The “PREMATURE” DEC./JAN. ISSUE: GETTING INVOLVED

CALLING ALL CRICKETS: AN EDITORIAL

by Sean Lynch

Get involved! It is a phrase that is thrown around college campuses everywhere, especially to newer students. There is a student government to help out and there are always plenty of active clubs to affiliate oneself with. But what if there weren’t? What if the number of clubs was

HAFNER RECOGNIZES HILBERT’S VETERAN STUDENTS

Brad Hafner, Hilbert College trustee emeritus, recognized veteran students at Hilbert with a dinner, which was held on Nov. 6 in the Library Conference Room on campus. Hafner has consistently supported Hilbert’s veteran students, including through a generous gift which made it possible to establish the Hafner Veterans Center in 2011 at the college.

REFUGEE ASSISTANCE PROGRAM

by Chris Duffy

The Hilbert College Enactus group has once again participated in the Refugee Assistance Program this fall semester. We partnered with Catholic Charities to bring together men and women of different ages and ethnicities, including Somalis, Iraqis, Congolese, and Egyptian, to name a few. We helped them improve their skills in writing cover letters and resumes, in saving and budgeting money, in engaging in teamwork and developing communication and simple computer skills.

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CONTEST TALLY
(Complete Scores for Issue #3)

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**JOURNALISM WRITING CONTEST**

Previous issues of *The H-Files* have announced the publication’s writing contest in its fifteenth year for most articles written within the 2013-14 academic year. The adjacent contest tally shows the standings, as of the first three issues.

However, with three more issues in Spring, 2014, there is plenty of opportunity to write articles and compete for fabulous prizes. The top ten students writing the most articles will be eligible for the following prizes.

1st Prize: $100 check
2nd Prize: $75 check
3rd Prize: $50 check
4th Prize: $25 Follett gift card
5th Prize: $20 Follett gift card
6th Prize: $18 Follett gift card
7th Prize: $15 Follett gift card
8th Prize: $10 Follett gift card
9th Prize: $7 Follett gift card
10th Prize: $5 Follett gift card

The first prize is sponsored by the academic divisions of Hilbert College, to whom many thanks are given for each division chair’s generosity. The second and third prizes are sponsored by *The H-Files*. Prize #4 is sponsored by the Hilbert College Bookstore (Follett Higher Education Group Store #0044), to whom much thanks is given, with college sponsorship of prizes #5-#10.

**H-FILES’ PHOTO CONTEST**

For the twelfth year in a row, *The H-Files* is sponsoring a photo contest. Currently enrolled full- or part-time Hilbert students are encouraged to submit up to four photos—any subject—for the contest. Submit photos in an envelope with your name to Dr. Ernst, Room 105A, Bogel Hall. You may also send photos electronically as attachments to this e-mail address: cerst@hilbert.edu. Deadline for submission: Friday, February 14, 2014. During the next week of February, 2014, a panel of judges will convene to review the entries. The top four winning photos will appear in the second spring issue of *The H-Files*, with the first-prize winner receiving a $50 cash award and the second-prize winner receiving a $25 prize.

In addition, attempts will be made to determine whether photo contest entries can temporar-ily be placed in a suitable environment at Hilbert’s web site for inspection at the contest’s conclusion. Happy photo-shoot-ing!

**BIRTH LOTTO**

Birth Lotto is a game in which a student’s birthday is selected at random to determine each issue’s prize-winner. All student birthdays (month and day) for September, October, and November were obtained to create a list, with each student in the list assigned a number. The guest editor for the issue in question has randomly selected one of the numbers to determine the issue’s prize-winner.

The prize for this issue is $5.00, to be collected (with suitable picture ID) from Dr. Ernst (Room 105A, Bogel Hall, 649-7900, ext. 315). And the winner is . . . Christa Santa Maria!

To collect this prize, the identified winner must contact Dr. Ernst, with accompanying Hilbert College ID or driver’s license by or on Friday, Dec. 6, 2013.
DOES OUR COUNTRY SUPPORT WOMEN’S RIGHTS?

by Laura Lopez

Women of Hilbert College! This article is an effort to turn your attention to an issue that is far from over; it is about women’s rights! We are the mothers of the earth, and the backbone of the economy. We provide our country with the energy, the force, the leaders, the soldiers, and the workers that keep this country strong. We cannot wait for our government to give us the protection we deserve—we must take it! How do we do this? We do this by taking political action. The Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) is commonly referred to as an international bill of rights for women. The CEDAW conventions seek to end all forms of discrimination against women as “...any distinction, exclusion, or restriction made on the basis of sex which has the effect or purpose of impairing or nullifying the recognition, enjoyment, or exercise by women, irrespective of their marital status, on a basis of equality of men and women, of human rights and fundamental freedoms in the political, economic, social, cultural, civil, or any other field.” The treaty also acknowledges women’s re-productive rights, and recognizes culture and tradition as a strong determinant of women’s role in society (care-takers, child-rearing, and housewives), their social status, and the rights they are allowed to have.

Countries that accept CEDAW seek to end all forms of discrimination against women though the elimination of direct or indirect forms of discriminatory laws and regulations;

the introduction of new protective and preventive laws and regulations in their political and legal systems, and in their countries’ public and private institutions; and through the creation of protective tribunals and institutions that will oversee enforcement of these measures. Also, countries that accept the CEDAW agree to suppress traffic and exploitation of women. Additionally, these countries are legally obligated to ensure enforcement of the policies and submit reports on the steps they have taken to fulfill their promise and their progress. Unfortunately, our country is not one of the countries that would like to take on this commitment.

In 1980, President Jimmy Carter signed the CEDAW treaty, but there has never been an unanimous vote by the Senate. This treaty shows nothing that I, as a woman, can find disagreeable. I urge the women of Hilbert College to support CEDAW, but most importantly, to find for yourselves what this treaty is all about and make an informed decision. Women’s rights are not an issue of the past; the job is far from done.

For more information or to take action go to http://secure.hrw.org/ci/lWgN3Jwe/b.5702531/k.1CEB/ pg.5816286/ Womem8217s_Rights_Treaty/siteapps/advo-cacy/ActionItem.aspx

TRAVELING TO ROME? NEVER FEAR, JESSE IS HERE!

by Bernadine De Mike

It was in May of 1975 that a trip to Rome was open to the “new” charismatic Catholics. We were a strange bunch, confusing all the staid and solid “regulars” who did not know how we sang these new songs and raised our hands during mass. To the conservatives, being “holy” meant head down, be quiet, and rumble your prayers, preferably in Latin.

We boarded a plane for New York, and then Rome, all fifty from this area, forty-eight of which were Irish. My mom and I were “dyed-in-the-wool” Italians, and Sicilian at that! No one, at that time, realized what a blessing that was, but they were soon to find out. We heard lots of singing on the way. Everyone was bubbling over with their new-found joy in the Lord and were not afraid to tell the world.

Arriving in Switzerland, we saw the lovely chalets, but only stayed a few hours. For an entire day in Munich we at least were able to go to the Marienplatz, where cuckoo clocks chimed, circled around, came in and out of tiny houses, and cuckooed all at one time. Never having before seen adult shops next door to huge bakeries and toy shops was my first shocking experience in Europe. A better experience was the lovely cemeteries in stunningly beautiful Lago de Garda, near Lake Coma (where I hear my stars come to vacation).

So far, no problems, but the traumas were soon to come. The Italian Polizialoomed up at every town on the way from Assisti to Rome, stopping to examine, question, ask for papers, and the like. Finally, my mother, and the rest of our Irish crew had it! They all yelled for Jesse to save the day. She alighted from the bus, all five foot-one, 115 lbs, stood in front of the arrogant six-foot uniformed giant, and shaking her finger under his nose, let him have it in her best Sicilian tongue, telling him to leave these good Catholics alone and look for criminals instead. She rallied against all accusations and would not give up until she saw him leave, tail between his legs. Who was he to cope with this minia-ture dynamo? The experience was great, and on the way home, we had to make an unexpected fuel stop in Dublin. Oh my, the Irish went nuts. After they alighted and kissed the ground their mothers and grandmothers came from, they bought yards and yards of suit plaids at the airport.

On the way home, there was singing to be sure, but now it was every Irish lullaby one has ever heard. Jessie, of course, was still the honored lassie of our trip to Rome.

HILBERT COLLEGE AWARDED 2014 MILITARY FRIENDLY SCHOOLS® DESIGNATION

Victory Media, the premier media entity for military personnel transitioning into civilian life, has named Hilbert College to the coveted Military Friendly Schools® list. The 2014 Military Friendly Schools® list honors the top 20 percent of colleges, universities, and trade schools in the country that are doing the most to embrace America’s military service members, veterans, and spouses as students and ensure their success on campus.

“Inclusion on the 2014 list of Military Friendly Schools® shows Hilbert College’s commitment to providing a supportive environment for military students,” said Sean Collins, Vice President at Victory Media and a nine-year Navy veteran. “The need for education is growing and our mission is to provide the military community with transparent, world-class resources to assist in their search for schools.” Complete survey methodology is available at militaryfriendlyschools.com/Article/methodology-press-kit.

The Military Friendly Schools® media and website, found at www.militaryfriendlyschools.com, feature the list, interactive tools, and search functionality to help military students find and select schools to suit their unique needs and preferences. The 1,868 colleges, univer-

Continued on page 6
dwindling or if those already established were slowly waning toward inactivity? The frequency of activities could just slow down or even stop altogether. Perhaps it may just be some nightmarish delusion that could never possibly come to light; after all, the possibility of all of a college’s clubs vanishing into the void of obscurity just sounds absurd. But perhaps the socialized club scene of the college does seem to be on a downswing, leaving the students, confused and possibly, to get sucked into this nightmare. I should come right out and say it...this is not some prophetic warning about the future of Hilbert’s clubs. I have no reason to believe that the one running around claiming that the sky is falling. I’m no conspiracy theorist and I certainly no Nostradamus; I’m merely a college student who believes that the extent of club involvement has been waning over the past few years. All I can try to do is relay my observations about the subject to you, the reader. I hope not to become as some paranoid senior making ridiculous claims.

Even since I was a freshman, I kept being told to “get involved!” It was a message that was relayed to all of the incoming students during orientation and then again during commencement. I never really paid any attention to either of these advisements because I reviewed them as cheesy recommendations. In the Foundations Seminar course that all in-coming students were required to take, the involvement message was once again relayed to the students. This time, the students were given “passport assignments” to attend various activities around campus, making this participation a chore forced upon the students as part of their grade. Once again, I ignored the message and only did what was required of me for my grade.

Now, you may be thinking that I must be completely nuts to be attempting to encourage students to get involved when I hastily brushed off all sorts of involvement during my own college career. However, I must admit that the fresher version of me was an idiot and that I regret all of the opportunities that I had back in 2010. As a result, I have made sure to forget all of the times that I had the opportunity to participate in a club and turned it down. These were the foolish mistakes that I made for the first two years of college. Luckily, I finally decided to join some clubs during my junior year; I decided to try my hand and get involved, and I have loved every minute of it!

But what bugs me the most is that the moment I want to get involved, there may be less involvement in some quarters. For example, the school’s annual book fair may have diminished a bit over the past four years. Back in 2010, the fair spanned a couple busy class periods in the middle of the day with tables set up near the heart of the campus. More recently, the fair’s setting has moved from the hustle and bustle of a busy school day outside of Bogel Hall to a slow Friday in the somewhat narrow corridor outside the Swan Auditorium, with the accompanying Job Fair in the West-Herr Atrium. Gone are the masses of students passing through the fair and observing the clubs and clubs, ushered in are the two dozen or so students, some of whom just may have happened to stop by because the student’s Club table would be free food. Even the level of excitement exerted by some of the clubs may have diminished. During previous Involve- ment (or Club) Fairs, various tables were full of rivet- ing and exciting photos, with equally excited students promoting the club. This past year, the Adventure Club’s table was manned by a single student with a laptop displaying an old slideshow. The person running the table would talk to the occasional student stopping by, but for some time, with nothing to look at, the student rep had little to do but attend to the display on his phone. Then again, I cannot picture any club involving Jim Sturm ever to run out of steam.

The Great Expectations Club seems to have slowed down from what had been attempted in the past. The club, which is focused on exploring and delving into the cultural scene of Buffalo, including going to plays and movies, has had, to my mind, fewer meet- ings and events over the past several years. Admittedly, the club had organized a few brief trips to other cities, which is nothing to sneeze at, yet the students attending these trips seem more modest in number. I hope it does not mean that the club will dwindle to nothing at some point, especially considering that almost all of the currently active members of the club are now seniors.

Oxan America is a relatively new club at Hilbert, but even this club may be on the downswing. The club is devoted to bringing attention and change to social injustices, helping others in other world hunger, and unequal rights, and the club was just starting to get some momentum and attention during last se- mester. The club organized the Hunger Banquet at Hilbert last year (a task which the club will be repeating this semester) and had held other events, such as a food drive and a presentation for International Women’s Day. However, the turnout at the last club meet- ing was rather low and the club does not have anything other than the Hunger Banquet on its agenda for the rest of the semester.

It should also be noted that our Oxfam Ameri- ica founder and president for the branch on this campus is graduat- ing this December. She kept a club terminated and courte- ous mind that helped to bring the club to Hilbert to try and raise awareness of the previously mentioned injustices. This is the kind of generous character who can truly help to make a change in the world through the work of a non-profit organi- zation. Although the club’s president will be going on to gradu- ate school with a strong determination to help change the world (a feat which I know I am capable of), it will be sad to see her strong spirit leave the Oxan America Club at Hil- bert.

Another of Hilbert’s clubs which has recently fallen off the grid is Spectrum, a club determined to help fend off discrimination of LGBT students and individuals within the community. This is the first of many clubs I will briefly touch upon that I had no involvement in, and therefore may be less knowledgeable about. Don’t get me wrong: Spectrum is the type of club that I would love to have helped with, but it had seemingly disappeared before I had realized it was anything other than a turn-out is involved in each of the clubs. Though I do not tend to see too many advertise- ments for the meetings of these clubs, I also imagine that the noti- fications are probably kept within the spec- ific majors related to the club. Admittedly, some may be quite suc- cessful, like those for CFSI and business majors (Rotaract, En- aced, etc.); however, other clubs remain almost invisible. And while chang- ing the subject for a moment, we should not forget the perennial S.A.D.D Club and Common Ground Club.

Then again, if the other majors’ clubs are anything like the school’s branch of Sigma Tau Delta, the English Honors group, then the clubs’ activi- ties may be limited. Hilbert’s branch of Student for the Right to an Education (S.T.R.E.A.M) has annually gone on book drive, but otherwise the group mainly holds for induction ceremonies. If we compare our group’s performance to what another WNY uni- versity does, Canisius will have hit all the marks. Note: I recognize that some new clubs have recently received recognition by our own Student Government Associa- tion (SGA), club plans for turn-out is involved could provide some insight into what another WNY uni- versity was like. And while chang- ing the subject for a moment, we should not forget the perennial S.A.D.D Club and Common Ground Club.

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HILBERT HORIZONS
by David Grapes, Student Editor, Hilbert Horizons

After two publication meetings in September and November, the deadline date for submission to Hilbert Horizons, the student literary magazine, is Friday, Nov. 22.

If you have poems, short stories, literary essays, really short plays, new plays, graphic novels, short stories, literary fiction, essays, really short plays, new plays, graphic novels, short stories, literary fiction, you can submit them to the magazine. If you plan to attend either one or both.

The first meeting will be devoted to student staff selection and consider accompanying art work for the magazine (illustrations, photos). The magazine is expected to be published later in the spring semester and become available for distribution during the latter part of April, if not sooner.

November
22 H-Files delivery
23 Cake Decorating Contest, 11 a.m.-1 p.m., Campus Center, upper level
24 Thanksgiving Grocery Bingo, starting at 8 a.m., Campus Center, upper level
26 C.A.A.B. Meeting, 3:15 p.m., Campus Center, lower level
27-29 Thanksgiving Recess

December
3 C.A.A.B. meeting, 3:15 p.m., Campus Center, lower level
3 Hilbert Horizons dinner buffet meeting, 5-7 p.m., SGA meeting room, Campus Center, lower level

The Buffalo Philharmonic Orchestra, 7:30 p.m., Swan Auditorium, limited number of GS 101 tickets available for $5; contact Tori Felser at vfelser@hilbert.edu or 926-8884
4 Common Ground Club meeting, 3:15 p.m., Franciscan Hall, Conference Room A
5 Enactus meeting, 3 p.m., Peczeny Hall, Room 144

SGA meeting, 3:15-4:15 p.m., Campus Center Conference Room, lower level
6 Deal or No Deal & Mashed Potato Bar, 7 p.m., Campus Center, upper level
8 Children’s Christmas Party, 2-4 p.m., Hafner Recreation Center
9 C.A.A.B. meeting, 3:15 p.m., Campus Center, lower level
10 Hilbert Horizons dinner buffet meeting, 5-7 p.m., SGA meeting room, Campus Center, lower level
11 Common Ground Club meeting, 3:15 p.m., Franciscan Hall, Conference Room A
12 Enactus meeting, 3 p.m., Peczeny Hall, Room 144

SGA meeting, 3:15-4:15 p.m., Campus Center Conference Room, lower level

SAVE THE DATE: MARTIN LUTHER KING, JR., COMMENORATION LECTURE

Hilbert College’s Office of Multicultural Affairs Presents: The Annual Dr. Martin Luther King, Jr., Commemoration Lecture

Film Screening: Gideon’s Army
Date: Tuesday, Jan. 28, 2014
Time: 12:25 p.m.
Location: Bogel Hall, Room 101 (Palisano Room)

Date: Wednesday, Jan. 29, 2014
Time: 7 p.m.
Location: Bogel Hall, Room 101 (Palisano Room)

For more information on the film go to http://gideonsarmythefilm.com/ and become a fan on Facebook at Gideon’sArmyFilm.

Speaker: Dawn Porter—Criminal Justice System Reformer, Attorney, and Gideon’s Army Filmmaker
Keynote Address: “Public Defenders: The Keepers of Civil Rights”
Date: Thursday, Jan. 30, 2014
Time: 4 p.m.
Location: Swan Auditorium/West Herr Atrium
Reception to follow lecture

Co-Sponsors: Adult and Graduate Studies, Criminal Justice Department, Digital Media and Communication Department, Legal Studies, and the McGrath Library.
Eastern State Penitentiary Visit
Continued from page 1

set out on foot to visit some of the historical and cultural sites for which Philly is famous, while other adventurers headed east across the bridge to Camden, New Jersey, and the exciting Adventure Aquarium. Everyone tried to save some energy for the big Friday night event—Terror Behind The Walls! This began with a sumptuous three-course dinner at Jack’s Firehouse, appropriately named because the restaurant was established in an old firehouse. After enjoying some delicious food, the group walked across to the penitentiary, which stopped housing prisoners back in 1971 and has in the last few decades been used as a museum. Each year in October parts of the facility are converted into a haunted house, and it has become the top-ranked haunted attraction in the country.

Were we scared? Let us say that a lot of people were “nervous” as we approached the gates. All had to decide how willing they were to participate in the drama. Those who simply wanted to walk through and view the scenes were able to do so, and about half the group took this option. The rest of the crew had glow-in-the-dark necklaces placed around their necks and the letter X scrawled on one cheek in zombie blood (red ink). This signaled a willingness to play, notifying the actors working the attraction that it was okay to grab, shove, or otherwise physically interact with us. Yes, this was an incredibly enjoyable experience. We did not receive any empirical evidence that ghosts really haunt the old prison, but there is no doubt that creative minds have poured much energy into making the experience one we would never forget! Overall, the haunted tour was fun, but did not provide many of us with the educational experience we needed.

So, the next day many club members returned to the prison to take the formal tour, learning about the history of the prison and its place in the American correctional system. Many of us did not know that women were incarcerated behind those thirty-foot walls, that the prison had its own death row, or how many sucessful escapes had occurred. We even learned about the dog who was formally incarcerated there, after killing a cat which belonged to the wife of a warden! Part of the building is a ruin and may never be fully restored, but portions of the facility are in good shape and we learned a great deal. Trips like this are exhausting, and the drive home seemed to take forever. But club members are actively fundraising and making plans for our next excursion. We had the chance to learn, to laugh, and to bond with one another. And we all survived!

Yvonne Downes, Ph.D., Professor, Criminal Justice

Calling All Crickets
Continued from page 4

the vine over the course of time. Sometimes this is not the case, e.g., the Military Club, which has done nothing but rise since it was founded. Military Club, which has done nothing but rise since it was founded. Military Club, which has done nothing but rise since it was founded. Military Club, which has done nothing but rise since it was founded.

So yes, get involved! There are any number of clubs out there and they are just waiting for new members to join. Don’t see a club that catches your interest? You could help to be the deciding factor in starting a new club.

And should I not also mention (again) the SGA, because they are always in the middle of things. If you need help in gaining some momentum for involvement or want to start a club, go and talk to SGA members. They would love to help you out! There is no need to go to school and not have any fun. There are plenty of opportunities for you to get involved, no matter how cheezy that may sound. Take it from me—getting involved could be one of the most fun experiences of your college career!

Does It Look Scary on the Outside? It Is Hard to Believe That Inmates Were Housed Here

Military Friendly Schools
Continued from page 3

ities, and trade schools on this year’s list exhibit leading practices in the recruitment and retention of students with military experience. These schools have world-class programs and policies for student support on campus, academic accreditation, credit policies, flexibility, and other services to those who served.

Now in its fifth year, the 2014 list of Military Friendly Schools® was compiled through extensive research and a data-driven survey of more than 10,000 schools nationwide approved for VA tuition funding. The survey results that comprise the 2014 list were independently tested by Ernst & Young, LLP, based upon the weightings and methodology established by Victory Media. Each year schools taking the survey are held to a higher standard than the previous year via improved methodology, criteria and weightings developed with the assistance of an Academic Advisory Board (AAB) consisting of educators from schools across the country. A full list of board members can be found at http://militaryfriendlyschools.com/board.

Yvonne Downes, Ph.D., Professor, Criminal Justice

OFFICES

***ATTENTION PART-TIME STUDENTS***

You may be eligible to receive Aid for Part-time Study (APTS - TAP for part-time students).

Deadline to apply is Jan. 31, 2014.

Stop in to the Student Finance Office for an application and more information.

Beverly Chudy-Szczur
Director of Student Financial Aid

Matt Heidt
Director of College Relations

CJ/FSI Association President Dana Starr
With New Friend
This year Hilbert College leaders decided to do something different. They decided it would be best for the whole college to do a schoolwide Hilbert Reads Program, in which they selected a book that would be focused upon throughout the semester. Denise Harris, the Vice Provost of Student Engagement, chose with Marnie Griffin, the founder of the campus-wide Hilbert Reads program, to do so. His speech probably touched students in different ways that they all

Much for the children of Nepal. After all, how many people can actually say they have met somebody in life who has really made a significant difference in the world? Here was a man who was noncommittal about children in the beginning and did not have the best people skills with them, yet he became the creator of Next Generation Nepal, an organization that reunites trafficked children in Nepal with their parents.

The whole project of the

HILBERT READS: CONOR GRENNAN

by Tiffany Serra

There are many books usually assigned in classes as part of the curriculum; however, one particular book was assigned to my Foundation Seminar freshman class for the first half of the first semester, a book called Little Princes by Conor Grennan. He tells a story of his plan to travel the world, beginning at a children’s orphanage in Nepal for three months. While living there, he learns that it is not an orphanage but a dumping ground for trafficked children. He also learns much about the culture in Nepal and how it is so different from America. Conor’s trip to Nepal completely changed his life.

On Oct. 8, 2013, I attended the Hilbert Reads event held in the William E. Swan Auditorium at 7 p.m. This event lasted about two hours and I believe the purpose of it was to help the students who have read, or were reading, Little Princes get a better experience out of it from the author. Conor spoke at this event to give more detailed background information about his experiences and why he decided to put all of those experiences into a book.

As you entered the auditorium, you chose where you sat and waited for Conor to appear. When he appeared on stage, he immediately put up pictures from his several trips to Nepal. Then, he began his story. As he was talking, the pictures on the screen behind him corresponded with his story. They helped give a visual to his story for those students who might have a hard time visualizing the geography of Nepal. I enjoyed the pictures because in almost all there was one of the “little princes” smiling and laughing, or just simply having fun. However, the pictures also showed the conditions in which these children lived and, for me, it gave the content of the book a more serious meaning.

Also, here and there Conor would talk about other personal experiences regarding his trip to Nepal and the publishing of his book. He talked a little about his wife, Liz, whom he met during his trip, and their daughter (he also has a son). I liked these little side stories, but I loved when he was retelling the story on stage in person. The whole event was better because he brought the story alive with the expressions on his face, the tone of his voice, he used, and his movements. During part of the story he would make the audience laugh and smile; then during other parts of the story he would get serious, and the faces of those in the audience would instantaneously change. I watched the expressions of several people around me change, and saw the sympathy that they felt for those kids in Nepal, as well as reacting to some of the rough experiences that Conor went through.

At the end of the event Conor was handed several cards that had questions from people in the audience. He would read the question and then answer as best he could. He filled in some answers and some people had to sit in the aisles of all the rows. That night it was not just filled up with Hilbert students and staff, but also with students from Immaculata High School, for example.

Conor got a little more personal about how he was originally not planning on staying at the orphanage for very long, only for a few months. He also surprised when he had said this because the children were being fed, and in the Hindu faith the cow is sacred, and they did not know what that was, so he told them it was cow.

The children were very engaged in his presentation and the audience responded to every funny comment or very positively: they burst into laughter. He was a very enthusiastic speaker and was very enjoyable to listen to. You could sense that a huge smile on his face and for very long, only for a few months. He also surprised when he had said this because the children were being fed, and in the Hindu faith the cow is sacred, and they did not know what that was, so he told them it was cow.

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HILBERT COLLEGE VISITS

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On Tuesday, Oct. 8, the author of the book Little Princes came to visit to talk about his book. The visiting of Conor Grennan took place in Swan Auditorium here at Hilbert College. This event started just a little after seven in the evening and lasted for a little over an hour long. The auditorium was completely filled and some people had to sit in the aisles of all the rows. That night it was not just filled up with Hilbert students and staff, but also with students from Immaculata High School, for example.

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The Peace Walk at Hilbert College took place on Oct. 3, 2013, from 12:30 to 1:30 p.m. Students met in the William E. Swan Auditorium. From there we were split up into groups based on one’s GS 101 professor. We were led by peer leaders, who were the ones who helped put this program together. Many people came, including some of the sisters from the convent across the street, but when we were separated, our group size was modest. During the walk everyone was asked to stay quiet because, as it states in the title, it was to be a put even looking behind was meant to enable us to learn more about St. Francis of Assisi.

There were five destinations we were asked to stop by to listen to a professor recall events in St. Francis’ life. For my group, our first stop was right outside the Clare Chapel, where we heard the story of when St. Francis traveled all the way to the Middle East to meet a sultan. The two simply talked, and both men learned to respect each other for their differences and beliefs.

The second stop was outside the pathway between Bogel Hall and Paceseny Hall. Here there was a manger with baby Jesus lying in a crib. We learned that St. Francis was the first to reenact the birth of Jesus Christ in the manger. Next, our group went to the personal study rooms of St. Francis and Hilbert College outside of Franciscan Hall. We listened to the story of St. Francis’ experience concerning the lepers: how he was used to repulse by lepers, yet one day he embraced a leper walking by, realizing that every living person is one of God’s children and that all deserve respect and compassion.

Then we walked inside Franciscan Hall to hear about the origins of the San Damiano Crucifix and when St. Francis used the money and money to rebuild the San Damiano church.

The final stop was at the center of the campus under the Peace flag. Here we were told of the Franciscan values and were given a little card with St. Francis on one side and a passage on the other. After that, we departed, for the walk was over.

The purpose of this walk was to learn about each event in St. Francis’ life and to reflect on that story. After each stop, we were asked a question to consider. One question was: how can you better yourself; how can you go about and positively impact those around you (this question was asked at the San Damiano stop).

In my opinion, the Peace Walk should be put under the passport category of Campus Involvement and Leadership. I picked that category because the walk was to teach us about the very start of Hilbert College, to learn about the college we attend and its history, and from stories of St. Francis, we form our own type of leadership because we rekindle our current position in life. We realize that there is more we can do and that we should get out there more to be a leader, just like St. Francis.

Concerning my own experiences, I quite enjoyed the walk. It was a really nice day for it, and it actually was very peaceful. The sisters with horses on our group were adorable and I got to talk with them after the walk. A few of us were involved in the delightful conversation. I liked listening to the stories of St. Francis, although a couple we have to wait at least three times already. Yet there were events that I did not know about that were very interesting, and the events that we already knew about were expanded with more facts.

Overall I think those in charge did a good job of putting this together. It is a good amount of time, the peer leaders were very nice, and I am glad I participated in this activity.

Conor Grennan
Multicultural Dinner

On Oct. 7, 2013, I attended the Multicultural Dinner event in the Campus Center Dining Hall held by the Multicultural Affairs Office. The purpose of the event was to help students be aware of the different cultures around them and it lasted for about three hours.

After arriving at the dining hall one got to choose which table to sit at. Each table had a piece of paper naming a different country and a smaller piece of paper that listed facts about that country. Some of the information listed on the different pieces of paper were the nationality, religion, popular food, population, and language of that country.

The country that was listed at my table was Ireland. Of what I can remember, Ireland’s two main languages are Irish and English and its population is around 4.5 million. Some other countries I saw on other tables were Jamaica, Italy, and Germany; however, there were many others.

Also at the dinner Latina dances were being held and taught to participating students. A professional female dancer and her partner showed off some of their skills before a few people from Hilbert could join up with partners. After recruiting some couples, she taught the salsa and mazurca. She told the crowd a few facts about Latina dancing; for example, it was created in the Caribbean. I was really interested to watch the dance move and how she taught them.

I think the Latina culture is really fun and fascinating.

There was also a buffet of foreign food from different countries. Some of the food that I ate was rice and spiced chicken, steamed vegetables, fried chicken, pasta, macaroni and cheese, spanakopita (spinach and feta), and a cannoli. My favorite food that was new to me was the rice and spiced chicken; also, I thought was good looking, but I was also a bit wondering. However, I felt that the buffet should have included even more foreign foods because I felt that the food in the buffet was to some extent foreign food commonly eaten by Americans. For example, the steamed vegetables, fried chicken, and macaroni and cheese could have been replaced by other tasty foods.

Also, because I am of Greek descent, I would have liked to see more Greek food besides the baklava, such as souvlaki or spanakopita (spinach and feta). In my opinion, the event was a success because it was very well organized and planned out. I think the students there enjoyed the variety of food and the dancing. It gave students a great opportunity to learn about fellow students from different cultures, as well as facts from their own descent that they may not already have known.

Conor Grennan
Continued from page 7

I feel as though Hilbert should have more speakers like this come in to talk to students. I also feel that they should continue the Peace Walk Program to keep students engaged in different issues, as exemplified so well in a book like Little Prince. Overall, I felt that this was a very good passport event and would not hesitate to attend another just like it.

Hilbert Reads: Conor Grennan
Continued from page 7

I could. I liked that the audience was given an opportunity to do this, because it was a good chance for those who wanted to hear and know more. Although I was sure he was most definitely going to get a question about his wife, given some class discussion of her as well, he did not.

In my opinion, the event was a success because it gave Conor the chance to tell his story to those who were curious and willing to listen. Many people from Hilbert College, as well as from the local community, attended this event and helped make it a success.

Fun Times at the Wellness Fair

by Ben Unverhau

On Nov. 6, a Wellness Fair was held in the lobby and outside of the William E. Swan Auditorium. Organized by Jim Sturm, Dean of Students, the Wellness Fair ran from 10 a.m. to noon. At the same time the Campus Center Dining Hall served a healthy buffet for the student body. The Wellness Fair featured many different stalls to visit, and it would surely be a shame for any student to have missed this event.

Arriving at the event, I immediately took advantage of all the free events and games available.
I had not been allowed to "shoot" all electronic devices," there would be a beeping sound made to mimic a text message notification, and then the message would appear on the screen. It was light-hearted, and put the audi- ence in fits of laughter even before the main story was presented. Eliza- beth liked it already, and I had a feeling that I was going to like it as well.

In summary, Jean, an un- married woman of nearly forty is sitting in a café reading a book when she receives a phone ring- ing. She notices that it belongs to the gentle man at one table over, and getting irritated by the voice, she asks if he would pick it up. The phone stops ring- ing, but a few moments later, the ringing begins again and she finds herself increasingly irritated as the gentle man seems to be ignoring both the call, and her requests for him to answer his phone. Finally, she walks over to him, taps the man on the shoulder, and discovers that he has passed away. Jean uses his cellphone to call an ambulance, and in the very next scene, the audience learns that Jean at the deceased man's funeral, revealing his name as Gordon.

From there, the story goes on to show how the theme was worked into the play. As a result of keeping the dead man's cellphone and talking calls from his former coworkers and family members. However, she pretends to have worked alongside of Gordon, and therefore constantly needs to invent stories to cover up the truth. In reality, the dead man was a selfish human be- ing, who only cared for himself, and it is later discovered that he was a broker for the illegal sale of human organs. Jean’s stories brings comfort to his family and friends in a strange sense, because she paints a picture of a Gordon that they be- lieve to be lying all around.

As morbid as the story sounds, the play was a comedy and I found myself laughing continu- ously throughout the Donate Life duction. I enjoyed how cleverly the cellphone theme was worked into the show, as well as how after a long week of classes, exams, and writ- ing papers, I was able to attend a show that could make me laugh. The only negative thing about the play was the strong lan- guage and racy scenes. Although I am an adult, I do not particularly en- joy being presented with indecent themes, as I feel that they are merely a way of filling time, rather than making an actual point.

All in all, the positives outweighed the nega- tives and I left the play feeling as though my Sunday evening was well-spent.

Deadly. Afterwards, at the dining hall I enjoyed a healthy and tasty lunch consisting of chicken, yams, and vegetables. From what I heard, the fish was just as enjoyable. After all that the event had to offer, I felt especially sat- isfied. Through the Wellness Fair, I suc- cessfully got my flu shot, and it was very hard to communicate with him because he spoke French.

Our last activity was a tour of the house. We went to the basement and even all the way up where the people sleep. I thought this was re- ally cool to see how every- thing worked around there and the different de- partments that they had.

I have always been volunteering around my community, so having this opportunity to go to New York was really fun for me. I thought this was a good learning experi- ence. I got to see many different people with to- tally opposite cultures and languages from me. It was interesting to see how people communi- cated to others speaking different languages.

I think that everyone should have some kind of experience with this kind of volunteering. It intro- duces the different back- grounds, ways of living, and areas of the world. I believe this event was related to diversity be- cause we were bringing our culture to people who live all around the world. Not only do we teach our ways to these people, but also to their different ways of living as well.

This passport event was the most interesting and had the most effect on me because it was very different and did not have many of the list of what they really needed. Flip-flops, socks, and body products were a few items on the list. We didn’t have to clean up, we got to have some fun in the playground with the children. There were about seven of them, so we each got to be the parent of our own child for a while. I had a little boy around four from Africa whose name was Evan. I took him outside on the playground and swung the swings. He was very shy and it was very hard to communicate with him because he spoke French.

Once I had gotten a passport, I immediately tried to mimic a text message and see what would happen. When I arrived, I was surprised to discover that there were 100 people at most, none of whom I recognized as fellow stu- dents. In a sense, being a part of a small, relaxed crowd made the event all the more enjoyable.

There was a cellphone theme throughout the en- tire production: a screen on the stage was made to look like a cellphone, and announcements at the beginning of the show. When we were advised to “get one at a previous Rite Aid visit, with flu season approaching soon. With a slight prickle of the neck and a blushing comfort- from the nurse, I turned around. It was indeed an important station.

At the Donate Life sta- tion, I made a milestone life decision. As of Nov. 4, I became a registered organ don- gan donor. In signing my name on a card, I have potentially saved the lives of up to eight other people who are on wait- ing lists for organ trans- plants. It gave me an eerie feeling to be aware that I could die at any moment with the pros- ect of interchangeable parts that are properly harvested to replace the compromised organs of living people, as if the former were their own. The Donate Life sta- tion was indeed an important station.

At other stations I watched people inevi- tably become excited in the driving simulator, make stress balls, eat popcorn, examine the difference in texture and density of muscle and fat, and take healthy grass drink shots with Jim Sturm and my roommate Brenden.

Wellness Fair Continued from page 8 of the massage sta- tion. There was a choice of massages used an ar- ray of sticks, blocks, and other tools to work the knots out of my back. While my clumsiness prevented me from sitting still throughout the entire treat- ment, I still thor- oughly enjoyed myself. Taking a break, I continued around to the other tables at the event. At the Rite Aid station, with my insurance card, I was able to receive my flu shot free of charge! This came as a great relief after I had not been allowed to
One of the projects we did was to have them practice making up their own, using their résumés and help them in their job search, with those knowledgeable about the field. I was then provided with two sheets: the first one was set up like a time-table, illustrating what steps should be taken as a student approaches graduation. For instance, in my junior year, it states that I should start making a list of all the qualities I would like to have in a more advanced degree, and sometimes the FBI even looks specifically for those with a degree in law. It is crucial that it is difficult to predict what qualities will be sought by the time I am a qualified candidate, but it is important to do my research, and to speak with those knowledgeable about the field.

One of the things that really eye-opening for me was that really engaged our students. I was happy to hear that any research on my ideas to present my future plans to him.

So if you are looking for something that is really eye-opening, open to the challenge and willing to try new things and eager to learn our ways, really make me happy. I cannot wait until the next time around when we go back and see fresh faces wishing to learn about the American culture that we will be thankful for. Yet to see these people come to every class with a smile on their faces, willing to try new things and eager to learn our ways, really made me happy. I cannot wait until the next time around when we go back and see fresh faces wishing to learn about the American culture that we will be thankful for.

The second handout I found to be even more helpful. At the bottom of the page, there was a website entitled "gradschool.com." There I would be able to search for graduate schools nationwide, as the website database of approximately 18,000 programs to examine. Mich listened to my questions and opened my eyes to this very exciting next step of my life. The fact that no one else was present at the meeting made the occasion all the more memorable, giving me the chance to ask as many questions as I needed and to express my thoughts and concerns.

I was happy to hear that I am starting to browse schools at just the right time in my life. Mich stated that by the time you reach your junior year, you need to begin thinking about your next step, whether it be graduate school or finding a career in a chosen field. I was also excited to learn that the school's resources right under my nose at Hilbert College; many of the criminal justice and paralegal studies professors are wonderful sources of information regarding law school, the FBI, and a variety of graduate schools. Professor John Cullane teaches my Laws and Rules of Evidence class, and since he has a degree in law, as well as experience working as an FBI special agent, Mich suggested that it might be a good plan to present my future plans to him.

Overall, the experience was wonderful. Not only did I find myself thinking more clearly about what I wanted, but I also learned that I do not need to do all of my research on my own, as there are Hilbert professors who are willing and able to aid me in my search.
HANDMADE CRAFTS SUPPORT FAMILIES IN THE DOMINICAN REPUBLIC

by Olivia Kimble

Artisans in the Dominican Republic support their families by creating and selling unique hand-crafted merchandise. Over winter recess, students currently enrolled in GS 300: Service Learning Abroad at Hilbert College will be traveling to the Dominican Republic to—among other things—assist the artisans by importing goods to the U.S.

As much of the Dominican population lives in poverty, the mission of the Artisan Support Project is to improve the quality of life and standard of living at least some. This effort led by project manager Olivia Kimble from Buffalo, New York, will involve Hilbert students in meeting with local artisans and procuring their various handmade products to resell on campus through El Buen Amigo, a community partner and WNY vendor located on Elmwood Avenue in downtown Buffalo.

The date of the on-campus sale and subsequent product availability at El Buen Amigo will be sometime in the early part of the Spring 2014 semester. Thanks for your support!

HILBERT STUDENTS DIGGIN’ DEEP IN THE DOMINICAN REPUBLIC

by Akeem Todd

Project Manager Akeem Todd is spearheading a mission that will revitalize a garden for the Elizabeth Ann Seton Nutrition Center in Bani.

On Jan. 10, 2014, Team Leader Brandi Williams of Lackawanna, New York, and the Hilbert College Rotaract Club will be teaching children of the Dominican Republic how to use the free market economy.

Through the Lollipops for Learning and Life! project, Rotaract members will provide an educational experience to school-aged children in the DR on how to market lollipops. The children will then engage in various learning activities on the lesson, and finally sell the lollipops, donated by Phil Buffanone, a former faculty member at Hilbert, who is currently the proprietor of Parkside Candy in Buffalo.

The campaign will help provide youth in the Dominican Republic with entrepreneurial skills needed to succeed in business. The purpose of this project is to give this generation of Dominicans the knowledge and opportunity to improve their standard of living and quality of life.
PHOTO GALLERY

The Women’s Cross Country Team Loves the Start of the AMCC Championship Race

The Men’s Cross Country Team Prepares to Push Off in the Start of the AMCC Championship Race

Emerson Miller Focuses on That Next Step at the AMCC Championship

Masimo Cimato Gives It His All During Race

OFFICES

LUCKY NUMBERS LUNCHEON A GREAT SUCCESS

This year’s Fourth Annual Lucky Numbers Luncheon was a great success and raised thousands of dollars for scholarships at Hilbert! The total amount raised is still being calculated, but right now sits at over $6,700 and it is expected to be even more when the final tally comes in!

“I am extremely grateful to everyone who helped make the Lucky Numbers Luncheon successful for a fourth consecutive year,” Hilbert president Cynthia Zane said. “A special ‘Thank You’ goes to everyone on the Lucky Numbers committee. The scholarship money raised will help make a tremendous impact for more Hilbert students.”

Lucky Numbers Luncheon Committee
Kim Chiarmonte, Chairperson

Committee Members

Matt Heidt
Director of College Relations

DIVISIONS

HILBERT STUDENTS PRESENT THEIR INDEPENDENT RESEARCH AT THE PENN-YORK CONFERENCE IN BRADFORD, PA

On Saturday, Nov. 14, 2013, a contingent of six students and two faculty members traveled to the 14th annual Penn-York Undergraduate Research Association Conference at the University of Pittsburgh at Bradford.

The Penn-York Conference provides undergraduate students from northwest Pennsylvania and Western New York an opportunity to present their research activities to students and faculty from area colleges and universities. Hilbert College has participated in all fourteen Penn-York Conferences.

This year Breana Cline, Lisa Gibson, Sarah Jentsch, Joe Pernick, Sarah Schmidt, and Ailin Vega, along with Dr. Shannon Lupien and Dr. Ed Pristach, made the trip to Bradford to join approximately seventy other attendees. The conference showcased 43 oral presentations and 15 posters. These presentations were primarily from the social sciences, but also included were the physical sciences and engineering.

This year’s program included the following Hilbert student projects:

“Academic Motivation and Class Level in Undergraduate Students” by Lisa A. Gibson;
“What is the Effect of Athletic Participation on Academic Performance?” by Sarah Schmidt;
“The Effect of Student Parenting on Undergraduate Motivation” by Sarah Jentsch;
“Perceived Effectiveness of Psychological Placebos in Athletic Tasks” by Joseph Pernick.

The entire collection of conference abstracts can be found at: http://www.pitt.edu/~kml2/PYURA2.htm.

Next year’s Penn-York Conference will be hosted in early November by Houghton College.

Edward Pristach, Ph.D.
Professor, Psychology
Amanda Logue (Center) & Team Honors Shannon Memminger & Chelsea Reischuck on Outstanding Record-Setting Careers as Women’s Volleyball Players

The Women’s Soccer Coaches Celebrate Senior Day with Sarah Schmidt, Amber Bailey, Robbi Bailey, & Mary Mabon

The Men’s & Women’s Cross Country Teams at AMCC Championship Race

The Men’s Soccer Coaches Celebrate Josh Walsh-Steines, Ed Minkel, Jeremy Kraska, & Mike Gee on Their Final Home Game as Seniors

DIVISIONS

As part of Professor Dan Roland’s BUS 334: Small Business Management and Entrepreneurship class, he welcomed Hilbert alums Kevin Monaco and Rick Schunke to be part of a Small Business Alumni Exchange panel on Thursday, Nov. 14.

Monaco graduated from Hilbert in 2001 and runs his own small business, Monaco Enterprises. Schunke also graduated in 2001 and he runs the small business Schunke Insurance.

The agenda for the program included various questions from the students about owning and operating a small business. The questions covered a wide range of topics, including business functions, business plans, ethical issues, funding, best and worst experiences, and more.

Matt Heidt
Director of College Relations

Kevin Monaco & Rick Schunke Serve on Small Business Alumni Exchange Panel in Professor Dan Roland’s Small Business Management & Entrepreneurship Class
## A TALK WITH ASSOCIATE PROFESSOR SHARON SISTI

**by Alexander Jaroslawsky**

On Sept. 19, I interviewed Associate Professor Sharon Sisti about her role, experiences, and time at Hilbert College. Her official title is Associate Professor of Human Services. Professor Sisti had been chair of the Social Sciences Division for the last five years—stepping down only recently. She teaches classes embracing human services, criminal justice, film, and mental health, and has also been teaching GS 101 this Fall. She told me that roughly 90% of her responsibilities involve teaching, and the rest would be training peers on other teaching styles. Professor Sisti has been working here at Hilbert for fifteen years. Prior to her employment here, she received her bachelor’s degree in music education from Fredonia and after an additional two years, her master’s from the State University of New York at Buffalo in the social sciences. She also worked as a social worker/clinical therapist for twenty years. In this position she worked with family units, families with domestic violence, and adults who were socially abused as children. After that time Professor Sisti moved from therapy work to begin teaching eventually accepting employment at Hilbert. Professor Sisti helps students at the college by educating them and advising the Human Services Association.

Sharon Sisti

Her students also experience the benefit of learning in different styles, such as hands-on and experiential learning. She supports the mission statement of Hilbert College by immersing students in many issues through her teaching of social justice; e.g., social equality and diversity.

When I asked Professor Sisti what some of the challenges were about her job, she told me that one of the greatest is teaching in a way enabling students effectively to learn and grasp concepts. When a specific style of teaching starts to get old or is not working, she has to design new and fresh lesson plans, which she hopes will be more effective in engaging students. Another chal-
**Dr. James Golden**

Dr. James Golden, a former student at Hilbert College, is now a faculty member at this institution. Teaching sociology is his focus. Dr. Golden is also the chair of the Social Sciences Division, which comprises the human services, rehabilitation studies, psychology, and liberal studies programs. As a local from the area, Dr. Golden played tennis and was an unwaveringly average student who planned on becoming a police officer. With the question of poor vision affecting his career goals, Dr. Golden chose to pursue a career in human services at Hilbert College. When Dr. Golden completed his bachelor’s degree, he then decided to further his education at the University of Albany, where he earned his master’s degree in social work, as well as his Ph.D. in social welfare. Upon completing his degree, he became a researcher at the Research Institute on Addictions, which is part of the State University of New York at Buffalo, and also served the WNY community as a drug counselor working with drug-addicted sex offenders.

For the past ten years, though, Dr. Golden has been employed at Hilbert College and living in Lewiston, New York, with his wife Amy of twelve years and his two children—Evian, who is four, and daughter Maya, three. A further addition to his family is his orneretpixel yet lovingly incontinent dog Harley. When asked if there were possibly anything else he could want, our conversation turned to motorcycles. Dr. Golden said he could see himself riding a Harley Night Train. He talked about how he always wanted one and how members of his family owned and rode motorcycles. A benefit of motorcycles that we agreed upon was the gas mileage that bikes get as it is, Dr. Golden stated that he drives five under the speed limit just to help on his fuel economy.

Dr. Golden enjoys his career at Hilbert College because of his love of teaching and his colleagues at the school. His career has suited him not only because he enjoyed teaching, but because he was ready to move on from the research he had been doing earlier in his working life.

With all the wonderful things Dr. Golden had to say about his career, a difficult challenge that he shares with his colleagues is not always having enough class time to accomplish what he wants. If he had it his way, he would not cut anything out of his lesson plan, so that he could share with his students all that sociology has to offer. Within these time constraints, Dr. Golden cannot always do that—much to the delight of his students (who he says) begin staring at the clock ten minutes before class ends. Among his current hobbies are tennis, projects around the house, and building furniture. Another interesting fact about Dr. Golden is that he enjoys and knows how to play the drums. However, with the birth of Evan and the need for diapers and a quiet house, he sold his drums.

To change up the pace of their interview, Dr. Golden was asked who his favorite superhero was. This question seemed to catch him off guard, yet Dr. Golden was able to answer it with minimal hesitation. Austin Powers is his favorite superhero. Even though Austin Powers has no super ability, he is supergroovy, having saved the world three times. The next question was one he saw coming. We shared the same answer for very similar reasons. His favorite supervillain is the Jocker, owing to his sarcastic demeanor and just how mischievous he is.

So if you want to know exactly who Dr. James Golden is, it is simple. He is a family man with his wife and two kids, who loves to teach, who enjoys woodworking and tennis, the grooviness of Austin Powers, and the playfully sadistic mind of the fictional Jocker.

The next question was one he was ready to answer. “When Dr. Golden completed his degree, he was really began to pursue a career in human services at Hilbert College. When Dr. Golden completed his degree, he then decided to further his education at the University of Albany, where he earned his master’s degree in social work, as well as his Ph.D. in social welfare. Upon completing his degree, he became a researcher at the Research Institute on Addictions, which is part of the State University of New York at Buffalo, and also served the WNY community as a drug counselor working with drug-addicted sex offenders.”

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Michael Lukasik
by Katelyn Jackson

On Sept. 16 I met a very kind professor for an interview session—a writing coordinator who has been working at Hilbert College for the past five years. After beginning his college experience at D’Youville College, he furthered his education and graduated from Buffalo State College. This person is Michael Lukasik.

Professor Lukasik told me that his bachelor’s and master’s degrees in English and writing are what prepared him for the job he pursues today. Also the literature courses he took throughout school helped him a great deal. But Professor Lukasik did not always know that this was the job he sought. It was not until his sophomore year at D’Youville College when he figured out he wanted to be an English professor. At first he wanted to be a physical therapist. What changed his mind was a really great English teacher that he had at D’Youville, someone who not only made lit-erature and writing fun but also did really crazy things like jumping on tables and talking really loud during class to keep everyone engaged.

The duties of being a writing coordinator and English professor include teaching English, tutoring students and finally end up excelling in his class. This result is very rewarding and he really enjoys seeing that. Being a writing coordinator and an English teacher can help students in many ways. Aside from furthering students’ education, he can help improve their reading and writing and can mentor students in various ways.

Furthermore, being a professor at Hilbert College is rewarding in itself. All the students appreciate the staff here so much, as they are always available to help and encourage us, or even just to be present when students need a friendly ear. Professor Lukasik loves working in that capacity at Hilbert. He says, “It is the best place to be a teacher. It is like a family,” because small classes enable teachers to get to know their students better. It makes this school a very friendly and comforting place when everyone knows each other’s names. Professor Lukasik has experienced many proud moments of service while working at Hilbert College, but one in particular would be when students who struggle with writing at the beginning of the semester end up excelling in his class. This result is very rewarding and he really enjoys seeing that. Being a writing coordinator and an English teacher can help students in many ways. Aside from furthering students’ education, he can help improve their reading and writing and can mentor students in various ways.

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Suna Combs
by Mihra Hrnkas

There are many jobs a school needs that some people may never understand or see. Certain jobs that schools have may frustrate some people or even upset them, when it involves money. But then there are people like Ms. Suna Combs, who will help students and their parents understand how the school works and how to use their money to take a little stress off their shoulders.

Suna is a student finance counselor in the Financial Aid Office of Franciscan Hall. She has worked at Hilbert College since March 2004. Suna went to Erie Community College, North Campus, for her A.S., and earned her bachelor’s degree at Buffalo State College, majoring in sociology. To obtain her master’s degree, she attended St. Bonaventure University and majored in business leadership. Suna’s majoring in sociology as an undergrad has helped her understand others. Suna helps students having last names from H to O. She assists with financial aid and student bills. Most other college do not have one person to do both jobs; they normally have one person dealing with students’ financial aid and another dealing with billing students and their parents. But this way she can help students and parents before their bills go out. She takes calls and meets with students as well as their parents to help them make the best decisions possible. Suna also helps find students work-study jobs as well as help- ing answer phones and dispensing financial aid information. Suna helps parents and students understand their bills and helps arrange payment plans. She explains loan options and loan processes. Suna e-mails and calls students and their parents regarding Hilbert’s new financial aid system. To save paper, award letters are now e-mailed to families. Suna also mails a paper copy as a last resort so that she knows it has gotten to them.

For students who do not pay their bills, their account goes on hold and they cannot schedule new classes. Then, if they still do not pay, they go on a delinquent list. The next step would be placement on an internal collections list; then they are referred to a collection agency, which means they cannot come back to school.

Suna also works with the work-study program. She helps students find community service jobs for the work-study program and students are paid via check every other week.

Suna really tries to educate students on how to pay for college without stress about their money. Suna feels the main stress students have is that they do not have the money for school, so she will guide them to find the best way to pay for the school of their choice. Some students may not feel they have done the best they could. Suna tries to help students get back on their feet and do better. She teaches and shows students how to get loans, as well as what loans are best for them to take into consideration.

After nine years, Suna very much enjoys every minute of her job. She has told me that she likes the fact that the college and her office are small because she knows everyone and she can talk to her coworkers to see how they are doing and how their day has been going. If she had to pick what she likes best about her job, it would be helping. She loves that she can help students every day on the job.

Suna has had a great background for this job and is always eager to help anyone she can with anything needed. Suna is a great person for this job. Many students do not really know how much work
In honor of the release of Thor 2: Introducing the Next Avengers’ MacGuffin, I decided to go and see a much better film starring Chris Hemsworth, Ron Howard’s Rush. In short, the film’s title does not lie about the adrenaline rush that it exerts upon the viewer during the fast-paced races. However, the film’s title is also appropriative regarding the style in which the film’s character development and plot are delivered to the viewer. Rush is a worthwhile picture that, terrible pun intended, puts you in the passenger seat and takes you on one very entertaining, although somewhat disorienting, ride.

For those unfamiliar with the film, Rush is a biographical drama about the rivalry between Formula One racers James Hunt and Niki Lauda. The former is portrayed by Chris Hemsworth, who is excellent in depicting Hunt as a carefree, sex-crazed, party animal. Lauda is played by Daniel Brühl, whom you may recognize as the Nazi war hero from Quentin Tarantino’s Inglourious Basterds. Lauda is the polar opposite of Hunt, a professionally focused protagonist/rival. On the one hand, you have two incredibly detailed and emotionally driven protagonists. On the other hand, the film can focus too much upon these characters at times, leaving everything else in a forgettable realm of forceful expositions and plot points. All complaints aside, Rush stands as an engaging experience and an excellent film to catch at the theater or on home video . . . just be prepared to be slightly discombobulated at times!

Chris Hemsworth & Daniel Brühl

WARNING: RON HOWARD’S RUSH DOES NOT CONTAIN MUSIC BY RUSH

FILM REVIEW

by Sean Lynch

Thus causing him to be seen by everyone else as having a stick up his posterior. Just as Hemsworth does a wonderful job in the role of Hunt, Brühl hits the mark for Lauda. It is very helpful that both of the lead actors do such a tremendous job, because they represent the only important or memorable characters within the whole film. All the other characters simply serve their supporting roles before falling into obscurity. For example, the third highest billed actor/actress is Olivia Wilde, who plays Hunt’s wife/ex-wife during her ten minutes of screen time. Her character is introduced, she meets Hunt, they get married by the next scene, and she never reappears until after their marriage has failed. It is this same sense of small exposition-shoving micro roles that hurt the entire supporting cast in the film.

The film follows the rivalry of Hunt and Lauda for six years, from when they first meet in 1970 to when Hunt overtakes Lauda’s title of World Champion in 1976. Because it must cram all the important details from six years’ worth of history into two hours, the film makes very large time jumps, sometimes jumping ahead a whole year within the span of a few minutes. Many of the film’s races are portrayed within a brief moment, revealing the results and conclusion through on-screen text. However, the races that are shown are incredibly fast-paced and exciting.

Ron Howard tries to portray the races in an authentic manner, sometimes even shot-for-shot reshooting actual moments from the races, such as crashes, taken from historic footage. With some of the turns made in the races, the camera will position itself from the driver’s point of view, adding to the film’s intensity. And, for the sake of realism, these scenes sound great with the loudspeakers of the theater. However, the enormous wall of sound created by the film sometimes works against itself, drowning out Lauda’s narrations and other important dialogue between characters. Even though Lauda narrates the film, Howard manages to focus on both main characters without any indication of bias. Both drivers have their back stories depicted in the film, and both are shown as being protagonists, despite their feudings and rivalry. This does cause some awkwardness within the film’s later scenes, however, since the struggles of both characters create simultaneous underdog stories. If viewers manage to connect with one character over the other, they will essentially be engaged with only one-half of the film’s climax, which is a shame, given that both characters’ determinations are valiantly impressive, creating one substantially immersive third act for the film.

In conclusion, Ron Howard’s Rush is definitely a mixed bag of emotions. On one hand, you have two incredibly detailed and emotionally driven protagonists. On the other hand, the film can focus too much upon these characters at times, leaving everything else in a forgettable realm of forceful expositions and plot points. All complaints aside, Rush stands as an engaging experience and an excellent film to catch at the theater or on home video . . . just be prepared to be slightly discombobulated at times!

SPORTS

AMCC ALL-CONFERENCE MEMBERS

Allegheny Mountain Collegiate Conference All-Conference members announced as of Nov. 6, 2013

Golf: Ryan Ratajczak – 2nd Team John Macchia – 3rd Team

Cross Country: Kylie Reinholz, All Conference

Office of Sports Information

ATHLETES OF THE WEEK

10/7 John Macchia
10/14 Jon Davison
10/21 Shannon Memminger and Amanda Binder
10/28 Edward Minkel and Jordan Botsford
11/4 Kylie Reinholz and Ryan Ratajczak

Office of Sports Information

Suma Combs

Continued from page 16

it is to run a school. We need to make everyone aware of all the help and support the school has to give all its students through people like Suma Combs.
After one of the most exciting years of Hilbert College men’s basketball now in the rearview mirror, the 2013-14 Hawks are back in town to work in pursuit of building on last year’s record-breaking 20-6 season. The 2012-13 Allegheny Mountain Collegiate Conference (AMCC) regular season champs are not living in the past, but they are using the experience to prepare for the future—a future that got underway in mid-November in their fourth annual Tip-Off Tournament. The AMCC Preseason Coaches’ Poll has Hilbert picked to finish fourth in the ten-team conference. DIII News pegged the Hawks as repeaters of the AMCC regular season title that they won a year ago.

“With success comes greater responsibility,” commented twelfth-year Head Coach Rob deGrandpre. “Our players know that all of our opponents have our game highlighted on their schedules. We’ll have to be at our best right from the start if we are going to continue to build on last year’s success.”

With three starters, including two First-Team All-Conference selections, now gone to graduation, deGrandpre will have the challenge of replacing the scoring of guards Anthony Hodge and Dan McFarland, who combined for almost 35 points a night last winter. “Do everything” point guard Jerame Owens, sixth-year head coach deGrandpre’s most prolific player, did just that with double-doubles in his first collegiate season, and, at 6’6” this sophomore can play either forward position. An assist leader with 11.4 ppg and 8.9 rpg, another player, 6’10” junior Mike Jones, is more polished and is a presence inside after averaging 3.3 ppg and 2.8 rpg during his sophomore year. Also, 6’5” junior Ryan Brewster provides depth and a clear understanding of the Hawks’ system after averaging 13.3 min, 2.0 ppg, and 1.2 rpg. In addition, 6’6” Ryan Bradt is an inside-out threat that saw limited action as a freshman but could provide a spark off the bench this year.

Furthermore, 6’3” sophomore Xavier Major and 6’4” junior Jordan Kumro are both capable of contributing from the small forward position. Major can defend inside and out, and thrives under a challenging match-up, while Kumro shot 60% from the field a year ago and is a solid scoring threat.

In the backcourt is four-year starter Chris Patton (5’13”), who had a breakthrough sophomore season after contributing 11.6 ppg and pacing the Hawks with 31 three-point field goals. Other guards include sophomores Nick Nadeau (6’11”) and Sean Weisansal (6’3”), who will be counted on early. Nadeau saw action in 23 contests as a rookie and is a threat from beyond the arc. A now healthy Weisansal is a slasher who is capable of being a streaky four-man backcourt.

Newcomers looking to contribute at the guard spot are freshmen Chris Davidson (6’0”), Julian Smith (6’0”), and Adrian Vazquez (5’10”). Other freshmen include 6’2” guards Paul Rath and 6’2” Brett Houghen. Jamessson Etienne is a 6’2” small forward rounding out the 2013-14 roster.

The Hawks will tip off the regular season at home on Nov. 15 and 16 as hosts of the annual Hilbert College Tip-Off Tournament with St. Lawrence University, Utica College, and Alfred State participating. In all, seven non-league games should get the Hawks prepared for the grind of a challenging AMCC schedule that kicks off at home against local foe and long-time rival Medaille College on Dec. 4.

“Our ultimate goal continues to be to put ourselves in a position to be in post-season play,” said deGrandpre. “We have a lot of work to do between now and the AMCC Conference tournament, so our approach is to keep it simple and tackle each opponent one at a time.”

If last year was any indication of how far this team could go, keep your eye on the Hawks to be a threat for a run at the AMCC conference tournament title this March and another first—a trip to the NCAA Division III Tournament. All the Hawks’ home basketball games will be streamed online this season.

Office of Sports Information
2013-14 MEN’S BASKETBALL SCHEDULE

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<tr>
<th>Date</th>
<th>Opponent</th>
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<tr>
<td>Saturday, November 2</td>
<td>Durham College Exhibition Game/Alumni Game</td>
<td>5:00 pm/3:00 pm</td>
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<tr>
<td>Friday, November 15</td>
<td># Alfred State College (Hilbert Tip-Off Tournay)</td>
<td>8:00 pm</td>
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<tr>
<td>Saturday, November 16</td>
<td># St. Lawrence/Utica (Consolation/Championship)</td>
<td>2:45 pm</td>
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<td>Wednesday, November 20</td>
<td># Houghton College</td>
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<td>Saturday, November 23</td>
<td># Elmira College</td>
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<td>Tuesday, November 26</td>
<td>Keystone College</td>
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<tr>
<td>Saturday, November 30</td>
<td>Alfred University</td>
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<td>Wednesday, December 4</td>
<td>* Medaille College</td>
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<tr>
<td>Saturday, December 7</td>
<td>* @ Penn State Altoona</td>
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<td>Saturday, December 14</td>
<td>* @ Franciscan University</td>
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<td>Wednesday, January 8</td>
<td>* @ D’Youville College</td>
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<td>Saturday, January 11</td>
<td>* Mount Aloysius College</td>
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<td>* La Roche College</td>
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<td>* Pitt-Bradford</td>
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<td>* @ Pitt-Greensburg</td>
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Tuesday, February 25 | AMCC First-Round (@ higher seed) | 1:00 pm |

Friday, February 28 | AMCC Semifinals (@ #1 seed) | 4:00 pm |

Saturday, March 1 | AMCC Championship (@ #1 seed) | 6:00 pm |

2013-14 WOMEN’S BASKETBALL SCHEDULE

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<td># Heidelberg College (Hiram Classic)</td>
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<td>Penn State DuBois</td>
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<td>Alfred State College</td>
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Head Coach: Rob deGrandpre (12th year) 716-926-8803

Head Coach: Rob Peterson (4th year) 716-926-8803
MEN’S CROSS COUNTRY REVIEW

The men’s cross country team counted on veteran leadership to lead the squad this season and relied on a few newcomers to the program to balance the roster. Coach Geoff Brunger saw improvement in his men’s results, but with the pending graduation of seniors, he will have a different look to his roster next season.

Sophomore Joshua Walczak and senior Matthew Williams continued to battle for the top Hawk spot on the 2nd Place Team while John Macchia was named to the 3rd Team. Ratajczak saved his best for last at the AMCC Championship Tournament, when he fired a season-low 76 on the par 72 course at Oak Tree Country Club. The sophomore broke 80 on three occasions and finished the season with an average of nine runs in the seasons finished. His best finish, sixth, place, was at the AMCC Championship, when he carded a 158 two-day total. Macchia also managed a first Hawk runner this season, carding scores in each match. He stayed consistent all season-long 76 (Glen Oak Country Club) to earn his first medal in early October. The Orchard Park native broke 80 one other time when he produced a 77 score on a very challenging Cresson Country Club course in early September. In the six matches played, Macchia put together an average in his first year golfing at the collegiate level.

Senior Gary Gawera completed his third season on the links and worked to improve his scores each day. He achieved his lowest score of 95 at the Oak Tree Country Club, helping his team reach a third-place result.

Jacob Reincke returned for his second season with the Hawks and earned a season-low 83 at the AMCC Championship Tournament. He competed a 158 two-day total.

In seventh out of the eight races, Trevor Schmidt added depth to the program and filled a roster spot Oct. 6, when the Hawks finished seventh in the CCOC Championship. He earned a season-high 82 average in his first year golfing at the collegiate level.

Both senior Ryan Ratajczak and junior John Macchia broke 80 on three occasions.

The Hilbert College golf program earned a few firsts this season and Coach Andy Dvorski is excited about the future. His guidance and coaching helped two players receive Allegheny Mountain Conference All-Conference recognition and one Hawk claimed a first-place finish in a match this season.

Hilbert was consistent all season, carding scores in 356s on three occasions. But this fall marked the first time since the college joined the Allegheny Mountain Collegiate Conference when two players were selected to the league’s All-Conference team. Ryan Ratajczak got a spot on the 2nd Place Team while John Macchia was named to the 3rd Team. Ratajczak saved his best for last at the AMCC Championship Tournament, when he fired a season-low 76 on the par 72 course at Oak Tree Country Club. The sophomore broke 80 on three occasions and finished the season with an average of nine runs in the seasons finished. His best finish, sixth, place, was at the AMCC Championship, when he carded a 158 two-day total. Macchia also managed a

In their third season as cross country coach, Geoff Brunger pulled together a strong team of runners for the Hilbert’s 2013 season. With four veterans returning, the Hawks also welcomed seven newcomers who completed the team. Sophomore transfer Kyle Reinholt led the Hawks all season and capped her year with a fifth-place finish in the AMCC Championship race, which earned her All-Conference status and helped the Hawks to a sixth-place overall finish. In addition, Reinholt captured her very first season-place finish in the Meghan Memorial 5K race, which earned her All-Conference status. She earned a season-low 83 at the AMCC Championship Tournament. He competed a 158 two-day total.

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WALLER SCORES CONTINUED FROM PAGE 20

Green off a half from Soo.

Hilbert came out fighting in the second half, but numerous offside calls held the Hawks from more scoring chances. Allysa Ketchem scored her eighth goal of the season to extend the Lions lead to 4-0. Lion’s goalie Mackenzie Strubhar was minutes away from recording her third shutout of the season, until Hawks freshman Imarie Waller dribbled right into the net for her first career goal. Waller was playing in just her second game after coming off an injury. Strubhar made five saves and received the win, while Hilbert’s Erin Smith made 23 saves in the loss.

Office of Sports Information

DAVISON'S TWO TALLIES TOP FRANCISCAN

After surrendering an early first-half goal, the Hilbert College men’s soccer team stormed back to take a 3-1 Allegheny Mountain Collegiate Conference win over Franciscan University Oct. 12.

Jon Davison earned his first game-winning goal of the season, pushing the Hawks to 2-2 in AMCC (4-7 overall) and dropped the Barons to 1-3 and (3-8 overall).

At 19:36 Franciscan’s John Inshimbo knocked a loose ball that deflected off Jeremy Kraska’s chest to the back of the net. The Hawks picked up their effort and challenged the Barons’ defense. Davison used his speed to get to the box and netted at 33:54. He did it again with less than four minutes left in the first half to send Hilbert to half-time holding a 2-1 lead.

The Hawks held a 15-11 shot advantage heading into the second half. But that balanced offensive momentum quickly changed in the second half to a 13-4 Barons’ advantage. Kraska was credited with seven saves which helped the Hawks to keep their lead. The Matt Barth-from-Blake Barker score in the 86th minute gave Hilbert the cushion they needed for the win. Jon Davison was credited with five shots, while Dan iel Pulaski, Blake Barker, and Matt Hamister each finished with three.

Office of Sports Information

WOMEN'S SOCCER COMPLETES 2013 SEASON

The Hilbert College women’s soccer season came to an end on Oct. 30 as the final horn sounded. Penn State Behrend, by contrast, continued on in the Allegheny Mountain Collegiate Conference play-offs as the number one-seeded team with a 9-0 league record.

Behrend scored three goals each half to earn a 6-0 victory over D’Youville (1-8 AMCC) Hawks.

Senior Sarah Schmidt led Hilbert’s attack with a team-high four shots in her last game as a Hawk. Freshman Jackie Morgan chipped in the only other attempt, as Behrend controlled the pace of the game.

WOMEN’S SOCCER COMPLETES 2013 SEASON

Erin Smith was credited with double-digit 14 saves after facing 20 shots on goal. The Lions unleashed 35 shots during the 90-minute contest.

Sam Pace and Rachel Oelbracht each netted twice, pushing the Lions to victory.

Office of Sports Information

HAWKS BEAT D’YOUVILLE 3-1

The Hilbert College men’s soccer team battered their league record after their 3-1 Allegheny Mountain Collegiate Conference victory over D’Youville College Oct. 24. Edward Minkel’s pair of goals led the Hawks, as they improved to 4-3 and dropped the visiting Spartans to 0-8 in AMCC play.

It took a few minutes for both teams to adjust to the quick speed of the ball off the turf field at Orchard Park High School. The Hawks opened the game on the offensive, taking any open shot possible, knowing the ball could take a funny bounce early. Blake Barker delivered the first score for Hilbert when his shot to the frame found its way to the back of the net after it deflected off a Spartan defender at 17:32.

After that early onslaught of shots by Hilbert, things balanced out the rest of the first period. Hilbert held a slight 4-2 advantage of shots, but were equal to D’Youville in corner kicks (three).

Neither team gained an advantage until Hilbert found its groove at about 20 minutes into the second half. Matt Barth was given a nice lead pass along the right sideline, setting him up with only one defender to beat. Barth cut the ball back to the middle and sliced a hard, left-footed shot which just missed the left post and rolled to the outside running track. Then, less than two minutes later, Minkel connected on a Jon Davison cross, giving Hilbert a two-goal lead at 66:03. But things did not cool off there—the Hawks got even hotter. D’Youville’s Matt Smith made two reactive point-blank saves to keep things close. Barker fired an attempt which Smith poked away to the foot of Barth, who killed a second attempt within milliseconds. Smith somehow got his body in front of that certain score and play continued. And then less than two minutes later, Blake had a chance again, but his restart kick hit the cross bar.

Five minutes later, Davison earned his second assist of the night with his head-touch to Minkel, who earned his second goal of the season.

The Spartans’ Patrick Mann netted his first score at 84:03, which gave D’Youville their second goal of the season.

Hilbert’s Jeremy Kraska was credited with eight saves, with many of the Spartan shots coming at him late in the game. The Hawks outshot D’Youville 16-12 and played even in corners (four). D’Youville led the Hawks with a 9:8 advantage of shots on goal.

Ofﬁce of Sports Information

Mike Gee Controls the Defensive Core

Jeremy Kraska Makes a Diving Save

Robbi Bailey Keeps Her Eyes on the Ball

WOMEN’S SOCCER COMPLETES 2013 SEASON

Mik e Gee Controls the Defensive Core

Robbi Bailey Keeps Her Eyes on the Ball

WOMEN’S SOCCER COMPLETES 2013 SEASON

WOMEN’S SOCCER COMPLETES 2013 SEASON

Matt Hamister Uses His Head on Soccer Field

Robbi Bailey Keeps Her Eyes on the Ball

WOMEN’S SOCCER COMPLETES 2013 SEASON

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HAWKS BEAT D’YOUVILLE 3-1

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WOMEN’S SOCCER COMPLETES 2013 SEASON
It was Hilbert College’s turn to host an Allegheny Mountain Collegiate Conference cross-over women’s volleyball day-long set of games Oct. 19. The Hawks hosted D’Youville College, Pitt-Greensburg, and Penn State Altoona.

Hilbert went 2-0, beating Altoona in five sets and sweeping Greensburg. Both Altoona and D’Youville finished 1-1, with the Spartans from D’Youville also gaining a win over Greensburg.

Hilbert and Greensburg opened the day with a close first set before Hilbert put the match away quickly in the final two sets (25-22, 25-14, 25-12). Allegra Johnson and Amanda Binder worked the net, going an impressive combined 14-1-30. Overall, Hilbert finished with a .247 attack percentage and 12 service aces. Chelsea Reischuck and Kayla Lewis shared honors with five aces each.

In the final match of the long day, Hilbert battled back while Altoona held on. The Hawks trailed after the match lost after the first set 25-19 before they jumped back and took the second set 25-23. The Lions rebounded with a 25-15 score only to find the Hawks fighting for a 25-14 fourth-set victory. Hilbert carried that momentum into the shortened fifth set and rose to a 15-12 set/match win. Altoona finished with one more kill (49-48) and a better hitting percentage (.273/.136). The Hawks earned more service aces and fewer errors (blocking/ ball handling and receiving).

Jordan Botsford’s overall court play led a balanced Hilbert attack, as the Hawks beat Pitt-Bradford in four sets on Oct. 30 to improve to 6-2 in Allegheny Mountain Collegiate Conference league standings. Both teams played aggressively at the net with a combined 305 attacks and 159 digs between them.

Bradford dropped to 3-5 in AMCC standings with hopes of hanging onto their sixth-place seeding heading into the play-offs. Hilbert continued to maintain its third-place seed, but with a win over Franciscan, the Hawks could have climbed into second place and earned a bye in the first round of play.

Hilbert started slowly in the opening match. The team trailed 17-13 but battled back. With Botsford serving, Hilbert took its first lead (23-22). Bradford responded to every Hilbert point and the visitors held on to claim their only set win, 30-28.

The second set was close, with neither team creating separation, until Shanon Memminger stepped in the back row for her service weapon. Hilbert trailed 16-13 and while Memminger held that rotation spot, the Hawks rattled off 12 straight points to take the second set, 25-16. The last two sets mirrored the first two: close scores, strong hitting, and good defensive coverage with a lot of free balls to keep play going. Hilbert grabbed a 26-24 win and then held on for a 29-26 set win. Botsford finished the match sharing game-high honors with Taylor McMillen from Bradford (17 kills). Botsford led both teams with an impressive 371 attack percentage, with Amanda Binder trailing right behind at .368 (10 kills). Allegra Johnson chipped in 10 kills, one more than Chelsea Reischuck.

Reischuck was all over the back line, maintaining contact with the volleyball, but she also shared game-high honors with Bradford’s Kelsey Repke. They both reached for 20 digs. Botsford (15), Kayla Lewis (12), and Johnson (10) did their part to turn a defensive stop into an offensive attack. Hilbert earned more kills (33-44) with a better hitting percentage (.194/.140) and finished with 11 service aces, five by Memminger herself.

The 2013 women’s volleyball team was certainly on a roll. The Hawks had broken several season team records, and individuals had claimed the top spot or were close to setting new individual season records. This 2013 team had jumped ahead of the 2012 final season stats by over 200 kills, with the current tally at 1,169, with one regular game left to play.

Other records broken were these: 9.74 kills per set; 3,748 attack attempts; a 142 attack percentage; 1,073 assists; 9.94 assists per set; 256 service aces; 1,828 digs; 138.5 total blocks; 5,535 points; and 13.03 points per set.

Several individuals continued to make their mark on the program. Allegra Johnson and Amanda Binder shared the lead, at the time of this writing, with 259 kills. Johnson held down the attack attempts at 840 and Binder led with an attack percentage of .272.

Shannon Memminger has had a string of accomplishments over her four-year career, but with the improved hitting by her teammates, her passes have been converted into more assists. She has a 200-assist jump from last year and now Memminger sits at 948 assist this season, with 7,973 assists per set.

The Service Ace season record has been in jeopardy of being broken, as Jordan Botsford remained five aces away from claiming the top spot. Botsford currently held the digs in a season (342) and sets played (120) in 2013. All four Hawks mentioned above each shared in the season record for matches played at 31. Game scheduling, with the increased number of matches this season, has contributed to the season records being broken, but in reality, the 2013 women’s volleyball team has been having a great year! As Hilbert prepared to celebrate their last home game and honor their 2013 seniors, they also were pushing for their first Allegheny Mountain Collegiate Conference championship. The Hawks (6-2) hosted Franciscan University (7-1) Nov. 2, and if Hilbert were to have won, they would have earned a first-round bye as the second seed in the six-team tournament. In the event of a loss, the Hawks would be shifting down in the seedings (in the range of third through fifth), based on the outcome of other final-season games being played that day.

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BINDER BOUNCES HILBERT TO 2ND PLACE

WOMEN’S VOLLEYBALL BREAKS RECORDS AS THEY PUSH FOR A CHAMPIONSHIP

Jordan Botsford’s overall court play led a balanced Hilbert attack, as the Hawks beat Pitt-Bradford in four sets on Oct. 30 to improve to 6-2 in Allegheny Mountain Collegiate Conference league standings. Both teams played aggressively at the net with a combined 305 attacks and 159 digs between them.

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KAYLA LEWIS CONNECTS FOR KILL AGAINST D’YOUVILLE

Chelsea Adamski Reaches for One of Her Kills Against Greensburg

MEMMINGER NAMED TO HIGHLANDER ALL-TOURNAMENT TEAM

Shannon Memminger Rewrites Career Records as a Setter at Hilbert

Lee also added a game-high five blocks for Hilbert. At the conclusion of the Invitational, an All-Tournament team was announced and Hilbert’s Shannon Memminger was recognized for her contribution to the team’s success this weekend.
The 2013 Allegheny Mountain Collegiate Conference Men’s Soccer All-Conference Team

The 2013 Allegheny Mountain Collegiate Conference Men’s Soccer All-Conference Team was announced and freshman Amanda Binder gave the Hilbert College program its first Newcomer of the Year Award with Binder, Chelsea Magnusen was named the Player of the Year, and Phil Pisano shared the Coach of the Year honor with Franciscan University’s Kelly Herrmann. Twenty-one individual players were selected to the three All-Conference teams.

The 5’10” Amanda Binder was a consistent middle hitter for the Hawks. She reached for double-digit kills on fourteen different occasions and completed her rookie campaign with a team-best .274 attack percentage. Twice she was credited with 16 kills, with her biggest game coming against Penn State Altoona (10-19), when she carried the Hawks to a fifth-set victory. Binder finished with team-high 280 kills (128 sets) for a 2.19 kills per set average. She also led the Hawks with 42 blocks (20 solo) and added 150 digs and 35 service aces.

Chelsea Reischuck, in her fourth season as a starter, played her best volleyball this season. She finished her senior year with 232 kills (1.86 kills per set), 20 service aces, 314 digs (2.51 digs per set), and 28 blocks, all personal bests. The outside hitter reached for 15 kills in the five-set match against Hartwick in early September, and finished her season playing her best volleyball. She earned 11 kills against Franciscan on Senior Day and followed that up with 10 kills (.241) in the first-round game of the AMCC play-offs (Penn State Altoona). Besides her hitting, the 5’8” senior was reliable and produced big plays when Hilbert needed them in a tie in Hilbert’s first-round game of the AMCC play-offs (Penn State Altoona). Besides her hitting, the 5’8” senior was reliable and produced big plays when Hilbert needed them in a tie in Hilbert’s first-round game of the AMCC play-offs (Penn State Altoona). 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**SPORTS**

**LAST AMCC AWARD-WINNER THIS FALL, KYLIE REINHOLZ, CROSS COUNTRY**

Kylie Reinholz

Penn State Behrend and Penn State Altoona combined to win five of the six top awards in the Allegheny Mountain Collegiate Conference men’s and women’s cross country All-Conference teams. The lone runner to ruin the party was Hilbert College’s first-year runner, Kylie Reinholz, who was named as the Newcomer of the Year for the women’s awards.

Behrend’s Catie Berges was a repeat winner as Runner of the Year, as she led the Lions to the AMCC title with a conference record-breaking performance on the 6K course at Delaware Park (Buffalo, NY). Behrend’s Greg Cooper was honored as Coach of the Year and Reinholz capped her fifth-place finish in the AMCC championship with an All-Conference spot while slotting into the Newcomer award.

On the men’s side, Behrend’s senior Devin Lydon and Altoona’s sophomore Jason Anna tied for Runner of the Year honors. The pair finished one-two at the AMCC championship, just seconds apart. Altoona swept the remaining awards, with freshman Nate Repetz earning Newcomer of the Year and Matt and Heidi Manfred selected as Coaches of the Year. Hilbert’s Reinholz had an impressive first-year collegiate running experience. The sophomore transfer joined the team at the end of August and literally took off from there. Reinholz continuously lowered her time in each of her seven races leading up to the championship race Nov. 2. She opened the season with a 5K time of 21:10 and was able to lower that to 20:21 by the CCOC race in Geneva.

In Reinholz’s first 6K race, also in Geneva at the Seneca Lake State Park, she battled the wet, cold weather to time in at 25:41. By the championship weekend, Reinholz dropped 80 seconds off her time (24:29) to break up the string of Penn State Behrend runners as they crossed the finish line.

Reinholz captured the Meghan Memorial Race (5K) while finishing in third place at the Hobart Invitational (6K). Her other top finishes were both as fifth place—AMCC championship (6K) and the CCOC (5K) race.

Reinholz joined two other Hilbert runners who earned all-conference status in the early years of Hilbert’s AMCC membership, but she became the first Newcomer of the Year.

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**Men’s Soccer All-Conference Team**

Continued from page 23

Matthew Hamister, Jon Davison, & Michael Gee

ерs. Davison’s efforts this season rank him in Hilbert’s single season leaders (eighth in goals) and push his totals higher in the career record book. With two seasons of eligibility remaining, the Edwards, New York, native is already ranked fourth in points per game, fifth in career goals, and seventh in points, and he became Hilbert’s career leader for shots on goal and game-winning goals.

Hamister finished the season with eight goals (the third highest number in the Hawks’ single-season history) and one assist. His breakout game was in a 3-1 win over Morville, where he tallied a hat trick. He redirected two centered passes off his head to beat the keeper before he dumped one on the ground via a penalty kick goal. Two games later, Hamister found the back of the net twice in a 5-1 win over Wells College. The Orchard Park native finished his first year wearing royal and white leading the AMCC with shots (65) and shots per game (4.06). He claimed a spot on the conference’s Top Ten list in goals, goals per game, points per game, and game-winning goals.

Thirty-three soccer players and one coach are recognized for their contributions to their teams’ success each year. The ten conference coaches vote for the Newcomer of the Year, and the Offensive and Defensive Players of the Year, as well as the Coach of the Year. Eleven positional players make up the first, second, and third teams.

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**Women’s Volleyball All-Conference Team**

Continued from page 23

Amanda Binder, Chelsea Reischuck, & Allegra Johnson

duced high dig numbers. She helped the Hawks’ defense with 15 double-digit digs, when twice in the last week of the regular season she reached for 20 digs. Reischuck completed her career as the Hawks’ all-time career leader in kills, attack attempts, digs, and points.

Allegra Johnson’s statistics this season were better than her rookie campaign, but they were not as obvious because her teammates and their successes took the pressure off the sophomore this season. At 5’8”, she added 278 kills (2.19 kills per set), 32 service aces, almost doubled her dig total with 326 (2.57 digs per set), and 37 blocks (16 solo). Twelve times she reached for double-digit kills, but the big difference in her digs this game this season was that she played more back line and added 17 double-digit dig matches. Against eight different opponents, the middle hitter/outside hitter finished with a double-double kill/dig game (basketball term, but fits here for Allegra). Her most dominating night at the net, with 18 kills, was against Penn State Behrend (10/9). Three times she finished with 18 digs or more. Her most aggressive defensive effort occurred against Alfred University (9/14) with 19 digs (10 kills). Johnson is quietly creeping up on Reischuck’s offensive career stats.

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**Women’s Cross Country All-Conference Team**

Continued from page 23

Amanda Binder, Chelsea Reischuck, & Allegra Johnson

reinholz’s offensive career stats.

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**Women’s Cross Country All-Conference Team**

Continued from page 23

Amanda Binder, Chelsea Reischuck, & Allegra Johnson

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**Women’s Cross Country All-Conference Team**

Continued from page 23

Amanda Binder, Chelsea Reischuck, & Allegra Johnson

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**Women’s Cross Country All-Conference Team**

Continued from page 23

Amanda Binder, Chelsea Reischuck, & Allegra Johnson

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