off a blistering 70.6 field goal percentage, shooting 12 for 17 from the floor, with three of his four shots from behind the arc hitting the bottom of the net. In the team’s first AMCC contest, McFarland had his best overall game of the month when he scored 14 points (seven for 11 two-point field goals) and grabbed a team-high eight rebounds to pair with team-high three steals in the loss to league leader La Roche College.

McFarland is a criminal justice major and boasts a 3.16 cumulative grade point average.

The Hilbert College men’s basketball team rounded out their weekend of play on Jan. 8 with another AMCC conference win, this time against Penn State Altoona, 72-66. Hilbert was up by as many as 20 points in the second half yet Altoona (0-12, 02-6) battled back within three points to make things interesting. The Hawks pulled away in the final minute, improving to 6-7 and 3-3 in league standings.

In spite of even play on the boards (Hilbert 35, Altoona 32) and almost identical shooting percentages (Hilbert 40.7%, Altoona 40%), the Hawks outshot the hosts from the free-throw line, connecting on 17 for the night. Hilbert’s Dan McFarland went five for five from the line himself to pace the Hawks. McFarland continued on his hot streak, leading Hilbert with 19 points, four assists, and six rebounds. Chris Parrott chipped in with 14 points and six rebounds, and Jordan VanDunk added 11 points and five boards.

For the Lions, Durant Harvin led all scorers with 20 points and seven rebounds and teammate Justin Van Houten added 11 points and six boards.
WOmen’s basketball beats franciscan

Riding Natalie Whitman’s game-high 24 points, the Hilbert women’s basketball team grabbed their first win of the season in a 67-54 road conference game Jan. 7. The Hawks (1-4, 1-10) had three players reach double figures while shooting a season-best field goal percentage in their second game of the new year. With the win, Hilbert moves to a four-way tie for seventh place in league standings.

Hilbert took the game’s first lead 24 seconds into the contest, but Franciscan, who had seven players reach double figures, battled back in the second half, Hilbert finally took hold of the game with 7:13 left and held on for the 13-point victory.

Hilbert’s improved shooting percentage was the game-changer as their 41% field goal percentage outshone Franciscan’s 28.6%. Whitman, in her second game for Hilbert, shot his game’s best 10 for 16 from the floor to earn her season-high scoring performance. Lorusso netted 13 points (five assists) and Jenah Labuski chipped in 12 points (seven rebounds) for Hilbert. Huck Lacey led the Lady Barons with 16 points, with a supportive 13 points from Hannah Flanagan. Amy O’Keefe led both squads with 11 rebounds (five offensive).

Hawks dominate Barons in AMCC win

After holding the host team to about 20 points each half, the Hilbert College men’s basketball team dominated Franciscan University in the 77-39 AMCC contest Jan. 7. Chris Hoak’s 16 points in 15 minutes of play led the Hawks to their second conference win in five tries and kept the Barons from earning their first win of the season.

C. J. Hodge and Mike Maritato combined for Hilbert’s first six points before Franciscan’s Frank Murry made two foul shots. After a few minutes of back and forth scoring, Hilbert finally pulled away for a 17-point (36-19) halftime lead.

Midway through the second half, Hoak went on a personal scoring spree over a five-minute span, netting two three-point field goals, two traditional three-point plays and went two for two from the foul line. Hilbert’s 38-point win was a result of great shooting percentage (52.9%), rebounding (34-19 advantage), and aggressive defense (16 steals). Dan McFarland distributed a game-high five assists and grabbed seven rebounds to pair with his 11 points for Hilbert. In limited minutes, Chris Parrott chipped in 12 points, hitting eight of 10 from the charity stripe. Franciscan had six players get their names in the scoring column, with Albrecht Nolan’s 11 points leading the way for the 0-11 Barons.

Hilbert wins four in a row after beating mac

The Hilbert College men’s basketball team captured their fourth straight Allegheny Mountain Conference victory when they defeated Mount Aloysius 111-101 Jan. 14. Dan McFarland led five double-figure scoring Hawks when he notched 29 points and passed for game-high six assists. Mount Aloysius, ranked fourth in Division III national three-point field goals made per game, was held under their average in the defeat.

Hilbert spotted Mount Aloysius the game’s first two points and then went on a 17-7 run over the next five minutes to take control of the game. McFarland put Hilbert’s first seven points on the board before the Hawks warmed up. Mike Mari- tato’s three scores helped the Hawks lead 25-22 into the second half, but they only made eight. Hilbert was able to build a 58-45 advantage by making 10 three-point shots. Defensively, McFarland hounded Mount Aloysius’ Kory Gibson, the 4th leading scorer in AMCC (18 ppg). So it was Demetrius Davis who took over the game for his team after intermission, scoring 20 points in 15 minutes of play. Davis put up 27 points for the full game while Gibson finished with 24 points. Jeff Stem chipped in 18 points and four assists. Hilbert held the visitors to 17 three-point field goal attempts, well below their 32 attempts per game and of the 17 attempts, they only made eight.

Chris Parrott (game-high nine reboudns) and Chris Hoak each finished for 13 points for the Hawks. Jordan VanDunk’s five second-half buckets were what the Hawks needed in the paint, as he posted 12 points and seven rebounds on the day. C. J. Hodge reached double digits with 11 points.

WOMEN’S BASKETBALL GRABS SECOND WIN

Hilbert College used a 23-7 run in the second half to run away from D’Youville College and capture a 68-59 road win in women’s basket- ball Jan. 11. Freshman Jenah Labuski finished with her second double-double this season, netting 20 points and grabbing 12 rebounds, while sophomore transfer Natalie Whitman earned 17 points and 14 rebounds to help improve the Hawks to 2-5 in league play (2-11 overall). The Spartans (2-5, 3-11 overall) were led by Torie Hax who finished with 18 points and 10 rebounds.

Even though they shot a dismal 21% from the floor, Hilbert controlled the game the entire first half, as they held a domi- nating 35-22 rebounding edge (19 offensive) over the Spartans. With a 27-25 half time lead to work with, the Hawks stayed on top, until D’Youville’s Sara Wozniak hit back-to-back three-point field goals. Her six points gave the Spartans their first lead in the game at 15:25. It took less than five minutes for Hilbert to regain the lead and grab their second AMCC win in five days.

Senior Julie Bosnard and freshman Kate- land Ball each chipped in eight points for Hil- bert. D’Youville’s Bridg- et Andrews finished with 14 points and six steals in the losing effort.

HAWKS DOMINATE BARONS IN AMCC WIN

Chris Hoak Goes on Scoring Spree

Jenah Labuski

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